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United Nations High Commissioner for Refugees Background Guide 2024

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Dear Delegates,

Welcome to the 2024 National Model United Nations New York Conference (NMUN•NY)! We are pleased to introduce to you our committee, the United Nations High Commissioner for Refugees, Office of the (UNHCR). Your committee's work is facilitated by volunteer staffers. This year's committee staff are: Director McKenzie Kelly and Assistant Director Theodore Christopher C. Alberto (Session 1), and Director Nada Nassereddin and Assistant Director Malana Homan-Hepner (Session 2). McKenzie Kelly holds Master's degrees in Social Science and Globalization as well as Educational Leadership from California State University, San Bernardino. She currently works as an Assistant Principal in Southern California. Theodore Alberto studied Psychology and European Studies at De La Salle University-Manila. He currently works in the hospitality industry. Theodore plans to pursue graduate studies in the field of international relations by fall 2024. Nada recently completed her Master's in Public Policy and works for an international NGO focused on international and leadership development. Malana Homan-Hepner is currently studying International Studies, Political Science, and History at Rowan University. The preparation of these materials was supported by Under-Secretaries-General Vikram Sakkia (Session 1) and Christopher Duggan (Session 2).

The topics on the agenda for this committee are:

- 1. Mental Health and Psychosocial Support for Refugees and Other Displaced People
- 2. Protecting Displaced and Refugee Children

This Background Guide serves as an introduction to the topics for this committee. However, it is not intended to replace individual research. We encourage you to explore your Member State's policies in depth and use the bibliography to further your knowledge on these topics. In preparation for the conference, each delegation should submit a Position Paper by 11:59 p.m. ET on 1 March 2023 in accordance with the guidelines in the Position Paper Guide and the NMUN•NY Position Papers website.

Two resources, available to download from the NMUN website, serve as essential instruments in preparing for the Conference and as a reference during committee sessions:

- The <u>NMUN Delegate Preparation Guide</u>, which explains each step in the delegate process, from
 pre-conference research to the committee debate and resolution drafting processes. Please take
 note of the information on plagiarism, and the prohibition on pre-written working papers and
 resolutions.
- The <u>NMUN Rules of Procedure</u>, which includes the long and short form of the rules, as well as an explanatory narrative and example script of the flow of procedure.

In addition, please review the mandatory <u>NMUN Conduct Expectations</u> on the NMUN website. They include the conference dress code and other expectations of all attendees. We want to emphasize that any instances of sexual harassment or discrimination based on race, gender, sexual orientation, national origin, religion, age, or disability will not be tolerated. If you have any questions concerning your preparation for this committee, please contact the Deputy Secretaries-General at <u>dsg.nv@nmun.org</u>.

We wish you all the best in your preparations and look forward to seeing you at the Conference!

McKenzie Kelly, Director Theodore Christopher C. Alberto, Assistant Director Session 1

Nada Nassereddin, Director Malana Homan-Hepner, Assistant Director Session 2



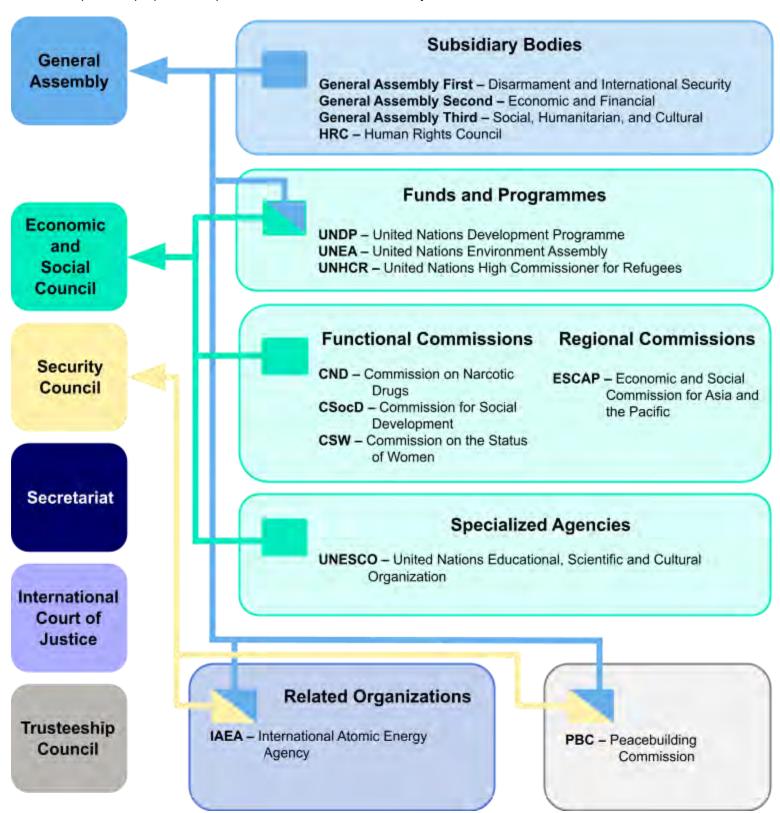
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United Nations System at NMUN•NY

This diagram illustrates the United Nations system simulated at NMUN•NY. It shows where each committee "sits" within the system to demonstrate the reportage and relationships between entities. Examine the diagram alongside the Committee Overview to gain a clear picture of the committee's position, purpose, and powers within the United Nations system.





Committee Overview

Introduction

The Office of the United Nations High Commissioner for Refugees (UNHCR) is the leading United Nations entity for the protection of the welfare and rights of refugees. The United Nations General Assembly established the body in 1950 to address the high number of displaced Europeans after World War II and initially gave the body a three-year mandate. After extending the mandate every five years until 2003, the General Assembly decided to prolong UNHCR's mandate indefinitely.

Most of UNHCR's resources are dedicated to field operations that address the needs of forcibly displaced persons, including 27.1 million refugees, 53.2 million internally displaced persons (IDPs), and 4.6 million asylum seekers.⁴ UNHCR is also mandated to identify and work to protect stateless people, of which there are estimated to be 10 million globally.⁵ UNHCR provides a variety of humanitarian aid, including food and nutritional supplements, basic and long-term shelter and housing, cash assistance, and legal services.⁶ While immediate assistance in crises constitutes a large portion of the body's work, UNHCR's larger goal is to help refugees find durable solutions to rebuild their lives.⁷

Mandate, Function, and Powers

UNHCR's mandate is to provide international protection and humanitarian assistance and seek permanent solutions for refugees, forcibly displaced communities, and stateless people. UNHCR reports annually to both the General Assembly and the Economic and Social Council (ECOSOC). In 2016, the General Assembly adopted the *New York Declaration for Refugees and Migrants* (New York Declaration), committing global support in dealing with the large numbers of forcibly displaced persons. The New York Declaration established the Comprehensive Refugee Response Framework (CRRF), which is a global plan to guarantee refugees' rights that serves as the predominant framing tool for UNHCR's *Global Compact for Refugees* (Global Compact). The Global Compact, which was drafted in 2018 and affirmed by the United Nations General Assembly in 2019, is the United Nations's current agreement guiding the international approach to assisting refugees.

¹ Office of the United Nations High Commissioner for Refugees. *About UNHCR*. 2023.

² United Nations, General Assembly. *Refugees and Stateless Persons (A/RES/319 (IV))*. 1949; Office of the United Nations High Commissioner for Refugees. *History of UNHCR*. 2023.

³ United Nations, General Assembly. *Implementing actions proposed by the United Nations High Commissioner for Refugees to strengthen the capacity of his Office to carry out its mandate (A/RES/58/153)*, 2004.

⁴ Office of the United Nations High Commissioner for Refugees. *Figures at a glance*. 2023.

⁵ Office of the United Nations High Commissioner for Refugees. Statelessness around the world. 2023.

⁶ Office of the United Nations High Commissioner for Refugees. *Protection*, 2023.

⁷ Office of the United Nations High Commissioner for Refugees. *Solutions*. 2023.

⁸ Office of the United Nations High Commissioner for Refugees. *Convention and Protocol Relating to the Status of Refugees*. 2010. p. 2; Office of the United Nations High Commissioner for Refugees. *About UNHCR*. 2023.

⁹ Office of the United Nations High Commissioner for Refugees. Governance and Oversight. 2023.

¹⁰ United Nations, General Assembly. *New York Declaration for Refugees and Migrants (A/RES/71/1)*. 2016. pp. 1-2.

¹¹ Ibid. pp. 16-24; Office of the United Nations High Commissioner for Refugees. *The global compact on refugees: UNHCR Quick Guide*. 2018. p. 2; Office of the United Nations High Commissioner for Refugees. *The Global Compact on Refugees*. 2023.

¹² United Nations, General Assembly. *Part II: Global Compact on Refugees (A/73/12(Part II))*. 2018; Office of the United Nations High Commissioner for Refugees. *Global Refugee Forum 2023. Unity. Action. Impact*. 2023.



While the following list is not exhaustive, the mandate of UNHCR can be summarized as:

- UNHCR will generally: provide international protection and humanitarian assistance in partnership with governments, other United Nations bodies, NGOs, and civil society organizations; supervise the implementation of refugee instruments; assist or make recommendations to Member States in enacting or revising national refugee legislation, including administrative procedures and operational guidelines; advocate for the creation of new measures against displacements and statelessness.¹³
- UNHCR will not generally: unilaterally direct Member States, NGOs, and other United Nations bodies to implement actions; enforce the implementation of refugee instruments in Member States.¹⁴

To achieve its work, UNHCR collaborates with national governments, non-governmental organizations, community-based organizations, universities, and the private sector. ¹⁵ UNHCR also partners with other United Nations organizations such as the World Food Programme (WFP), the United Nations Children's Fund (UNICEF), the World Health Organization (WHO), the United Nations Development Programme (UNDP), the Office for the Coordination of Humanitarian Affairs (OCHA), the Office of the United Nations High Commissioner for Human Rights (OHCHR), and the Joint United Nations Programme on HIV/AIDS (UNAIDS). ¹⁶

The UNHCR Strategic Directions 2022-2026 (2022) guides the current work of UNHCR.¹⁷ In the document, UNHCR reaffirmed its commitment to achieving its five strategic directions (protect, respond, include, empower, and solve) and further identified eight areas for additional, accelerated, and targeted action in its pursuit to develop the comprehensive approaches outlined by the CRRF and the Global Compact.¹⁸

Governance, Funding and Structure

UNHCR is governed by the Member States of the Executive Committee (ExCom). ¹⁹ The ExCom approves the agency's annual program priorities and budget. ²⁰ The ExCom meets every October to review financial matters for the coming year, advise the High Commissioner, authorize appeals for funds, and approve upcoming targets for UNHCR. ²¹ ExCom members are elected by ECOSOC according to equitable geographical allocations and is now comprised of 106 Member States. ²² The committee reports directly to the General Assembly Third Committee and follows directives issued by either the General Assembly or ECOSOC. ²³

¹⁵ Office of the United Nations High Commissioner for Refugees. *Additional partnerships*. 2023.

¹³ Office of the United Nations High Commissioner for Refugees. *UNHCR's mandate for refugees, stateless persons and IDPs.* 2020.

¹⁴ Ibid

¹⁶ Office of the United Nations High Commissioner for Refugees. UN and International Institutions. 2023.

¹⁷ Office of the United Nations High Commissioner for Refugees. *UNHCR Strategic Directions* 2022-2026. 2022.

¹⁸ Ibid. p. 4.

¹⁹ Office of the United Nations High Commissioner for Refugees. *Governance and Oversight*. 2023.

²⁰ Office of the United Nations High Commissioner for Refugees. *Statute of the Office of the United Nations High Commissioner for Refugees*. 2010. p. 2.

²¹ Ibid.; Office of the United Nations High Commissioner for Refugees. *Executive Committee*. 2022.

²² Office of the United Nations High Commissioner for Refugees. *Statute of the Office of the United Nations High Commissioner for Refugees*. 2010. p. 3.

²³ Office of the United Nations High Commissioner for Refugees. *ExCom membership by date of admission of members*. 2023.



UNHCR's funding comes almost entirely from the voluntary contributions of Member States, intergovernmental institutions, corporations, foundations, and individuals worldwide.²⁴ To acquire these donations, UNHCR releases an annual Global Appeal that provides detailed information regarding significant areas of concern for UNHCR, as well as Supplementary Appeals that address specific situations.²⁵ The budget also includes contributions from the United Nations Central Emergency Response Fund for situations requiring immediate response, such as a natural disaster or violent conflict.²⁶

²⁴ Office of the United Nations High Commissioner for Refugees. *Budget and Expenditure*. 2023; Office of the United Nations High Commissioner for Refugees. *Donor ranking*. 2023.; Office of the United Nations High Commissioner for Refugees. *Additional partnerships*. 2023.

²⁵ Office of the United Nations High Commissioner for Refugees. *UNHCR Global Appeal 2022*. 2022; Office of the United Nations High Commissioner for Refugees. *The Global Appeal 2023*. 2023.

²⁶ Office of the United Nations High Commissioner for Refugees. *UN and International Institutions*. 2023.



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https://www.unhcr.org/en-us/excom/announce/40112e984/excom-membership-date-admission-members.html

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1. Mental Health and Psychosocial Support for Refugees and Other Displaced People

"Mental health is an integral part of our general health and well-being and a basic human right."27

Introduction

It is estimated that 274 million people were displaced in 2022, the highest number in the previous two decades, creating high stress situations from being placed in refugee camps, poor living conditions, discrimination, and immigration detention facilities. This leads to refugees not being able to have the basic physiological support to have a stable life, leading to mental and physical health issues. Estimates of the prevalence of mental health problems for refugees range from 20% to 80%, more particularly, from 4% to 40% for anxiety, 5% to 44% for depression, and 9% to 36% for post-traumatic stress disorder (PTSD). These statistics indicate that a majority of refugees experience some form of anxiety, depression, or PTSD due to the trauma and stress of leaving their home and community. PTSD, in this context, is defined as the chronic and prevalent trauma, distress, and emotional turmoil refugees experience from traumatic events when they are forced to migrate. Refugees are considered people who have left their home country due to fear of persecution for race, religion, or social groupings, and are either unable or unwilling to return to their country of origin. This differs from internally displaced persons (IDP), which refers to people that have been forced to flee their home, but do not cross an internationally recognized border.

In 2022, the World Health Organization (WHO) expanded on the definition of mental wellbeing to state that mental health is not the presence or absence of a mental disorder, but exists on a continuum with variability from individual to individual, even for those affected by the same experience.³⁵ This included specific guidelines to address mental health and psychosocial support (MHPSS), which is defined as the procedures and activities that support people's overall wellness in their social environment, for the IDP and refugee population to encompass training for humanitarian workers to recognize symptoms of psychosis, PTSD, depression, or anxiety that can manifest after the trauma of forced relocation.³⁶ MHPSS may also be referred to as a procedure that promotes resilience in people, families, and communities.³⁷ Due to a lack of services and stigma associated with mental health treatment, refugees, asylum seekers, unaccompanied minors, and other survivors of forced relocation often do not receive the necessary care.³⁸ Data from the Office of the United Nations High Commissioner for Refugees (UNHCR) found that the majority of the 65 million people who are now displaced due to war, hostilities, or persecution throughout the world live in low and lower-middle income nations.³⁹

²⁷ World Health Organization. *World Mental Health Report: Transforming mental health for all.* 2022. p. xiv. ²⁸ American Psychological Association. *Mental Health Facts on Refugees, Asylum-seekers, & Survivors of Forced Displacement.* 2018. p. 1.

²⁹ Fazel et al. Archives of Disease in Childhood. The mental health of refugee children. 2002. p. 366.

³⁰ American Psychological Association. *Mental Health Facts on Refugees, Asylum-seekers, & Survivors of Forced Displacement*. 2018. p. 1.

³¹ Ibid.

³² Ibid.

³³ Office of the United Nations High Commissioner for Refugees, Executive Committee. *Protocol Relating to the Status of Refugees*. 1967. p. 14.

³⁴ United Nations, Office for the Coordination of Humanitarian Affairs. *Guiding Principles on Internal Displacement*. 1998. p. 5.

³⁵ World Health Organization. *World Mental Health Report: Transforming mental health for all.* 2022. p. 13. ³⁶ Ibid. p. 33.

³⁷ Inter-Agency Network for Education in Emergencies. *INEE Guidance Note on Psychosocial Support*. 2018.

³⁸ American Psychological Association. *Mental Health Facts on Refugees, Asylum-seekers, & Survivors of Forced Displacement*. 2018. p. 1.

³⁹ United Nations, General Assembly. Report of the United Nations High Commissioner for Refugees, questions relating to refugees, returnees and displaced persons and humanitarian questions (A/77/457). 2022. p. 13.



The mental health vulnerability of children in refugee populations has also been examined. 40 Studies indicate that refugee children experience restlessness, sleep disorders, loss of interests/motivation in life. and declining school performance on top of previously mentioned high rates of PTSD, anxiety, and depression. 41 The other challenge with MHPSS is rooted in funding and logistics, which can only be addressed through effective capacity building measures. 42 Currently, the international community has not enacted MHPSS reforms and programs to ensure that refugees have essential support during stressful instances of displacement.43

International and Regional Framework

The 1948 Universal Declaration of Human Rights laid the foundation for establishing MHPSS for refugees as a recognized human right.⁴⁴ Specifically, article 25 states that all human beings have the right to shelter, food, healthcare, and basic physiological support. ⁴⁵ The *International Covenant on Economic*, Social and Cultural Rights (1966) also established core facets for the right of refugees for MHPSS in article 12, specifically declaring that states respect the right of everyone to the enjoyment of the best achievable degree of physiological and mental health. 46 As for the youth demographic specifically, article 25 of the Convention on the Rights of the Child (1989) affirmed the right of a child to receive treatment. security, or therapy to improve their mental or physical well-being.⁴⁷

The inclusion of mental health as a universal human right began in WHO's Comprehensive Mental Health Action Plan 2013-2030.48 The action plan defined health as "a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity."49 The action plan sought to draw attention to the importance of identifying and assessing the mental health needs and determinants of various socio-demographic populations.⁵⁰ The action plan also adheres to vulnerable groups who might not have access to assistance, such as IDPs, refugees, migrants, youth, and members of minority ethnic groups. 51 The WHO Director-General report on promoting the health of refugees and migrants (A72/25). presenting the draft global action plan 2019-2023, highlighted the long-term need for the development of legal frameworks of MHPSS for refugees, guaranteeing that priorities like the immunization of children and adults, supply of health education, disease avoidance, effective evaluation and therapy, recovery, and hospice services for chronic, acute, and transmissible illnesses, complications, and mental illnesses, are addressed.52

The United Nations Human Rights Council (HRC) resolution 26/21 (2014) on "Promotion of the right of migrants to the enjoyment of the highest attainable standard of physical and mental health" highlights the role of Member States to implement MHPSS programs for the well-being of any incoming refugees into

⁴⁰ Fazel et al. Archives of Disease in Childhood. *The mental health of refugee children*. 2002. p. 366.

⁴¹ Ibid. p. 367.

⁴² United Nations, General Assembly, Report of the United Nations High Commissioner for Refugees. questions relating to refugees, returnees and displaced persons and humanitarian questions (A/77/457). 2022. p. 13.

⁴³ Office of the United Nations High Commissioner for Refugees, Executive Committee. *Protocol Relating* to the Status of Refugees. 1967. p. 1.

⁴⁴ United Nations, General Assembly. *Universal Declaration of Human Rights (A/RES/217 A (III))*. 1948. p. 26.

⁴⁵ Ibid.

⁴⁶ United Nations, General Assembly. *International Covenant on Economic, Social and Cultural Rights* (A/RES/2200 (XXI)). 1966. p. 4. ⁴⁷ United Nations, General Assembly. *Convention on the Rights of the Child (A/RES/44/25)*. 1989. p. 8

⁴⁸ World Health Organization. *Comprehensive Mental Health Action Plan 2013-2030*, 2012, p. 2.

⁴⁹ Ibid.

⁵⁰ Ibid. p. 26.

⁵¹ Ibid.

⁵² World Health Organization. *Promoting the health of refugees and migrants: Draft global action plan*, 2019-2023 (A72/25). 2019. p. 7.



their respective nations.⁵³ The resolution also calls on HRC Special Rapporteurs to continue to promote and support the growth of partnerships among Member States in order to strengthen cooperation and assistance for the protection of all migrants' human rights, which includes their mental well-being and appropriate psychosocial support while also advancing their right to be relocated.⁵⁴

Mental healthcare and the right to MHPSS for refugees is emphasized in the *2030 Agenda for Sustainable Development* (2030 Agenda) under Sustainable Development Goal (SDG) 3 (good health and well-being). SDG 3 highlights the need to include mental health services in universal health coverage. Specifically, Target 3.4 states that by 2030, one-third of all deaths caused by non-communicable diseases, such as depression, PTSD, and other mental disorders, should be prevented along with the promotion of mental health and well-being. Recommendations to accomplish Target 3.4 include investments in the care and treatment of disproportionately affected groups, including women, given the financial expenses and human suffering connected with mental illnesses among refugee women from caring for children while being displaced.

WHO released the *Western Pacific Regional Framework for the Future of Mental Health 2023*–2030 report in 2023, emphasizing prejudice and discrimination as a significant problem for MHPSS.⁵⁹ The analysis examines an expanding list of vulnerable populations, including minorities of all genders and sexual orientations, post-conflict survivors, teenagers, elders, and displaced individuals who face extremely unique risks to their mental well-being.⁶⁰ These people, according to the report, usually get left out of established care routes, but they typically require more outreach and individualized care.⁶¹ The report emphasizes that prejudice and discrimination create additional barriers for people seeking access to medical care, increasing the risk of psychological disorders and self-harming behavior.⁶² The report also highlights socioeconomic considerations in trying to get aid, assistance, and therapy.⁶³ From this, the report recommended an anticipatory approach for locating these people should be devised so that organizations can provide them with services catered to their needs.⁶⁴ Lastly, the report stresses the necessity of medical and social care professionals to advance their expertise in order to better comprehend the socioeconomic drivers of mental health, such as income disparity, prejudice, and physical/mental abuse to cater for these challenges when offering assistance and treatment.⁶⁵

Role of the International System

UNHCR is the main United Nations entity tasked with the coordination of care for refugees and IDP populations, including mental wellbeing. For example, UNHCR worked in conjunction with WHO to create the Assessing Mental Health and Psychosocial Needs and Resources: Toolkit for humanitarian settings (2012), providing a comprehensive guide to assessing and addressing MHPSS in humanitarian

⁵³ United Nations, Human Rights Council. *Promotion of the right of migrants to the enjoyment of the highest attainable standard of physical and mental health (A/HRC/RES/26/21)*. 2014. p. 1. ⁵⁴ Ibid. p. 3.

⁵⁵ Herrman. Frontiers in Psychiatry. Sustainable Development Goals and the Mental Health of Resettled Refugee Women: A Role for International Organizations. 2019. p. 2.

⁵⁶ Ibid.

⁵⁷ Ibid.

⁵⁸ Ibid

⁵⁹ World Health Organization. *Regional Framework for the Future of Mental Health in the Western Pacific* 2023–2030 (WPR/RC73/7). 2022. p.18.

⁶⁰ Ibid.

⁶¹ Ibid.

⁶² Ibid.

⁶³ Ibid. p. 59.

⁶⁴ Ibid.

⁶⁵ Ibid.

⁶⁶ Office of the United Nations High Commissioner for Refugees. *Refugee Statistics*. 2023.



responses, including refugee camps. ⁶⁷ The guide laid the foundation to include MHPSS in all current and future UNHCR missions. ⁶⁸ The guide also provided further resources for emergency MHPSS responses, including the *mhGAP Humanitarian Intervention Guide* (*mhGAP-HIG*). ⁶⁹ UNHCR further developed MHPSS programs that build the capacity of local health staff and communities, and support the management of mental, neurological, and substance use conditions in health facilities to provide follow-up to immediate response care. ⁷⁰ The management of mental, neurological, and drug use problems in healthcare institutions is highlighted and supported by UNHCR's MHPSS programs, which aims to increase awareness amongst local health workers and communities. ⁷¹

Prior to the formal shift to include mental health as a standard of wellness for all by WHO in 2012, humanitarian efforts to address MHPSS in crisis situations were guided by the Inter-Agency Standing Committee's (IASC) *IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings*, created in 2007. The guidelines were created through a global effort that included WHO, UNHCR, the United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA), the United Nations Children's Fund (UNICEF), International Organization for Migration (IOM), medical non-governmental organizations (NGOs), and universities to set minimum guidelines for a multi-sectoral response to improve MHPSS for individuals during an emergency response. Each of these organizations assist in various aspects of refugee and IDP services, with UNICEF providing guidance to children, IOM providing guidelines for migration support, and UNOCHA mediating and coordinating response efforts. Based on these collaborative efforts and with guidance from the SDGs, IASC created the MHPSS Minimum Support Package (MSP) in 2022, a program to promote inter-agency coordination to assist in UNHCR camps and projects. The package highlights the steps of MHPSS responses in a humanitarian emergency, including assessing a needs gap, providing step-by-step guidance for coordination of support, and capacity building.

UNHCR, in collaboration with the IOM and Mental Health and Psychosocial Support Network (MHPSS.net), emphasized in their guidance note, entitled *Mental Health and Psychosocial Support for Refugees, Asylum Seekers and Migrants on the Move in Europe*, refugees must have access to telephones, information technology, and phone charging services in order to discover information and communicate with others.⁷⁷ Specific measures include the regional initiatives of UNHCR's Mediterranean Portal, which offers up-to-date information on the refugee and migrant emergency in Europe, and the MHPSS.net Mediterranean Migration Crisis online group, an online community for meeting people and finding services.⁷⁸ Another initiative established by MHPSS.net was a self-help pamphlet for Syrian men to understand and manage their thoughts, feelings, and emotions during a crisis.⁷⁹ Lastly, the Refugee Health Extension aims to address harmonization practices, outlined in World Health Assembly (WHA) resolution 75/11, and offers host nations direct operational help.⁸⁰ Along with establishing interagency

⁶⁷ World Health Organization et al. *Assessing Mental Health and Psychosocial Needs and Resources, toolkit for humanitarian settings*. 2012. p. 8.

⁶⁸ Ibid.

⁶⁹ World Health Organization. mhGAP Humanitarian Intervention Guide (mhGAP-HIG). 2015. p. 1.

⁷⁰ Office of the United Nations High Commissioner for Refugees. *Mental health and psychosocial support*. 2023.

⁷¹ Ibid.

⁷² Inter-Agency Standing Committee. *IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings*. 2007. p. 1.

⁷³ Ibid. p. 5.

⁷⁴ Ibid. p. 13.

⁷⁵ Inter-Agency Standing Committee. MHPSS MSP Guide. 2022. p. 1.

⁷⁶ Ibid. p. 5

⁷⁷ Office of the United Nations High Commissioner for Refugees et al. *Mental Health and Psychosocial Support for Refugees, Asylum-seekers and Migrants on the Move in Europe: A multi-agency guidance note.* 2015. p. 5.

⁷⁸ Ibid.

⁷⁹ Ibid.

⁸⁰ World Health Organization. *Implementation of resolution WHA75.11 (2022) (A76/12)*. 2023. p. 6.



data to guide health evaluations of refugees fleeing turmoil in Ukraine, the Refugee Health Extension also helps the multi-sectoral needs assessments of refugees' all over the world in terms of physical, mental, and psychological well-being.⁸¹

The development of protocols to identify gaps and coordinate response efforts has increased access to MHPSS in humanitarian settings. ⁸² However, there is a lack of harmonization policies and practices across international bodies and Member States, particularly in lack of recognition of need for MPHSS and recognition of mental illness as a disability. ⁸³ HRC highlighted the need for equal access to MHPSS amongst refugee and IDP populations, especially considering the lack of parity that already exists between support for physical and mental well-being in host countries. ⁸⁴ This has become more acute following the COVID-19 pandemic, leading to underfunding in prevention, adequate staffing, and community training. ⁸⁵

Addressing Mental Health and Psychological Support for Forcibly Displaced Youth

Current data indicates that youth are more vulnerable to psychological distress, with the prevalence of PTSD for refugee children ranging from 19 to 54%, along with an average of 36% for depression. ⁸⁶ There are almost 25 million refugees and 3.1 million asylum applicants, half of whom are under the age of 18. ⁸⁷ Almost 28 million children have been uprooted due to violence and war as of 2023. ⁸⁸ The reasons for psychological distress among forcibly displaced youth revolve around persistent widespread exposure to interpersonal and group violence, anxiety about their future, losing loved ones in violent ways, and an unstable environment. ⁸⁹ Some young people are drafted into the military as "child soldiers" from areas prone to armed conflict and war, while others choose to leave their families due to abuse or neglect. ⁹⁰ In response to the impact that displacement has on youth, the international community including UNHCR, UNICEF, and Save the Children, have worked to establish best practices in providing MHPSS care to displaced youth. ⁹¹

In 2014, UNHCR launched the CONNECT Project to focus on identification and registration of children to provide legal assistance and essential resources, such as food or shelter. This project was successful, allowing some remote informational technology communications (ICT) to be established between young

⁸² United Nations, Human Rights Council. *Mental health and human rights (A/HRC/RES/43/13)*. 2020. p. 5.

⁸¹ Ibid.

⁸³ United Nations, Human Rights Council. Summary of the outcome of the consultation on ways to harmonize laws, policies and practices relating to mental health with the norms of the Convention on the Rights of Persons with Disabilities and on how to implement them: Report of the United Nations High Commissioner for Human Rights (A/HRC/49/29). 2022. pp. 12-13.

⁸⁴ United Nations, Human Rights Council. *Mental health and human rights (A/HRC/RES/43/13)*. 2020. p. ⁴

⁸⁵ World Health Organization. Human resources for health (WHA75.17). 2022. p. 2-3.

⁸⁶ Frounfelker et al. Annual Review of Public Health. *Mental Health of Refugee Children and Youth: Epidemiology, Interventions, and Future Directions.* 2020.

⁸⁷ American Psychological Association. *Mental Health Facts on Refugees, Asylum-seekers, & Survivors of Forced Displacement.* 2018. p. 1.

⁸⁸ Ibid.

⁸⁹ Ibid. p. 2.

⁹⁰ Ibid.

⁹¹ United Nations, Human Rights Council. Summary of the outcome of the consultation on ways to harmonize laws, policies and practices relating to mental health with the norms of the Convention on the Rights of Persons with Disabilities and on how to implement them: Report of the United Nations High Commissioner for Human Rights (A/HRC/49/29). 2022. p. 2.

⁹² Office of the United Nations High Commissioner for Refugees et al. *Mental Health and Psychosocial Support for Refugees, Asylum-seekers and Migrants on the Move in Europe: A multi-agency guidance note.* 2015. p. 5.



refugees and their parents, along with relief organizations.⁹³ UNHCR recommends that Member States expand and improve upon existing technologies and greater funding for research and development to support MHPSS.⁹⁴ Save the Children currently provides psychosocial support for forcibly displaced youth through their Psychological First Aid (PFA) for Children initiative.⁹⁵ There are, however, limitations in Psychological First Aid (PFA) services for the youth in the most impoverished areas.⁹⁶

UNICEF's Humanitarian-Development Nexus report illustrates the financial ramifications of insufficient funding for MHPSS among children during humanitarian crises. ⁹⁷ According to the study, the "repercussions of delay" for failing to tackle the mental health needs of children and adolescents will amount to \$203 billion in 2022 in 66 Member States who are at risk of catastrophic humanitarian events. ⁹⁸ The study notes that Member States most vulnerable to humanitarian emergencies would suffer the greatest financial losses, forfeiting prospective lifelong revenues worth \$106 billion. ⁹⁹ In the absence of more assistance, it is projected that the 7.6 million youths affected by the crisis, who suffer from mental health conditions and were forcefully removed from their housing in 2022, will forfeit \$52 billion in lifelong wages. ¹⁰⁰ According to these statistics, the funding and the development of educational initiatives may help young people become more employable, take them away from dangerous displacement situations, and ultimately enhance their mental health by providing them with an economically secure future. ¹⁰¹

Internally displaced and refugee youth are highly vulnerable demographics in terms of mental health issues in the context of forced displacement due to violence, climate change, poverty, and many more intersectional issues. ¹⁰² Contemporary challenges mainly focus on the need for educational programs and humanitarian relief efforts. ¹⁰³ Hence, UNHCR believes it is imperative that both educational and humanitarian integration are expanded, so forcibly displaced youth can be integrated into the economy for their livelihood and well-being. ¹⁰⁴ There is a gap in terms of enacting quality and sustainable educational integration along with proper ICT infrastructure for the enrichment of refugee youth in conjunction with proper MHPSS and PFA services. ¹⁰⁵

Capacity Building for Mental Health and Psychosocial Supports Among Refugees and Other Displaced Persons

Every year, millions of people are displaced, leading to high stress situations, poor living conditions, and increase in refugee camp populations. These high stress environments have contributed to the growing need for MHPSS services amongst refugee and IDP populations, without which they are subject to a

⁹³ Ibid. p. 6.

⁹⁴ Ibid.

⁹⁵ Ibid. p. 4.

⁹⁶ Ibid.

⁹⁷ United Nations Children's Fund. The global costs and benefits of mental health and psychosocial support interventions in education settings across the Humanitarian Development Nexus. 2023. p. 1.

⁹⁸ Ibid. p. 4.99 Ibid.

¹⁰⁰ Ibid.

¹⁰¹ Ibid. p. 6.

¹⁰² Office of the United Nations High Commissioner for Refugees et al. *Mental Health and Psychosocial Support for Refugees, Asylum-seekers and Migrants on the Move in Europe: A multi-agency guidance note.* 2015. p. 1.

 ¹⁰³ United Nations Children's Fund. The global costs and benefits of mental health and psychosocial support interventions in education settings across the Humanitarian Development Nexus. 2023. p. 5.
 104 Office of the United Nations High Commissioner for Refugees et al. Mental Health and Psychosocial Support for Refugees, Asylum-seekers and Migrants on the Move in Europe: A multi-agency guidance note. 2015. p. 3.

United Nations Children's Fund. The global costs and benefits of mental health and psychosocial support interventions in education settings across the Humanitarian Development Nexus. 2023. p. 6.
 Office of the United Nations High Commissioner for Refugees. Refugee Statistics. 2023



generational cycle of disadvantage.¹⁰⁷ Although mental health awareness has grown and effective treatments are more accessible, less than 10% of people in need are receiving adequate treatment.¹⁰⁸ UNHCR's *Refugee Coordination Model* highlights the coordination of efforts and care to address mental health treatment and prevention for refugee and IDP populations.¹⁰⁹ These include resource mobilization and determining whether government-led initiatives can be adapted to cope with the influx of refugee populations during an emergency.¹¹⁰

Member States hold the responsibility for emergency preparedness and incorporation of MHPSS into emergency response plans.¹¹¹ Prior to 2020, care for mental health in UNHCR missions was underfunded, resulting in MHPSS needs going unmet.¹¹² The last three years have seen a drastic increase in the number of forcibly displaced persons, going from 21.1 to 35.3 million people from 2021 to 2022.¹¹³ Currently, 20 million people, or 84% of the world's refugee population, that were displaced due to the COVID-19 pandemic are housed and supported by developing countries with limited medical and mental health capacity.¹¹⁴ The influx of refugees due to the COVID-19 pandemic has strained current MHPSS programs provided by UNHCR.¹¹⁵ Recognizing the increase in forced displacement of populations and the increased strain on UNHCR's MHPSS programs, the General Assembly recommends Member States and relevant actors invest in Community-Based Protection (CBP) to integrate into a longer-term solution for resilient mental health systems, in accordance with WHO's *Comprehensive Mental Health Action Plan 2013-2030* recommendations.¹¹⁶ CBP empowers communities to practice their rights without interference or retribution.¹¹⁷ In conjunction with UNHCR's MHPSS programs, CBP helps to assess, evaluate, and implement programmes and plans of action to best support the community.¹¹⁸

Inclusion of refugee and IDP community members in building and facilitating MHPSS programs can help UNHCR and its partners reach more members of the community, while respecting cultural norms and practices. 119 Capacity building for MHPSS CBP among refugee and IDP populations helps shift away from institutionalization and towards inclusion for those suffering from mental illness. 120 An example of this community-based approach to MHPSS can be seen in Ukraine, who have enabled more streamlined multi-sectoral actions, including strengthened referral pathways enabling a quicker response for treatment. 121 CBP strengthens mutually-supportive community relationships that promote mental health

World Health Organization. World Mental Health Report: Transforming mental health for all. 2022. p.22.

¹⁰⁸ Doctors without Borders. MSF responds to mental health needs around the world. 2021.

¹⁰⁹ Office of the United Nations High Commissioner for Refugees. *Refugee Coordination Model (RCM)*. 2023.

¹¹⁰ Ibid

¹¹¹ United Nations, General Assembly. *Mental Health and psychosocial support (A/RES/77/300)*. 2023. p. 5.

¹¹² Office of the United Nations High Commissioner for Refugees. Q&A: *'Before the pandemic, refugee mental health was extremely overlooked. Now it's a full blown crisis'*. 2020.

¹¹³ Office of the United Nations High Commissioner for Refugees. *Global Trends*. 2023.

¹¹⁴ Office of the United Nations High Commissioner for Refugees. *Refugees struggle to adapt to life under COVID-19*, 2020.

¹¹⁵ Q&A: 'Before the pandemic, refugee mental health was extremely overlooked. Now it's a full blown *crisis*'. United Nations, High Commissioner for Refugees. 2020.

¹¹⁶ United Nations, General Assembly. *Mental Health and psychosocial support*. 2023. p. 5.

¹¹⁷ Office of the United Nations High Commissioner for Refugees. *Community-Based Protection & Mental Health & Psychosocial Support*. 2017. p. 6. ¹¹⁸ Ibid.

¹¹⁹ Ibid. p. 8.

¹²⁰ United Nations, Human Rights Council. Summary of the outcome of the consultation on ways to harmonize laws, policies and practices relating to mental health with the norms of the Convention on the Rights of Persons with Disabilities and on how to implement them: Report of the United Nations High Commissioner for Human Rights (A/HRC/49/29). 2022. p. 2.

World Health Organization. WHO emergency appeal: Ukraine & refugee-receiving and hosting countries. 2022. p. 5.



and psychosocial well-being. 122 Although CBP MHPSS is affordable and sustainable, MHPSS is considered less of a concern than physical well being by Member States and can often become a lesser priority. 123 Training for CBP is not currently widely in practice amongst refugee and IDP populations due to stigma in social structures and lack of refugee community member volunteers in the MHPSS programs. 124

Conclusion

While many people affected by an emergency situation will have some degree of psychological distress that improves over time, some will continue to have long lasting mental health impacts, with one in three displaced people developing a mental disorder in the ten years following conflict. The impact of inadequate mental health care for displaced youth is creating a long-term issue and will impact the economic well being of individuals in crisis and host Member States. With resources not currently meeting the mental health care needs of IDPs and refugees, UNHCR response teams are beginning to develop CBP to support meeting the 2013 WHO action plan. It response to this growing crisis, WHO, UNHCR, HRC, and IASC have urged for multi-sectoral action, calling for entities across multiple disciplines to come together to create comprehensive solutions for treatment, causes, and prevention for mental well being.

Further Research

As delegates conduct further research and consider how to address this topic, they should consider: How can UNHCR promote access to sustainable MHPSS services for refugees, especially those in remote and impoverished areas? How can UNHCR empower and support mental health professionals to have the necessary resources to commit their services to refugees? How can UNHCR encourage and incentivize Member States to adopt laws, social programs, and agendas that recognize mental health and the essential psychosocial support for refugees as universal human rights? How can UNHCR properly empower humanitarian workers with the necessary skills and qualifications to provide MHPSS (such as Psychological First Aid) to refugees? How can UNHCR create and support MHPSS services, education, and ICT structure for the youth demographic?

¹²² Ibid

¹²³ United Nations, General Assembly. Report of the United Nations High Commissioner for Refugees, questions relating to refugees, returnees and displaced persons and humanitarian questions (A/77/457). 2022. p. 13.

¹²⁴ Office of the United Nations High Commissioner for Refugees. *Community-Based Protection & Mental Health & Psychosocial Support*. 2017. p. 11.

¹²⁵ World Health Organization. *World Mental Health Report: Transforming mental health for all*. 2022. p. xiv.

¹²⁶ Office of the United Nations High Commissioner for Refugees et al. *Mental Health and Psychosocial Support for Refugees, Asylum-seekers and Migrants on the Move in Europe: A multi-agency guidance note.* 2015. p. 5.

¹²⁷ United Nations, General Assembly. *Mental Health and psychosocial support (A/RES/77/300)*. 2023. p. 5

¹²⁸ World Health Organization. *World Mental Health Report: Transforming mental health for all*. 2022. p. xiv.



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https://www.unhcr.org/news/stories/qa-pandemic-refugee-mental-health-was-severely-overlooked-now-its-full-blown-crisis

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https://emergency.unhcr.org/coordination-and-communication/refugee-coordination-model/refugee-coordina

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2. Protecting Displaced and Refugee Children

"A child is a child, no matter why she leaves home, where she comes from, where she is, or how she got there. Every child has the right to protection, care and all the support and services they need to thrive." 129

Introduction

According to the Office of the United Nations High Commissioner for Refugees (UNHCR), an estimated 43.3 million children below the age of 18 were forcibly displaced in 2022, comprising 40% of all displaced people. Between 2018 and 2022, there were an average of 385,000 children born as refugees each year. Refugee and displaced children often do not have access to quality food, water, or health care, putting their lives at further risk. With the lack of access to basic services, there is a greater risk for displaced children to experience abuse, neglect, violence, labor exploitation, trafficking, or military recruitment. As

As defined by the 1951 *Convention Relating to the Status of Refugees*, the term refugee applies to any person who has crossed an international border due to fear of persecution for reasons of race, religion, nationality, membership of a particular social group, or political opinions.¹³⁴ Internally displaced persons (IDPs) are those who have been forced to flee their homes, typically under the same circumstances as refugees, but have remained within their country's borders.¹³⁵ Due to different economic, financial, socio-cultural, and demographic conditions across the world, there is no universally accepted definition of the term "refugee children."¹³⁶ UNHCR uses the term "refugee children" to describe refugees, asylum-seekers, and displaced persons who are under the age of 18 unless, under applicable national law, the age of majority is less.¹³⁷ UNHCR also defines youth, including refugee youth, as any person between the ages of 15 and 24 years.¹³⁸ Thus, displaced and refugee children and youth, according to UNHCR, are those under the age of 24, with significance placed on the need to protect individuals under 18 years of age.¹³⁹

Refugee and displaced children are often forced to remain separated from their family members and may go years without being reunited with them again. Within a family unit, children exhibit feelings of support and safety, but children separated from their families do not experience this same security. However, those who receive early support in tracing their family are more likely to be reunified with their unit in a shorter amount of time. Furthermore, displaced and refugee children experience unmet educational needs due to economic, social, or cultural obstacles; as of 2022, only 68% of refugee children had access

¹²⁹ United Nations Children's Fund. *Migrant and displaced children*. 2023.

¹³⁰ Office of the United Nations High Commissioner for Refugees. *Refugee Data Finder*. 2022.

¹³¹ Ibid.

¹³² Office of the United Nations High Commissioner for Refugees. *Protecting Forcibly Displaced and Stateless Children: What do we know?* 2022.

¹³³ Office of the United Nations High Commissioner for Refugees. *Child and youth protection*. 2023; Office of the United Nations High Commissioner for Refugees. *IDP Definition*. 2023.

¹³⁴ United Nations Conference of Plenipotentiaries on the Status of Refugees and Stateless Persons. *Convention Relating to the Status of Refugees.* 1951.

¹³⁵ Office of the United Nations High Commissioner for Human Rights. *About internally displaced persons*. 2023.

¹³⁶ Office of the United Nations High Commissioner for Refugees. *Note on Refugee Children EC/SCP/46*. 1987.

¹³⁷ Ibid.

¹³⁸ Office of the United Nations High Commissioner for Refugees. *Refugee children and youth.* 2023.

¹³⁹ Ihid

¹⁴⁰ Office of the United Nations High Commissioner for Refugees. *Family Reunification*. 2023.

¹⁴¹ United Nations Children's Fund. *Family separation during crisis*. 2020.

¹⁴² Ibid.



to primary education, as opposed to 90% of children globally. The COVID-19 pandemic resulted in challenges for refugees and displaced children even further, endangering their health, safety, and access to education. These experiences can have a profound effect on displaced and refugee children's psychological and physical well-being, their ability to integrate into a new society, and their future quality of life. The same profound effect on a new society of their future quality of life.

International and Regional Framework

Under its *Framework for the Protection of Children* adopted in 2012, UNHCR committed to ensuring that displaced and refugee children receive psychosocial support and have access to programs targeted to protect them from harm and foster their developmental needs.¹⁴⁶ One of the most notable documents that outlines the fundamental human rights of refugees and displaced children is the *Universal Declaration of Human Rights* (UDHR) (1948).¹⁴⁷ Article 14 of the UDHR ensures that everyone has a right to seek asylum in other countries to flee persecution.¹⁴⁸ This emphasizes that when risking their lives and fleeing their homes, refugee children need to be granted asylum with proper access to basic necessities, including education.¹⁴⁹ Furthermore, the *Convention Relating to the Status of Refugees* (1951) works to define who legally falls under the term "refugee," and outlines the rights granted to refugees internationally.¹⁵⁰ The *Protocol Relating to the Status of Refugees* (1967) attempts to clarify further the scope of who is a refugee beyond the initial limitations of the 1951 convention.¹⁵¹ The Protocol calls for refugee children to access quality elementary education in the country in which they are residing.¹⁵²

The *Convention on the Rights of the Child* (CRC) (1989) states that Member States should ensure children will not be separated from their parents against their will unless it is determined that the separation is in the best interests of the child. ¹⁵³ If any separation occurs, the Member State shall, if requested, provide information on the location of the absent family member. ¹⁵⁴ Article 10 of the CRC notes that if an application were to be made by a family member to either enter or leave a Member State, the Member State should handle the process humanely and quickly. ¹⁵⁵ This affirms that family tracing and reunification services for refugee children should be executed in a way that is handled timely and sensitively for the best interest of the family. ¹⁵⁶ Article 28 also outlines the rights of every child, including their right to access free primary education, and emphasizes the importance of developing differing forms of secondary education, such as general and vocational, which the Member State should make either free or offer financial aid. ¹⁵⁷ General Assembly resolution 64/142 on "Guidelines for the Alternative Care of Children" (2009) further highlights the importance of keeping children with their families and making

¹⁴³ Geneva Global Hub for Education in Emergencies. *Education in Emergencies & Children on the Move*. 2022.

¹⁴⁴ Office of the United Nations High Commissioner for Refugees. *Data points to negative impacts of COVID-19 for forcibly displaced women and children*. 2021.

¹⁴⁵ Office of the United Nations High Commissioner for Refugees. *Protecting Forcibly Displaced and Stateless Children: What do we know?* 2022.

¹⁴⁶ Office of the United Nations High Commissioner for Refugees. A *Framework for the Protection of Children*. 2012.

 ¹⁴⁷ United Nations, General Assembly. *Universal Declaration of Human Rights (A/RES/217 A (III))*. 1948.
 ¹⁴⁸ Ibid.

¹⁴⁹ Ibid.

¹⁵⁰ United Nations Conference of Plenipotentiaries on the Status of Refugees and Stateless Persons. *Convention Relating to the Status of Refugees.* 1951.

¹⁵¹ Office of the United Nations High Commissioner for Refugees, Executive Committee. *Protocol relating to the Status of Refugees*. 1967.

¹⁵² United Nations Conference of Plenipotentiaries on the Status of Refugees and Stateless Persons. *Convention relating to the Status of Refugees*. 1951.

¹⁵³ United Nations, General Assembly. Convention on the Rights of the Child (A/RES/44/25). 1989.

¹⁵⁴ Ibid.

¹⁵⁵ Ibid.

¹⁵⁶ Ibid.

¹⁵⁷ Ibid.



attempts to trace familial ties. 158 General Assembly resolution 71/177 on "Rights of the Child" (2016) highlights the need to use special measures to meet the best interest of refugee and displaced children regarding equal access to services, gender-specific needs, and children with special needs. ¹⁵⁹ In addition. General Assembly resolution 73/195 on "Global Compact for Safe, Orderly and Regular Migration" (2018) re-emphasizes the need for equal human rights for all migrants, including that of the right to family life. 160

The 2030 Agenda for Sustainable Development (2030 Agenda) (2015) aims to reach a more equitable and sustainable world by 2030 and outlines approaches to promote the rights of displaced and refugee children. 161 For example, Sustainable Development Goal (SDG) 4 (quality education) looks to decrease disparities in educational access and ensure that refugee and displaced children, as well as children whose education has been compromised by war and insecurity, have the same right to education. 162 SDG 5 (gender equality) aims to end discrimination against women in all areas of life, which can be tied to a girl's right to education when internally displaced or considered a refugee. 163 Furthermore, SDG 10 (reduced inequalities) works to reduce all areas of inequality internationally, including those of refugees and displaced people. 164

Role of the International System

Since its creation in 1950, UNHCR has been committed to protecting and supporting refugees rights, including those of displaced and refugee children. 165 Some of their work includes strengthening national refugee child protection systems; rebuilding their lives through psychosocial support and education; providing a safe space for them to live, learn, and play; creating access to family tracing and reunification services; and providing support to be reintegrated into new communities. 166 For example, through the Refugee Education 2030; A Strategy for Refugee Inclusion (Refugee Education 2030), UNHCR envisions the inclusion of refugee children in equal and quality education through partnership, capacity development, and innovation. 167 The main goal of the strategy is to decrease the enrollment gap between displaced children and the rest of the population by 2030, which will be assessed through a country-by-country approach. 168

UNHCR works closely with the United Nations Children's Fund (UNICEF), which partners with bodies in the United Nations and governments to promote policies that protect children. 169 Through their collaboration in 2023, UNHCR and UNICEF signed a new Strategic Collaboration Framework, outlining shared goals of inclusion in access to education for all refugee and stateless children, in addition to aiming to increase access to water, sanitation, and hygiene. 170 UNHCR also partnered with UNICEF, along with the International Committee of the Red Cross (ICRC), International Rescue Committee, Save the Children United Kingdom, and World Vision International, to publish the Inter-agency Guiding

¹⁵⁸ United Nations, General Assembly. Guidelines for the Alternative Care of Children (A/RES/64/142).

¹⁵⁹ United Nations Children's Fund. A summary of the rights under the Convention on the Rights of the Child. 2016.

¹⁶⁰ United Nations, General Assembly. Global Compact for Safe, Orderly and Regular Migration

⁽A/RES/73/195). 2018.

161 United Nations, General Assembly. *Transforming our world: the 2030 Agenda for Sustainable* Development (A/RES/70/1). 2015.

¹⁶² Ibid.

¹⁶³ Ibid.

¹⁶⁴ Ibid.

¹⁶⁵ Office of the United Nations High Commissioner for Refugees. Child and Youth Protection. 2023.

¹⁶⁷ Office of the United Nations High Commissioner for Human Rights. Refugee Education 2030: A Strategy for Refugee Inclusion. 2019.

¹⁶⁹ United Nations Children's Fund. UNICEF Office of Internal Audit and Investigation. 2021.

¹⁷⁰ United Nations Children's Fund. Accelerating inclusion of refugee children. 2023.



Principles on Unaccompanied and Separated Children in 2004. 171 This publication outlines guidance on how national, international, and non-governmental organizations (NGOs) take action in any way for unaccompanied and separated children, as per international standards. 172 It also outlines the importance for children's best interests to always be taken into account while allowing the separated children to make decisions regarding their future. 173 Furthermore, the guidelines discuss the principle of family unity, which states there must be services in place provided to all children separated from their families to bring the familial unit back together. 174 Although there have not been any conventions specifically targeting family tracing and reunification services or access to education for displaced and refugee children. UNHCR and UNICEF have partnered together many times to address child protection in broader frameworks.¹⁷⁵

The General Assembly has also worked with UNHCR to achieve proper protection of refugee and displaced children, including in General Assembly resolution 73/195 on "Global Compact for Safe, Orderly and Regular Migration" (2018). 176 This resolution focuses on bettering access to basic services, ensuring access to education to all refugee children, keeping refugee families together whenever possible, and providing fast reunification services. 177 In 2016, the General Assembly also adopted the New York Declaration for Refugees and Migrants (New York Declaration), committing to protecting the human rights of refugee and displaced children, especially in terms of access to safety and education. 178

The World Health Organization (WHO) has also taken steps in conjunction with UNHCR, creating the Refugee and Migrant Health Toolkit in 2023. 179 This resource guide provides Member States, regional organizations, the International Organization for Migration, and UNHCR with a framework to better understand and advocate for refugee and migrant health needs, including mental health issues due to the stress factors refugees and migrants encounter. 180 These stressors can also affect refugee children who may not have the tools to understand or process what they are going through mentally, so mental health resources may be vital to their development. 181 WHO also authored the Health of refugee and migrant children: technical guidance (2018), emphasizing that healthcare interventions for refugee children need to account for children's diverse backgrounds and whether they are separated from their families or not. 182 WHO also noted that national and local governments have a vital role to play in enhancing conditions for these children regarding housing, increasing access to mental and physical health care, and providing equal opportunities in education.¹⁸³

There have also been strides made around the protection of refugee children on the national level due to the efforts of NGOs, such as the Bonyan Organization, which aims to improve education quality for children, socially empower, and make an impact on people affected by conflict in Turkey and Spain. 184 On a regional level, the European Council on Refugees and Exiles, a pan-European alliance of 117 NGOs in 40 countries, works to promote humane policies that advance the rights of refugees, asylum seekers, and

¹⁷¹ International Committee of the Red Cross. Inter-agency Guiding Principles on Unaccompanied and Separated Children. 2004.

¹⁷² Ibid.

¹⁷³ Ibid.

¹⁷⁴ Ibid.

¹⁷⁵ United Nations Children's Fund. Strategic Collaboration Framework between UNICEF and UNHCR.

¹⁷⁶ United Nations, General Assembly. *Global Compact for Safe, Orderly and Regular Migration* (A/RES/73/195). 2018. ¹⁷⁷ Ibid.

¹⁷⁸ United Nations, General Assembly. New York Declaration for Refugees and Migrants (A/RES/71/1). 2016.

¹⁷⁹ World Health Organization. *Refugee and Migrant Health Toolkit*. 2023.

¹⁸⁰ World Health Organization. *Promoting the health of refugees and migrants: Draft global action plan.* 2019-2023 (A72/25). 2019.

¹⁸¹ Ibid.

¹⁸² World Health Organization. *Health of refugee and migrant children: technical guidance*. 2018.

¹⁸⁴ Bonyan Organization. *About Us.* 2023.



displaced persons, as per international human rights standards.¹⁸⁵ In 2016, they led a project entitled "Upholding Legal Rights for Unaccompanied Children," which aimed to ensure that all children will have full access to their rights during the asylum procedure.¹⁸⁶ On an international level, efforts from global networks, such as the International Federation of Red Cross and Red Crescent Societies (IFRC), help protect refugee children by initiating activities that focus on unaccompanied children that allow them to regain access to education and reunite with their families.¹⁸⁷

Family Tracing and Reunification Services

When fleeing conflict or persecution, many refugees leave behind their spouses, children, parents, and other family members. The risk of fleeing, coupled with financial instability, makes it particularly difficult for families to stay together or reunite amid conflict and persecution. With legal obstacles restricting family reunification, many refugee children resort to taking dangerous irregular routes and rely on smugglers to unite with their families. To allow refugee children to reunite with their families safely, UNHCR recommends expanding the focus of family tracing and reunification by utilizing a broader definition of family and making dependency the primary criteria for unaccompanied refugee children.

UNHCR defines family reunification as the bringing of families who are separated together, especially children with their dependents, to establish long-term care for the family. The Conclusion on Local Integration No. 104 (2005), adopted by the Executive Committee of UNHCR, refers to the significance of family tracing and reunification in protecting refugee children under the guardianship of parents or adult relatives. Practical and legal barriers continue to prevent family reunification, including refugee families lacking access to reliable information in their first language and experiencing difficulty in accessing a child's birth certificate or the parent's marriage certificate. Financial barriers to family tracing mechanisms also exist, such as Member States imposing high application fees for family tracing or setting strict income requirements for refugees to demonstrate their ability to support their families.

UNHCR supports the reunification of refugee families by acting as the Secretariat of the Family Reunification Network (FRUN), the first international platform devoted to family reunification for refugees. FRUN allows experts in the realm of family reunification to promote and facilitate greater access to family reunification procedures. An example of a family reunification mechanism conducted by UNHCR, ICRC, and the Sudanese Red Crescent Society (SRCS) involves setting up a restoring family links antenna service in reception centers near the Sudanese border to help child refugees from Ethiopia

¹⁸⁵ European Council on Refugees and Exiles. *Mission Statement*. 2023.

¹⁸⁶ European Council on Refugees and Exiles. *Upholding Legal Rights for Unaccompanied Children*. 2016

¹⁸⁷ International Federation of Red Cross and Red Crescent Societies. *Protection and Assistance for Children on the Move*. 2017.

¹⁸⁸ Office of the United Nations High Commissioner for Refugees. *Family Reunification for Refugees in the European Union*. 2023.

¹⁸⁹ Ibid.

¹⁹⁰ United Nations Children's Fund. Child-specific additions to Inter-Agency Issue Brief #5. 2017.

¹⁹¹ Office of the United Nations High Commissioner for Refugees. *Family Reunification for Refugees in the European Union*. 2023.

¹⁹² Office of the United Nations High Commissioner for Refugees. *UNHCR Master Glossary of Terms*. 2006.

 ¹⁹³ Office of the United Nations High Commissioner for Refugees. Access to Family Reunification for Beneficiaries of International Protection in Central Europe. 2012; Office of the United Nations High Commissioner for Refugees, Executive Committee. Conclusion on Local Integration No. 104 (LVI). 2005.
 194 Office of the United Nations High Commissioner for Refugees. Family reunification. 2023.

¹⁹⁵ Ibid.

¹⁹⁶ Ibid.

¹⁹⁷ Ibid.



locate family members by calling relevant parties or writing letters. ¹⁹⁸ In cases where contact is not guaranteed with the families of refugee children, ICRC and SRCS initiate tracing requests and conduct active searches for family members across the border. ¹⁹⁹ Through the Central Tracing Agency (CTA), a permanent structure within ICRC, ICRC also assists refugees of international armed conflict by collecting and transmitting information as a neutral intermediary for family reunification. ²⁰⁰ CTA activities include tracing persons who are unaccounted for and registering displaced children who have been separated from their families or held in detention. ²⁰¹

Furthermore, UNHCR supports children refugees' right to family unity by counseling children, supporting exit and departure procedures, and providing emergency financial assistance to cover travel-related costs. ²⁰² While many Member States have legal frameworks that include refugee family reunification and offer specific protections and waivers, UNHCR remains concerned that many child refugees still encounter barriers in realizing their international right to family unity. ²⁰³

Access to Education for Displaced and Refugee Children

UNHCR estimates that 48% of refugee children remain out of school.²⁰⁴ Based on data collected by UNHCR from over 70 countries across the world, for the 2020-2021 academic year, the average gross enrollment rates for refugee children was 42% for pre-primary school, 68% for primary school, 37% for secondary school, and 6% for tertiary level school.²⁰⁵ Refugee children and youth are left out of educational opportunities for several reasons, including not having a school to go to, families being unable to afford the costs of books and stationaries, and children being involved in forms of child labor.²⁰⁶ The New York Declaration reaffirms the importance of education as a critical element of the international displaced and refugee response.²⁰⁷ Access to inclusive and equitable quality education in national systems allows displaced and refugee children to learn, develop their potential, build individual and collective resilience, and contribute to their societies.²⁰⁸

As outlined in the Refugee Education 2030, UNHCR's vision for education is fostering the conditions, partnerships, collaboration, and approaches that lead refugees to access education that enables them to thrive.²⁰⁹ With the support of UNHCR, in 2030, pre-primary, primary, secondary, and tertiary education enrolment targets will be measured by ministries of education at a national level and disaggregated by gender to ensure the visibility of girls and young women refugees.²¹⁰ This national approach allows UNHCR and other organizations to monitor trends in countries and regions with refugee populations to use the data to address the particular needs of both refugee and host communities.²¹¹ One objective of the strategy is for displaced refugee youth to access formal and non-formal education in national

¹⁹⁸ Office of the United Nations High Commissioner for Refugees. *Mixed emotions for family partially reunited after fleeing Tigray conflict.* 2022.

¹⁹⁹ Ibid.

²⁰⁰ International Committee of the Red Cross. Restoring family links. 2023.

²⁰¹ Ibid.

²⁰² Office of the United Nations High Commissioner for Refugees. *UNHCR helps reunite a family after years of separation*, 2021.

years of separation. 2021.

203 Office of the United Nations High Commissioner for Refugees. *UNHCR calls on states to expedite family reunification procedures for Afghan refugees*. 2021.

²⁰⁴ Office of the United Nations High Commissioner for Refugees. *Education*. 2023.

²⁰⁵ Ibid.

²⁰⁶ Office of the United Nations High Commissioner for Refugees. *All Inclusive: The Campaign for Refugee Education*. 2022.

²⁰⁷ Office of the United Nations High Commissioner for Refugees. *New York Declaration for Refugees and Migrants*. 2023.

²⁰⁸ Office of the United Nations High Commissioner for Refugees. *Refugee Education 2030: A Strategy for Refugee Inclusion*. 2019.

²⁰⁹ Ibid.

²¹⁰ Ibid.

²¹¹ Ibid.



education systems and under equal conditions as nationals.²¹² For example, to ensure access to education for all, the Jordanian government uses a double-shift school system, with Jordanian children attending in the morning and Syrian children attending in the afternoon.²¹³

While some Member States have fully embedded young refugees in their national education systems, UNHCR highlights that others still need to develop strong policies that ensure the inclusion of young refugees in their education systems.²¹⁴ Newly arrived refugee teachers in Chad are immediately trained to teach the Chadian curriculum to refugee children, enabling the immediate inclusion of refugees in the national education system.²¹⁵ Similarly, in Pakistan, the government prioritizes customs training and resources for teachers in areas with refugee children to help with the transition to a single national curriculum for all students.²¹⁶ UNHCR also collaborates with governments and international organizations to ensure quality education for refugee children worldwide.²¹⁷ For example, in 2015, UNHCR partnered with Educate a Child (EAC), a global program of the Education Above All Foundation, to implement the UNHCR–EAC Programme in 14 different locations in 12 countries across Africa, Asia, and the Middle East.²¹⁸ The UNHCR-EAC Programme helped just under 950,000 out-of-school refugees and internally displaced children access primary education by constructing new schools, providing transportation services to and from school, training educational personnel on psychosocial support, and supporting students through the payment of school.²¹⁹

The United Nations defines the digital divide as the inequalities in accessibility to information and communication technologies, where a more significant digital divide prevents refugees from meaningful participation through digital learning opportunities. ²²⁰Given that about 78% of school-age refugee children had little to no access to learning during the COVID-19 pandemic, the extent of the digital divide for refugee students has shown the need to ensure they are not left behind. ²²¹ Host communities that have not included refugees in their national education system can lack the digital resources, skills, and knowledge that refugee children need to access education. ²²² This includes the lack of infrastructure, including investments in connectivity and broadcast signals, the unavailability of digital devices to secure internet access, and the lower level of digital literacy of educators, refugees, and guardians. ²²³ Building on SDG 4, UNHCR states "it is vital that greater digital investments are made within refugee-hosting communities to mitigate the significant learning loss experienced by these learners." ²²⁴ UNHCR has launched the Refugee Connected Education Challenge, calling on United Nations partners and other relevant organizations to commit to closing the digital divide to allow for high-quality connected education

²¹² United Nations Educational, Scientific and Cultural Organization. *The Jordan Ministry of Education's response to the Syria refugee crisis: Case study.* 2021.
²¹³ Ihid.

²¹⁴ Office of the United Nations High Commissioner for Refugees. *All Inclusive: The Campaign for Refugee Education*. 2022.

²¹⁵ Ibid.

²¹⁶ Ibid.

²¹⁷ Office of the United Nations High Commissioner for Refugees. *Refugee Education 2030: A Strategy for Refugee Inclusion*. 2019.

²¹⁸ United Nations Children's Fund. *Educate A Child*. 2023; Office of the United Nations High Commissioner for Refugees. 2015-2019 - End of Project Report UNHCR: Educate A Child Programme. 2019.

²¹⁹ Office of the United Nations High Commissioner for Refugees. *2015-2019 - End of Project Report: UNHCR – Educate A Child Programme*. 2019.

²²⁰ United Nations Human Settlements Programme. *Addressing the Digital Divide*. 2023; Office of the United Nations High Commissioner for Refugees. *Connected Education for Refugees: Addressing the Digital Divide*. 2021.

²²¹ Office of the United Nations High Commissioner for Refugees. *Connected Education for Refugees: Addressing the Digital Divide*. 2021.

²²² Ibid.

²²³ Ibid.

²²⁴ Ibid.



for refugees, including children, on par with national citizens by 2030.²²⁵ An example of a current initiative that leverages innovative technology in education programs for children refugees is Thaki, supported by Spain's Telefónica Foundation, which provides digital educational devices and multilingual content to refugee children that they can use for their education.²²⁶ The Thaki initiative also provides a digital toolkit for teachers on how to better integrate technology into their classrooms.²²⁷ While such efforts provide essential groundwork for digital learning, there is a need to greatly increase all forms of initiatives and investments in learning to ensure the inclusion of all refugees and their host communities.²²⁸

Conclusion

It is the duty of UNHCR to promote and protect the rights of displaced and refugee children, not only as a moral imperative, but also to ensure a better future for children, their families, and communities. ²²⁹ While progress in different areas relating to child protection remains consistent, UNHCR suggests that United Nations organizations and Member States must pursue partnerships with host communities to develop comprehensive strategies and action plans that ensure the protection of child refugees. ²³⁰ To ensure the preservation of family unity, UNHCR emphasizes the need for Member States to ease restrictions on family reunification requirements. ²³¹ Similarly, through the support of UNHCR and other relevant organizations, host governments should facilitate access to education by including refugee children and youth in effective formal education systems. ²³² To carry out UNHCR's mandate and achieve meeting the SDGs, the international community should work together to find inclusive and innovative solutions to ensure the protection of refugee children, particularly in the areas of educational accessibility and family reunification. ²³³ This requires the involvement of greater collaboration and engagements with Member States, United Nations organizations, NGOs, and other relevant actors. ²³⁴

Further Research

As delegates conduct further research and consider how to address this topic, they should consider the following: What roles do local communities, civil society organizations, and NGOs play in protecting refugee children? What can be done to prevent children from being separated from their families and to facilitate the reunification of families? How can UNHCR and Member States ensure that refugee children born into refugee status are properly registered to help with family tracing services? How can UNHCR help Member States achieve the goals of *Refugee Education 2030: A Strategy for Refugee Inclusion*? How can Member States develop strong policies that ensure the inclusion of young refugees in their education systems? How can United Nations organizations support the ease of access to education for refugees, particularly with digital educational tools?

²²⁵ Ibid

²²⁶ Telefónica Foundation. *Thaki: digital literacy for refugee children.* 2022.

²²⁷ Ibid

²²⁸ Office of the United Nations High Commissioner for Refugees. *Connected Education for Refugees: Addressing the Digital Divide*. 2021.

²²⁹ Office of the United Nations High Commissioner for Refugees. *Protecting Forcibly Displaced and Stateless Children: What do we know?* 2022.
²³⁰ Ibid.

²³¹ Office of the United Nations High Commissioner for Refugees. *Family reunification*. 2023.

²³² Office of the United Nations High Commissioner for Refugees. *All Inclusive: The Campaign for Refugee Education*. 2022.

²³³ Office of the United Nations High Commissioner for Refugees. *UNHCR Engagement with the Sustainable Development Goals*. 2019.

²³⁴ Office of the United Nations High Commissioner for Refugees. *Protecting Forcibly Displaced and Stateless Children: What do we know?* 2022; Office of the United Nations High Commissioner for Refugees. *UNHCR Engagement with the Sustainable Development Goals.* 2019.



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