

14-18 April 2019

Documentation of the Work of the Economic and Social Council



Conference B

Economic and Social Council Plenary

Committee Staff

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Agenda

- I. Harnessing New Technologies to Achieve the SDGs
- II. Ensuring Access to Technical, Vocational, and Tertiary Education
- III. Public-Private Partnerships for Inclusive Development

Resolutions adopted by the Committee

Code	Topic	Vote
ECOSOC/1/1	Harnessing New Technologies to Achieve the SDGs	31 votes in favor, 0 votes against, 2 abstentions
ECOSOC/1/2	Harnessing New Technologies to Achieve the SDGs	33 votes in favor, 0 votes against, 0 abstentions
ECOSOC/1/3	Harnessing New Technologies to Achieve the SDGs	28 votes in favor, 3 votes against, 2 abstentions
ECOSOC/1/4	Harnessing New Technologies to Achieve the SDGs	Adopted without a vote
ECOSOC/2/1	Ensuring Access to Technical, Vocational, and Tertiary Education	Adopted without a vote
ECOSOC/2/2	Ensuring Access to Technical, Vocational, and Tertiary Education	Adopted without a vote

Summary Report

The Economic and Social Council held its annual session to consider the following agenda items:

- I. Public-Private Partnerships for Inclusive Development
- II. Harnessing New Technologies to Achieve the SDGs
- III. Ensuring Access to Technical, Vocational, and Tertiary Education

The session was attended by representatives of 34 Member States.

On Sunday, the committee adopted the agenda of II, III, I, beginning discussion on the topic of “Harnessing New Technologies to Achieve the SDGs.” By Monday, the Dais received a total of 7 proposals covering a wide range of sub-topics such as sustainable technology for women, building innovative technological infrastructure, education initiatives relating to technology skill sharing, and technological innovation within water sanitation along with many other sub-topics. The atmosphere of the committee was of inclusivity and diplomacy, and by the end of the session on Tuesday evening, delegates worked very diligently to improve their working papers either by including robust language or merging along similar ideas.

On Wednesday, 4 draft resolutions had been approved by the Dais, 1 of which had several friendly amendments. The committee adopted 4 resolutions following voting procedure, 1 of which received unanimous support by the body. The resolutions represented a wide range of issues, including financing for technological innovations and introducing new technology such as block-chain along with a variety of other topics. By the end of the session, the body moved on to the next topic adopting 2 resolutions by acclamation.



Code: ECOSOC/1/1

Committee: Economic and Social Council Plenary

Topic: *Harnessing New Technologies to Achieve the SDGs*

1 *The Economic and Social Council Plenary,*
2
3 *Affirming* General Assembly resolution 70/1 on “Transforming Our World: The 2030 Agenda for
4 Sustainable Development” (2015) which aims to reach all Sustainable Development Goals (SDGs) by
5 2030, protecting human rights, promote gender equality and the empowerment of women and girls,
6 ensure the lasting protection of the planet and its natural resources, and to create conditions for
7 sustainable, inclusive and sustained economic growth,
8
9 *Keeping in mind* the goal of SDG 5, we note that women bear the brunt of 40% to 80% of all agricultural
10 production and are solely responsible for the support of nearly 30% of all rural families, while working 16
11 hours to each man's hour in developing states,
12
13 *Emphasizing* the 2018 Economic and Social Council (ECOSOC) resolution on “Science, Technology and
14 Innovation for Development” which aims to create an atmosphere of prosperity through strengthening the
15 utilization technologies and designing, imagining, and implementing hand-held technology in rural areas,
16 as well as applying, maintaining, and repairing existing technology,
17
18 *Recalling* the conference hosted by the International Institute of Sustainable Development in the
19 ECOSOC Integration Segment on Resilience and Technology, which emphasizes that technology and
20 innovation have been identified as two important enablers for building resilience, and that national policies
21 and structures remain integral to implementation efforts,
22
23 *Further recalling* General Assembly resolution 71/243 on “Quadrennial Comprehensive Policy Review of
24 Operational Activities for Development of the United Nations System” in which the assembly promoted
25 women’s empowerment and gender equality by enhancing gender mainstreaming as aforementioned in
26 SDGs 5 and 10,
27
28 *Acknowledging* General Assembly resolution 72/228 on “Science, Technology and Innovation for
29 Development” stating that technology should not only focus on the economic development of a country,
30 but also the human development and empowerment of the different sectors of community,
31
32 *Deeply concerned* that in the Indian state of Gujarat, women spend an average of 102 minutes per day
33 during the dry season and 52 minutes per day during the wet season collecting water, while the burden of
34 water collection can be so heavy that many young girls must drop out of school to help their families
35 (global water forum), proving a necessity for hand pump technology,
36
37 *Confident* that providing user-friendly technology such as fog-water harvesting which has been estimated
38 to capture 12.5 billion liters of water in net screens in India (Singh, 2004) will empower women to become
39 self-reliant and independent of men and other community members when working in their labor forces,
40 and considering the goals of SDGs 5, 6 and 11,
41
42 *Having studied* the UN-Women’s Gender-Road project in Cameroon, which facilitates rural women’s
43 access to productive resources, technical capacity building, access to financial resources and markets to
44 accomplish SDG 4 on the Quality Education and SDG 5 on Gender Equality,
45
46 *Fully aware* that little consideration was given to the idea of training women to build, maintain, and repair
47 technologies made for domestic and rural labor,
48

49 *Noting with approval* a women-led non-governmental organization (NGO) in the sub-Saharan region,
50 which installed the first and largest fog water harvesting system which works to collect freshwater from
51 fog and was awarded the 2016 UN “Momentum for Change,” in line with SDG 3 on Good Health and
52 Well-Being and SDG 6 on Clean Water and Sanitation,

53
54 *Bearing in mind* the importance of public sectors such as technical and vocational schools and the private
55 sectors such as technology companies that can provide resources to women-led civil society
56 organizations and NGOs in their unparalleled contribution to female empowerment through the creation of
57 technology,

58
59 *Noting the Addis Ababa Action Agenda* (2015) of the Third International Conference on Financing for
60 Development which emphasizes the use of large varieties of risk-based and risk-mitigating financial
61 intermediation from microfinance organizations such as CARE to international banking,

- 62
63 1. *Recommends* Member States launch initiatives which empower women through the ability to sustain
64 technology relevant to daily tasks, to increase productivity, economic growth and improve quality of
65 life by modeling after already created NGOs with goals oriented toward aiding and empowering
66 women;
- 67
68 2. *Invites* the Gender and Science, Technology and Innovation (STIs) initiatives to cooperate with civil
69 society organizations (CSOs) in goal to provide necessary training in the application, creation,
70 maintenance, and repair of new user-friendly technology that will enable rural women to complete
71 agricultural and domestic tasks like rice-pounding or water-fetching more efficiently:
- 72
73 a. Forums held by the STI where we can invite women in rural communities to discuss about
74 technologies deem necessary to accomplish agricultural and domestic labor in these
75 communities;
- 76
77 b. Classrooms coordinated by CSOs between schools and governments which provide women
78 the resources and knowledge to imagine user-friendly technologies like hand-pumps to assist
79 women laborers in rural communities such as;
- 80
81 c. Awareness campaigns, webinars, and rollover programs where the implementers of
82 technologies become the teachers themselves;
- 83
84 3. *Draws attention* to the UN Partnership Forum 2019 which aims to drive these partnerships through
85 the implementation of all SDGs using inclusive development drawing on concrete recommendations
86 from member states on ways to address existing gaps in SDG implementation;
- 87
88 4. *Affirms* commitment to creating frameworks which ensure that newly implemented technologies are
89 sustainable for the societies in which they are introduced to, ensuring that the women who these
90 technologies are made for are trained to use and maintain these tools in order to create a
91 sustainable, independent usage of technology, by:
- 92
93 a. Including a women specific focus in basic technological training to maintain and repair
94 technologies catered to them;
- 95
96 b. Partnering with local schools and rural businesses that could benefit from these technologies;
- 97
98 c. Gaining perspectives on the types of user-friendly technologies that women in these fields
99 need, such as hand-pumps;
- 100
101 d. Creating new technologies alongside these women according to their everyday rural tasks,
102 such as fetching water from rivers for daily tasks, agricultural duties, pounding rice, and
103 various other innovative tools;
- 104

- 105 5. *Encourages* Member States to provide women with regionally relevant new and existing technologies
106 such as hand-pumps, fog water harvesters, hand-pounding rice technology, and other user-friendly
107 tools through:
108
- 109 a. Implementation of awareness campaigns which will be presented as outreach programs in
110 schools, as to be more easily accessible to local communities, women and girls;
111
 - 112 b. Incorporating training modules and development training that will focus on ensuring equal job
113 opportunities to women within a more collaborative working environment, taking lead from the
114 World Federation of United Nations Associations (WFUNA) leadership training program
115 which;
116
 - 117 c. Strengthening mechanisms similar to the Gender Equality Program to promote equal
118 employment opportunities for women in technological businesses;
119
- 120 6. *Further encourages* voluntary fund by Member States to further support the SDG fund, which aims to
121 implement these sets of goal, and other Micro Financing institutions such as CARE to assist finance
122 these initiatives;
123
- 124 7. *Further recommends* incentives to encourage women to want to become involved in technology in
125 rural and low income areas, such as:
126
- 127 a. Offering free technical and vocational training seminars on how to use and repair technology
128 with hands on workshops brought to villages, or free online seminars based on the
129 accessibility of certain communities;
130
 - 131 b. Funding the creation of these technologies through partnerships with private businesses
132 which supply technology essentials like parts, manuals, and experience;
133
 - 134 c. Discounted technologies offered to those willing to train in various technical courses in order
135 to promote a technical and knowledgeable environment among female communities;
136
 - 137 d. Certifying women who complete more courses in technical training, providing them with
138 useful skills needed for further job opportunities.



Code: ECOSOC/1/2

Committee: Economic and Social Council Plenary

Topic: *Harnessing New Technologies to Achieve the SDGs*

1 *The Economic and Social Council,*
2
3 *Acknowledging* the General Assembly resolution 70/1 on “Transforming Our World: The 2030
4 Agenda for Sustainable Development” and the Sustainable Development Goals (SDGs) 14 Life Below
5 Water, 15 Life on Land, and 17 Partnerships for the Goals, which will aid in economic, social and
6 environmental development,
7
8 *Viewing with appreciation* General Assembly resolution 73/218 on “Information and Communication
9 Technologies for Sustainable Development,” which recognizes the potential of information and
10 communications technology (ICTs) to achieve the *2030 Agenda for Sustainable Development*,
11
12 *Reaffirming* General Assembly resolution 66/288 “The Future We Want” (2012) which prioritizes
13 sustainable development in developed and developing states to further inclusion and global efficiency,
14
15 *Recognizing* the Information Communication Technology (ICT) for Sustainable Development General
16 Assembly resolution 73/218 “Administration of Justice at the United Nations” on the importance of
17 integrating new technologies to developing countries to promote economic growth set forth by SDG 9 and
18 11,
19
20 *Taking into account* the General Assembly resolution 58/199 on “Creation of a Global Culture of
21 Cybersecurity and the Protection of Critical Information Infrastructures” with a focus on the key elements
22 to protect infrastructure which includes raising stakeholders’ awareness and promoting national and
23 international research and development,
24
25 *Noting* General Assembly Resolution 56/116, on “United Nations Literacy Decade Education for All:
26 International Plan for Action” on the key role of education in bridging the digital divide,
27
28 *Recalling* ECOSOC resolutions 2017/22 and 2018/29 on “Science, Technology and Innovation for
29 Development” and their emphasis on the promotion of local innovation capabilities for inclusive and
30 sustainable economic development by bringing together local scientific, vocational and engineering
31 knowledge, and mobilizing resources from multiple channels,
32
33 *Reminding* the suggestions in ECOSOC resolution 2015/10 on “2020 World Population and Housing
34 Census Programme” that all Member States should mobilize and direct financial resources through
35 multiple channels, including crowdfunding and Public-Private Partnerships (PPP) to strengthen the ICT
36 infrastructure, including human resources capacities in developing states,
37
38 *Conscious* of ECOSOC resolutions 2018/29 and 2016/23 on “Science, Technology and Innovation for
39 Development”, as well as the General Assembly resolution 72/200 on “Information and Communication
40 Technologies for Sustainable Development” and their significance in achieving multifaceted aspects of
41 SDGs in terms of implementation and access,
42
43 *Referencing* with adoration the esteemed framework regarding sustainable development from the United
44 Nations Development Programme including the SDGs and resources for innovation with responsibility
45 guidelines,
46
47 *Mindful* of Resolution 98 from the World Telecommunication Standardization Assembly which enhances
48 the standardization and development of Internet of Things (IoT) related to wireless systems and
49 applications,
50

51 *Also stating* that smartphones have helped individuals around the world as a technology that has enabled
52 people to not only function more efficiently, but also allowing those individuals to operate with more
53 mobility in terms of accessing information,
54

55 *Noting further* the definition on Digital Literacy from Information Paper No. 51 from United Nations
56 Educational, Scientific and Cultural Organization (UNESCO) as “Digital literacy is the ability to access,
57 manage, understand, integrate, communicate, evaluate and create information safely and appropriately
58 through digital technologies for employment, decent jobs and entrepreneurship.”,
59

60 *Considering* Deloitte’s report on Global Mobile Consumer Trends published in 2017, which found
61 smartphone penetration to be 82% in developing countries, while the widely available 4G connectivity
62 was often preferred over regular internet access, as well as evidence for the heavy use of smartphones in
63 various aspects of everyday life,
64

65 *Further acknowledging* Green Cross International (GCI) for its mission to protect and promote ecologically
66 friendly practices, and the public Productive Technical Education Center (CETPRO), for its efforts toward
67 providing technical training for young people, adults and people with special educational needs with
68 respect to the environment,
69

70 *Realizing* the cruciality of funding, such as the International Fund of Agricultural Development in aim to
71 support the realization of these various projects,
72

73 *Deeply convinced* of the need for the management of desired voluntary funds from fellow Member States
74 and their allocation based on regional specificities,
75

76 *Observing* the collaboration between the Nui Chua National Park in Viet Nam and local communities with
77 the support of the United Nations Environment (UNEP) which educates citizens on marine conservation,
78

79 *Referring* to the guidelines of the Food and Agriculture Organization (FAO) on transforming food and
80 agriculture to achieve the SDGs,
81

82 1. *Calls for* increased communication and cooperation between Member States and the United Nations
83 Industrial Development Organization, on matters concerning the promotion of the efficient use of land
84 and sea on a global scale by:

85 a. Establishing the extent of the technological knowledge gaps preventing sustainable practices
86 in developing states before discussing further action plans to reduce these gaps;
87
88

89 b. Actively cooperating on efficiently coordinating this effort on a local, as well as global scale;
90

91 2. *Proposes* a cooperation between Irish BT Young Scientists and Technologists Exhibition (IYSTE),
92 Young Scientists Kenya (YSK), and the Committee on Non-Governmental Organizations (NGOs)
93 which will:
94

95 a. Encourage IYSTE and YSK to form the Global Young Scientists Initiative for life on land and
96 below water (GYSI) which will encompass young people enrolled in primary, secondary and
97 tertiary education;
98

99 b. Advise the IYSTE and YSK on best practices in implementing a global action plan;
100

101 c. Expand programs allowing young people to carry projects related to new technologies and
102 the achievement of the SDGs to respond to local and international problems, with a strong
103 focus on:
104

105 i. SDG 14 (Life below Water) and especially the protection of biodiversity and balancing
106 of marine ecosystems;

- 107 ii. SDG 15 (Life on Land) and especially the conservation of forests and the
108 containment of desertification;
109
- 110 d. Connecting these NGOs to the Sustainable Development Fund to coordinate any additional
111 funding as needed;
112
- 113 e. Gather for a week per year where:
114
- 115 i. A panel of young scientists will assess the effectiveness of the program from a
116 standpoint that originates from a micro-level perspective;
117 ii. The Committee on NGOs will consult on further strategic development of the
118 program;
119 iii. The Commission on Science and Technology for Development will interpret the
120 scientific advances and assess their validity in relation to SDGs 14 and 15;
121 iv. The IYSTE will share relevant results with the Technology Facilitation Mechanism
122 Platform in order to make them accessible to all countries;
123
- 124 3. *Suggests* a renewed debate focusing on optimizing the Agreement on Trade-Related Aspects of
125 Intellectual Property Rights through the activities of the World Trade Organization, with the aim to
126 provide an improved framework for the activities of the GYSI:
127
- 128 a. Increasing the transparency of the protection mechanisms for intellectual property, reducing
129 the risk for conflict among scientific programs;
130
- 131 b. Streamlining the patent application process, thus facilitating the protection of intellectual
132 property for less experienced young scientists;
133
- 134 c. Further discuss funding for young scientists applying for patents, as not to disadvantage
135 applicants lacking appropriate financial means;
136
- 137 4. *Recommends* a meeting between the Knowledge Transfer Beyond Boundaries (NABU) and the
138 Environment Conservation Organization - Foundation for Afforestation Wild Animals and Nature
139 (ECO-FAWN) NGO's, both of which have special consultative status, to discuss the use of a skill-
140 sharing and knowledge-sharing platform accessible to the majority of the population of all Member
141 States via smartphone in order to:
142
- 143 a. Democratize and share worldwide knowledge to reduce intellectual inequality through the
144 invitation of the Deep-Sea Conservation Coalition and Drone seed organizations to foster
145 conversation on their use of various technologies such as:
146
- 147 i. technology to designate protected areas in which deep seabed mining should be
148 reduced which addresses SDG 14, specifically the emphasis on encouraging and
149 preserving biodiversity in oceans;
150 ii. the use of high-resolution Light Detection and Ranging imagery to supply critical
151 information about tree health, forest stock, water features, and hazards to properly
152 distribute tree seeds from drones to the most ideal site for planting which
153 acknowledges SDG 15, highlighting the importance of forestation;
154
- 155 b. Facilitate the sharing of sustainable best practices and technologies in the areas of:
156
- 157 i. SDG 14, especially best practices and technologies to protect marine biodiversity
158 such as sensor tag aimed at tracking animal movements in deep sea environments;
159 ii. SDG 15, more specifically in sharing sustainable agricultural and industrial practices;
160
- 161 c. Initiate a program in partnerships with relevant UN Bodies such as the Intergovernmental
162 Oceanographic Commission of UNESCO (IOC-UNESCO), which aims to develop a unified

- 163 network providing information and data exchange on the physical, chemical, and biological
164 aspects of the ocean;
165
- 166 d. Address a report to ECOSOC during the High-Level Political Forum (HLPF) about the
167 progress made concerning the spread of skills and knowledge concerning specifically SDGs
168 14 and 15;
169
- 170 e. Maximize efforts toward digital literacy through ensuring access to education through:
171
- 172 i. Creating a skills development training framework through e-learning such as Massive
173 Online Open Courses, especially for teachers and education staff that focuses on the
174 use of new technologies and how to utilize it;
 - 175 ii. Promoting inclusive connectivity, innovation and the foundation of network and
176 development;
 - 177 iii. Prioritizing infrastructure development that includes internet networks, community-
178 based infrastructure and data centers;
 - 179 iv. Emphasizing the usage of IoT devices for the needs of disabilities and the
180 marginalized groups;
181
- 182 5. *Recommends* the theme of the 2020 ECOSOC Partnership Forum to “ICT Penetration in Developing
183 Countries to Improve Communication,” inviting representatives of concerned governments, the private
184 sector, philanthropic organizations, civil society, academia, and more, in order to:
185
- 186 a. Discuss increasing worldwide smartphone penetration through global collaboration between
187 privately owned cellular providers and civil and public stakeholders, by:
188
 - 189 i. Supporting research on recyclable smartphones;
 - 190 ii. Collaborating on the second hand smartphone industry;
 - 191 iii. Exploring other affordable alternatives to spread smartphones in developing
192 countries;
193 - 194 b. Consider PPPs with translation software companies in order to:
195
 - 196 i. Facilitate worldwide exchanges and communication, thus further optimizing the reach
197 of smartphone-reliant programs;
 - 198 ii. Discuss incentivizing software companies through the prospect of increased data
199 collection, especially from more remote areas and uncommon dialects;
 - 200 iii. Ultimately prevent smartphone-related programs to become overly dependent on
201 funding;
202 - 203 c. Take into consideration the reports of the Chair of the Working Group on Enhanced
204 Cooperation, as it highlights the problems and weaknesses of the implementation of
205 technology in different regions, and can serve to come upon with innovative solutions to each
206 region’s context, and most important, to ensure the secure use of technologies by:
207
 - 208 i. Holding a Conference on Software Security with experts to discuss the architecture of
209 software to protect the successful function of facilities within communities in SDG 11;
 - 210 ii. Promoting security checking routines on hardware infrastructures to avoid hacking in
211 all its form as well as any other internal threat that might arise;
212 - 213 d. Enhance the regional cooperation through:
214
 - 215 i. Forming bilateral and multilateral alliances to put into action the recommendations of
216 the Commission, especially in a regional level;
 - 217 ii. Providing policy recommendations on a regional level to protect the integrity of data;

- 218 iii. Promoting dialogue and foster partnerships, by fomenting regional and national
219 forums once a year, where new strategies, programs and plans of action are
220 discussed, and the exchange of information will facilitate the implementation of the
221 recommendations;
222
- 223 e. Modernize the UN's communication and management systems so as to boost accountability
224 and efficiency by:
225
- 226 i. Incorporating ICTs to facilitate smoother communication and record-keeping between
227 lower bodies;
228 ii. Consulting with the private sector to build more efficient systems of management,
229 taking advantage of the latest research in operations research and management
230 science;
231
- 232 6. *Encourages* the utilization of the GCI's green energy to cooperate with local technical educational
233 centers, such as the CETPRO with partnership to Civil Society Organizations (CSOs) to educate
234 locals, with the aim to generate employment through promoting care and respect for the environment
235 and biodiversity with respect to SDG 15;
236
- 237 7. *Strongly encourages* Member States and international financing institutions to contribute to the SDG
238 Fund in order to support the success and management SDG-related initiatives through:
239
- 240 a. Attending of the annual meetings of the International Standards of Accounting and Reporting
241 in order to:
242
- 243 i. Discuss long-term and short term economic as well as financial implications from
244 implementing these programs;
245 ii. Suggest a system to utilize technologies like blockchain and machine learning in the
246 reporting and risk assessment process;
247
- 248 b. Devotion to expertise on regional specificities, financial management will be deferred to the
249 regional economic commissions overseen by ECOSOC, such as:
250
- 251 i. the Economic Commission for Africa (ECA);
252 ii. the Economic and Social Commission for Asia and the Pacific (ESCAP);
253 iii. the Economic Commission for Europe (ECE);
254 iv. the Economic Commission for Latin America and the Caribbean (ECLAC);
255 v. the Economic and Social Commission for Western Asia (ESCWA);
256
- 257 c. Suggests a meeting between private and public entities under the auspices of the ECA, the
258 ESCAP, the ECE, the ECLAC, and the ESCWA, in order to:
259
- 260 i. Discuss the organization of contests between various task forces sponsored by
261 private entities, with the aim to resolve short term issues and challenges related to
262 the SDGs;
263 ii. Allow private entities and civil society to actively take part in contributing to the SDG
264 programme, thus also providing them with an opportunity for increased recognition
265 and networking;
266 iii. Complementing the long-term work of the International Development Association
267 which tackles issues such as the implementation of electrical services, better water
268 and health services;
269
- 270 d. Evaluating to review all claims for funding and determine the level of need and importance as
271 per Member State;
272

- 273 e. Coordinating with regional organizations and organizations that invest on a regional basis,
274 such as the African Development Bank or the Belt and Road Initiative to facilitate
275 technological investment in infrastructure by:
276
- 277 i. Investigating opportunities to modernize and incorporate new technologies at the
278 local level, with special emphasis on infrastructure reform;
 - 279 ii. Aiding in brokering PPP projects, where local government can utilize the newest
280 private sector technologies to accomplish goals in infrastructure development;
 - 281 iii. Researching new methods to incentivize private involvement like social venture funds
282 and government grants;
 - 283 iv. Recording spatial and geographical data, like the EU's Infrastructure for Spatial
284 Information in the European Community, that would allow for better implementation of
285 sustainable infrastructure technology, such as renewable energy technologies, which
286 are heavily dependent on geographic location;
 - 287 v. Geospatial data can further aid in modeling solutions for climate change adaptation
288 policies, which requires the manipulation of infrastructure to reduce the effects of
289 global warming on social and biological systems;
- 290
- 291 8. *Suggests* cooperation between the United Nations Environment Assembly (UNEA) and the ESCAP to
292 conference with the UNEP focusing on ecosystem management plans, such as those in Viet Nam
293 which ensure the preservation and sustainable use of the South China Sea's marine resources by
294 inviting marine conservation volunteers from national parks and the local community to be educated
295 on the incentives of the project and:
296
- 297 a. Invite HLPF and the civil society to collaborate on ocean ecosystem conservation specifically
298 highlighting:
299
 - 300 i. Strike a balance between conservation and livelihood;
 - 301 ii. Raise awareness of harmful fishing practices;
 - 302 iii. Make meaningful strides to remove invasive species that damage coral life; - 303
 - 304 b. The engagement of Fishing Industry in collaboration with World Ocean's Day for a conscious,
305 efficient, sustainable, and prosperous industry for the eradication of perpetual harmful fishing
306 practices that:
307
 - 308 i. Cultivate bycatch through innovative tools and materials promoted within the event;
 - 309 ii. Harm coral reefs with substantial aggravation of the ecosystem;
 - 310 iii. Deplete endangered species and populations by overfishing;
 - 311 iv. Unintentionally introduce invasive species with conscientious transportation methods; - 312
- 313 9. *Encourages* investment in more sustainable and efficient agricultural systems and the sharing of
314 knowledge between public and private actors of the agricultural sector to foster cross-sectoral
315 exchanges of information, improve access to technological resources such as data management
316 services, and connect small producers to markets by:
317
- 318 a. Collaborating with the FAO and implementing its main guidelines on transforming food and
319 agriculture to achieve the SDGs, in particular its recommendations on technology
320 development and knowledge transfer;
 - 321
 - 322 b. Inviting the Development Cooperation Forum to discuss ways to integrate small producers as
323 full partners in all steps of production, as well as propose and support initiatives to:
324
 - 325 i. Foster diversified agricultural production for the sake of biodiversity conservation, soil
326 quality and other benefits to local communities as per the Agricultural Innovations
327 System;
 - 328 ii. Capitalize on ICT usage to mitigate the effects of climate variability;

- 329 iii. Utilize land line resources to ensure access of skill share to farmers living in rural and
330 remote areas awaiting smartphone access;
331 iv. Consider further use of new technologies such as geographic information systems,
332 global positioning systems and smartphone apps to overcome the challenges met in
333 agri-PPPs;
334
- 335 10. *Strongly urges* Member States to harness the wider spread of telecommunication and social media
336 technologies through:
337
- 338 a. Reducing the price of information and communications technologies and broadband access
339 while promoting more programs and strategic plans to Member States on a global scale;
340
- 341 b. Creating connectivity with the local community in ICT construction including:
342
- 343 i. Cooperation with CSOs in the monitoring, designing and reporting process of such
344 construction;
345 ii. Hiring laborers in various regions to aid in growing the local economy and train
346 workers in the utilization of the latest technologies in the process;
347
- 348 c. Building inter-collaboration with organizations to reduce the digital divide by:
349
- 350 i. Boosting PPP's through innovative upgrades in giving access to skills development
351 training;
352 ii. Incorporating a competency-based curriculum targeted specifically to the youth of
353 developing countries that has a fundamental approach to technical skills and digital
354 literacy;
355 iii. Focusing on upgrading public ICT facilities for improvement on existing research and
356 development programs;
357
- 358 d. Utilizing peacebuilding and peacekeeping radio and communication systems to guarantee a
359 safe and secure environment;
360
- 361 e. Reducing the risk in public and private investments to further the implementation of ICT's
362 more inclusively and to increase affordability.



1 **Code:** ECOSOC/1/3

2 **Committee:** Economic and Social Council Plenary

3 **Topic:** Harnessing New Technologies to Achieve the Sustainable Development Goals (SDGs)

4
5
6 *The Economic and Social Council Plenary,*

7
8 *Guided by* the Chapter X of the *Charter of the United Nations* (1945) which established the Economic and
9 Social Council (ECOSOC) mandate that focuses on the coordination of the activities of various
10 specialized agencies, regional and functional commissions, and civil society actors that commission
11 reports and studies, and encourages cooperation in an international forum,

12
13 *Reaffirming* the urgency emphasized in the General Assembly resolution 72/228 “Science, technology
14 and innovation for development” (2018) to provide access to education through technology and
15 innovation,

16
17 *Noting with satisfaction* the General Assembly resolution 72/215 “Agricultural Technology for Sustainable
18 Development”, which urges Member States to multiply efforts to implement sustainable agricultural
19 technologies and their adequate transfer, especially to marginalized communities in developing countries
20 like smallholder farmers,

21
22 *Recognizing* the General Assembly resolution 72/242 (2018) “Impact of rapid technological change on the
23 achievement of the Sustainable Development Goals” that emphasizes the central role that the
24 Commission on Science and Technology for Development (CSTD) and United Nations Conference on
25 Trade and Development (UNCTAD) plays as a platform for sharing and cooperating, and the need for
26 governments, private sectors, international organizations, civil society, technical and academic
27 communities and other relevant stakeholders to be aware of the impact of the latest developments in
28 rapid technological change in achieving the SDGs,

29
30 *Emphasizing* the potential of the Technology Bank for Least-Developed Countries, established by
31 General Assembly resolution 71/251(2016) “Establishment of the Technology Bank for the Least-
32 Developed Countries”, as well as the World Bank, to enable technology-sharing as well as building,
33 boosting and brokering technologies to increase production and distribution of technology between
34 Member States,

35
36 *Recognizing* the 2015 *Addis Ababa Action Agenda* and its three revolutionary pillars focused on a global
37 framework for financing development, imposing seven action areas, and monitoring the data with follow
38 ups,

39
40 *Taking into account* the 17 SDGs and its 169 targets, 48 of them are closely related to technology and
41 information and communications technology (ICT) and are of great importance in achieving the SDGs,
42 such as sustainable agriculture, and protecting the rights of the individual on an ethical level,

43
44 *Commemorating* the approach of the United Nations Development Program (UNDP) whose innovative
45 facilities provide technical support to a variety of frontier technology environments,

46
47 *Reminds all* Member States of the *Paris Agreement* (2016) and its essential role in the protection of the
48 planet, by encouraging renewable energy solutions, and creating the Technology Mechanism promoting
49 technology development and transfer,

50
51 *Bearing in mind* the Plan of Implementation of the 2002 World Summit on Sustainable Development,
52 especially part III which stresses the promotion of sustainable production in order to harmonize
53 empowerment of communities and long-term economic development with the preservation of the
54 ecosystem,

55
56 *Acknowledging* the essential role of the Technology Facilitation Mechanism (TFM) in the pursuit of the
57 2030 Agenda, through the sharing of information among Member States and other stakeholders,
58
59 *Acknowledging* the *Technology and Innovation Report 2018*, released by the UNCTAD, which highlights
60 the uneven distribution of technological researchers between developed countries and less-developed
61 countries,
62
63 *Emphasizing* the aim of the Development Cooperation Forum (DCF) to increase knowledge sharing and
64 mutual learning through data analysis and collaboration between diverse set of international actors and
65 activities,
66
67 *Noting* that the expansion of ICT infrastructure for knowledge sharing should be managed responsibly to
68 promote SDG 16 on Peace, Justice and Strong Institutions and others, as the Internet and social media
69 have the potential to facilitate the spread of violent rhetoric and terrorist organizations,
70
71 *Highlighting* the strength of the United Nations Virtual Reality (UNVR) project whose aim is to use ICTs,
72 specifically through the use of virtual reality, to raise awareness for technological inequalities in the
73 international community by focusing on the grueling conditions that people are facing in SDGs,
74
75 *Recognizing* the importance of science, technology, innovation (STI) and ICTs to ensure equal
76 opportunities and information access for all, specifically focusing on sharing technical expertise with
77 developing Member States through educational frameworks and guidelines,
78
79 *Having considered* the work already achieved by the CSTD in its successes and failures, emphasizing the
80 work already done by the CSTD, and looks forward to pursuing it,
81
82 *Emphasizing* the necessity for the utilization of multilateral banks, Member States and other existing
83 frameworks, databases, and indices for sharing technology and providing funding to achieve all the
84 SDGs,
85
86 *Observing* the World Economic Forum which outlines the need of 4 billion people without access to the
87 Internet which prevents the spread of knowledge on sustainable development, including infrastructure
88 and technological development set forth by SDG 9 on Industry, Innovation and Infrastructure,
89
90 *Recognizing* the efforts of the United Smart Cities program and their work on implementing and utilizing
91 technologies to achieve sustainable cities with the use of the smart city profile to provide a basis of
92 identifying Member States who have the capacity to develop them,
93
94 *Noting further* some Member States have private firms whom wholly own vital and unique technologies
95 that are required to achieve the SDGs,
96
97 *Acknowledging* the event on New Technologies and Mobile Solutions for Development: Business Driving
98 Innovation for Social Good that was held by the UN Department of Economic and Social Affairs to
99 emphasize the need of technology and digital devices to accomplish the SDGs,
100
101 *Recalling* the report *Fast-Forward Progress: Leveraging Tech to Achieve the Global Goals*, which places
102 a strong emphasis on the power of ICTs to advance the SDGs through technology-sharing initiatives,
103
104 *Emphasizing* the statement by the World Bank that 1 in 7 people lack electricity, with many of them being
105 in rural areas, which is a main concern of SDG 7 on Affordable and Clean Energy which aims to provide
106 clean energy in all Member States,
107
108 *Bearing in mind* that the 2030 Agenda for Sustainable Development stresses the significance of the
109 establishment of Public-Private Partnerships (PPPs) in harnessing new technologies to result in improved
110 productivity, accountability, affordability, transparency, and overall quality of work,

111
112 *Noting with satisfaction* the work of Lydec, a utility company which has contributed over 300 million
113 dollars to proper sanitation and electricity in developing towns,
114
115 *Encouraged by* the Climate Investment Funds Scaling Up Renewable Energy Program in Low-Income
116 Countries (2017) helping developing countries implement renewable, environmentally-sound and energy
117 efficient technologies,
118
119 *Drawing attention* to existing frameworks, such as the Belt and Road Initiative, the Middle Corridor and
120 Asian Investment Bank, in place in the Middle East, Africa and Asia to fund technologically advanced
121 infrastructure projects, share technologies and incentivize aid for trade initiatives,
122
123 *Acknowledging* SDGs 5 and 10, that respectively aim to achieve gender equality by eliminating the gap
124 on social, economic and cultural matters through collaboration of technologically focused businesses with
125 the UN-Women's Strategic Plan 2018- 2021 that outlines the supportive efforts to achieve gender equality
126 and empower all women and girls by 2030, while promoting inclusive development and economic growth,
127 especially to vulnerable groups and respecting every Member State's sovereignty,
128
129 *Noting with concern* in the *Beijing Platform for Action* the ongoing economic and technical global
130 inequality specifically concerning women, and which promotes the increase of participation and access of
131 women to expression through the media and new technologies of communication,
132
133 *Taking into account* the varying stages of development of Member States, where some Member States
134 are unable to have proper access to technological advancements due to economic and financial
135 incapability and lack the means to implement sustainable technologies which includes agricultural and
136 infrastructural technologies,
137
138 *Recognizing* that 29% of the world lacked access to safely managed drinking water in 2015, as stated by
139 the United Nations Children's Fund (UNICEF), and the efforts of non-governmental organizations (NGOs),
140 such as The Ocean Cleanup organization and their actions to clean the world's oceans, with specific
141 regard to SDG 6 which focuses on clean water and sanitation,
142
143 *Taking into account* the Stockholm forum on gender equality through the promotion of access to
144 traditional and digital education in order to achieve technological sustainability, and acknowledges the
145 UNDP and UNICEF joint report *Bridging the Gender Digital Divide*, as well as UN-Women, for the
146 integration of women within the ICTs and Development, increasing equality in the emerging technologies,
147
148 *Recalling* the Low-Income Food Deficit List of 52 countries and the efforts expressed in Food and
149 Agriculture Organization's (FAO) 2018 document *Transforming Food and Agriculture to Achieve the*
150 *SDGs*, which highlights the importance of creating a knowledge chain on technological advancements in
151 agriculture and the crucial role of smallholder farmers to facilitate the conversation on the technology
152 specific to their needs in farming,
153
154 1. *Recognizes* the potential for efficient collaboration and cooperation between the UN Development
155 Operations Coordination Office (UN DOCO) and the Global pulse to strengthen the technical and
156 logistical support for the UN Development group will be more regional and expanded;
157
158 2. *Encourages* all Member States to share data and knowledge about emerging technologies through
159 the use of the STI Forum and other online platforms modeled after the Statistics and Survey Section
160 of the United Nations Office on Drugs and Crime to raise awareness towards the technological
161 inequalities around the world;
162
163 3. *Emphasizes* its support for the effective and comprehensive implementation of the recommendations
164 of the Independent Technical Assessment Findings to the working of the TFM, especially calling
165 attention to the specific recommendations to ensure the integrated online platform is:
166

- 167 a. The platform supporting the actual transfer of technology through matchmaking going beyond
168 the platform being an information repository;
169
- 170 b. The platform including contributions from private corporations regarding technology transfer;
171
- 172 c. The platform to include the content of national networks as well as other educational
173 databases to serve as primary facilitator on knowledge regarding green technologies;
174
- 175 4. *Further takes note* of the importance of continued cooperation between the TFM and ECOSOC, and
176 in this spirit commissions the president of ECOSOC, in consultation with the Co-Chairs of the Multi-
177 Stakeholder Forum on STI for the SDGs STI Forum to report on possibilities for increasing the
178 efficiency of the STI Forum, with an emphasis on:
179
- 180 a. Requirements for the STI Forum to produce, additionally and as an integral part of its
181 summary report, action oriented and readily implementable recommendations applicable to
182 the UN System to be put before the ECOSOC;
183
- 184 b. Reiterates ECOSOC Council to deliberate upon and encourage implementation of the
185 recommendations of the STI Forum through its subsidiary bodies;
186
- 187 c. Requests for the subsidiary bodies of the ECOSOC to present to the High-Level Political
188 Forum implementation plans for the recommendations that have been deliberated in the
189 ECOSOC;
190
- 191 5. *Recommends* the STI Forum to increase the number of meetings per year similar to the DCF in
192 pursuit of more accurate data to attract further interaction from Member States, NGO's, and
193 stakeholders by better tracking funds, and to publish semesterly reports of the progress in terms of
194 taking steps in utilizing technologies to achieve the 2030 Agenda;
195
- 196 6. *Recommends* to extend the annual session of the STI Forum to a total of four days to deliberate on
197 and to ensure the dissemination and implementation of Existing and Emerging technologies in equal
198 measure for the benefit of all people, as an integral part of the existing structure and program of
199 exhibitions and workshops, especially with a focus on developing nations, in line with the
200 recommendations on the potential improvement of the efficiency as outlined through the proposed
201 workflow on implementation of the recommendations of the STI Forum, specified in the preceding
202 clause;
203
- 204 7. *Recommends* that guidance on Strengthening the TFM be included in the ECOSOC Annual Report to
205 the General Assembly;
206
- 207 8. *Further recommends* a study implemented by the UN Institute for Training and Research of the
208 technological developments made by Member States with the inclusion of the aspect of development
209 into the Voluntary National Review in order to create a Sustainability Index, which will:
210
- 211 a. Focus on innovations made in renewable energy, agriculture, and infrastructure;
212
- 213 b. Observe which Member States have the capacity to develop and have access to a secure
214 Internet, cell towers, and computers;
215
- 216 c. Focusing on the reasons that Member States are facing issues with the development and
217 implementation of sustainable technology based on their Sustainability Index;
218
- 219 9. *Strongly supports* the collaboration of the UN Inter-Agency Network on Youth Development and the
220 World Health Organization to enhance cultural tolerance and integration of vulnerable groups through
221 the usage of technology specifically focusing on:
222

- 223 a. Member States and global citizens to utilize ICTs like social media, television, the Internet
224 and the UNVR project as a model, to create a greater awareness for cruciality of the
225 importance of the SDGs and how technologies can catalyze this process. Through these
226 awareness campaigns, we endeavor to encourage its audiences to donate to these NGOs;
227
- 228 b. Increasing the role of social media and online platforms to create awareness campaigns
229 advocating for the advancement of vulnerable groups;
230
- 231 c. Collaborating with existing social platforms such as UN-Women Virtual Learning School to
232 advance gender equality and integrate gender issues innovative solutions based on
233 technology, and meet the needs of women and girls;
234
- 235 d. Granting online content and education to those living under the line of poverty and providing
236 Indigenous communities with materials in their native languages in order to eliminate
237 language barriers;
238
- 239 10. *Strongly encourages and invites* Technologies and Practices for Small Agricultural Producers
240 Platform (TECA) of the FAO to work with ECOSOC as a collaborative and coordinating partner in the
241 facilitation of a conference, recommended by ECOSOC to discuss new and innovative technologies
242 oriented around sustainable development by:
243
- 244 a. Promoting a coalition of “lead farmers” that would transfer hands-on field knowledge about
245 innovative green agricultural practices learned at a TECA conference, including, but not
246 limited to:
247
- 248 i. Environmentally friendly agricultural mechanization;
249 ii. Irrigation technology;
250 iii. Renewable energy technology such as solar, hydro-power, clean coal technology,
251 and geothermal technologies;
252
- 253 b. Ensuring the diffusion of information and skills learned at the conference through various
254 platforms, such as community meetings, whereby lead farmers have the opportunity to share
255 their learnings and diffuse the benefits of environmentally-sound technologies, and innovate
256 new technology designed specifically to benefit smallholder farmers;
257
- 258 c. Utilizing the TECA Platform to assess the specific technological needs of each community to
259 better facilitate technology transfer most useful to the community;
260
- 261 d. Promoting the empowerment of women in the agricultural sector by ensuring a proportional
262 number of seats at the conference to women as lead farmers and encouraging lead farmers
263 to ensure the spread of knowledge to women smallholder farmers;
264
- 265 e. Encouraging the conference to take into account the Sustainability Index to develop tailored
266 strategies based on the core issues of the country, and to ensure that the concerns of
267 smallholder farmers and their communities are strongly considered in conference discussion;
268
- 269 f. Strongly suggesting the invitation and participation of United Nations Educational, Scientific
270 and Cultural Organization (UNESCO) and the World Food Programme at such a conference
271 to provide expertise and ensure funding is sufficient to leverage resources for technical
272 assistance and to achieve long-term results in small farms across each Member State;
273
- 274 11. *Urges* the CSTD to consider blockchain technology as a resource that can assist in achieving various
275 SDGs by:
276
- 277 a. Utilizing blockchains for their transparency and accountability in aiding information and data
278 sharing by;

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- i. Spreading this technology in order for developed countries to share information with developing countries to avoid brain drain;
 - ii. Forming a secure data sharing network to enable everyone to exercise their right to information;
 - b. Recognizing the capabilities of blockchain's in assisting the achievement of various SDGs such as SDGs 13, 1, and 7 through:
 - i. Using blockchain technology and particularly its transparency and incorruptibility to create a Carbon-credit database, in which each block represents a company, they shall publish reports regarding the amount of their pollution emission in their respective block, the chain will allow to point out those who are the biggest and the smallest polluters;
 - ii. Alleviating poverty by increasing the partnership between United Nations High Commissioner for refugees (UNHCR) and CSTD, which could help to identify stateless people to seek refuge, education and employment, by creating digital blockchain identity;
 - c. Suggesting the UN CSTD to produce a report on behalf of ECOSOC on the following topics such as:
 - i. To what extent can Blockchain technology contribute to the achievement of sustainable development;
 - ii. How to develop Blockchain technology on a large scale and especially in developing countries;

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12. *Suggests* to Member States the importance of innovation strategies such as hydroponics or drought resistant crops for food security with technology to better the Low-Income Food Deficit countries to encourage a strategic objective and collaboration between regions in order to:
- a. Call upon ECOSOC's Global Food Crisis between regional and international cooperation's to advocate the effects of high food prices and work for better price stability with technological advances with home resources such;
 - b. Promote irrigation technologies for better harvesting, conservation technologies, unsuitable climate issues affecting food production and agriculture by using wireless mesh technologies as mentioned in the High-Level Task Force on Global Food and Nutrition Security (2008);
13. *Urges* the promotion and further improvement of technical and digital education, like cooperatives, community technical groups and online studying platforms like the Global Initiative on Decent Jobs for Youth online platform, that allows youths to learn skills, start their own businesses and become empowered subjects in order to achieve economic independence by:
- a. Forming a secure data sharing network to enable everyone to exercise their right to information;
 - b. Recognizing the capabilities of blockchain's in assisting the achievement of various SDGs such as SDGs 13, 1, and 7 through:
 - i. Using blockchain technology and particularly its transparency and incorruptibility to create a Carbon-credit database, in which each block represents a company, they shall publish reports regarding the amount of their pollution emission in their respective block, the chain will allow to point out those who are the biggest and the smallest polluters;

- 334 ii. Alleviating poverty by increasing the partnership between UNHCR and CSTD, which
335 could help to identify stateless people to seek refuge, education and employment, by
336 creating digital blockchain identity;
337
- 338 c. Suggesting the UN CSTD to produce a report on behalf of ECOSOC on the following topics
339 such as:
- 340
- 341 i. To what extent can Blockchain technology contribute to the achievement of
342 sustainable development;
- 343 ii. How to develop Blockchain technology on a large scale and especially in developing
344 countries;
345
- 346 14. *Calls upon* Member States to collaborate with UN-Women on the usage of ICTs to combat gender
347 inequality through the Stockholm Forum on Gender Equality for education and promotion of
348 awareness by:
- 349
- 350 a. Promoting technological programs for families and gender equality education through online
351 platforms and ICTs education;
352
- 353 b. Qualify ICTs educators with the implementation of the UNDP “Transforming institutions to
354 advance gender equality” for the achievement of online gender balance in societies;
355
- 356 c. Implementing the *Convention of All Forms of Discrimination against Women (CEDAW)* with
357 UN-Women for awareness in societies relating to issues such as use of technologies for
358 commercial exploitation of women in societies by implementing policies incorporating the
359 principles on equality and abolishing all discriminatory laws;
360
- 361 15. *Recognizes* the potential of the private sector in the advancement of the harness of renewable
362 energy;
363
- 364 16. *Commends* every Member State to prioritize the vital task of the implementing new technology in the
365 infrastructure of developed and developing nations to achieve the SDGs by:
- 366
- 367 a. Sharing technologies with developing countries that are vital to achieving the SDGs, such as
368 water sanitation technology, efficient energy production technology and biotechnology
369 through new and existing forums;
370
- 371 b. Cooperating in new technology research among allies at regional level to solve specific,
372 shared issues, such as climate management, efficient solar production and eradication
373 disease;
374
- 375 17. *Strongly urges* Member States and NGOs such as the International Telecommunications Union (ITU)
376 to provide recommendations for and contribute towards building a safe and secure ICT network and
377 Internet through:
- 378
- 379 a. Monitoring of ICT spaces for the prevention of the spread of violent terrorist and criminal
380 organizations;
381
- 382 b. Investing in cybersecurity infrastructure to combat hacking and cyber-warfare, particularly in
383 developing countries, as performed by the Global Programme on Cybercrime;
384
- 385 c. Educational programs led by each Member State to inform its citizens about the danger of
386 violent and extremist online rhetoric;
387
- 388 d. Use of the ITU’s Global Cybersecurity Index to identify regions at risk of a cyber-attack;
389

390 e. Funding and support for the above initiatives from NGOs such as the International Monetary
391 Fund (IMF), World Bank, and the Technology Bank for Least-Developed Countries;
392

393 18. *Reminds* all Member States of the utility of PPPs in providing funding for new technologies as set
394 forth in the *Addis Ababa Action Agenda* (2015), while focusing on creating renewable energy
395 solutions and better water sanitation systems by:
396

397 a. Utilizing PPP models (Build-Operate-Transfer, Build-Operate-Own and Design-Finance-Build-
398 Operate) to obtain funding and expertise from the private sector and concessional loans from
399 the World Bank and IMF for the developing countries to enhance the research on clean and
400 affordable energy for all;
401

402 b. Partnering with companies in order to utilize private industry's advantage in implementing and
403 researching new technology, noting that Member States:
404

405 i. Identified by the Sustainability Index as most in need of funding new technologies for
406 sustainable development are especially encouraged;

407 ii. Should prioritize organizations which are a part of the UN's Global Compact, as such
408 companies operate under the Global Compact's Ten Principles, 3 of which
409 encourage environmental responsibility and developing and diffusing environmentally
410 friendly technologies;
411

412 c. Inviting the United Nations Economic Commission for Europe International Centre of PPP
413 Excellence, which has already implemented People First PPPs, to consider adopting
414 methods like the Global Compact's Ten Principles in order to encourage these PPPs to focus
415 on sustainability technologies;
416
417

418 19. *Calls upon* the Sustainable Development Goals Fund (SDGs-F) to include guidelines regarding a
419 reform of the SDGs Fund in its annual report, these guidelines should focus on the following points:
420

421 a. The SDGs-F is a financial and service cooperative which registers calls for tender in order for
422 States to publish projects they want to finance through foreign-state financing;

423 b. The SDGs-F could use the Blockchain technology and a specific new cryptocurrency named
424 SusCoin used for the SDGs-F transactions only to avoid corruption and misuse of loans;

425 c. The SDGs-F should finance in priority projects located in developing countries;
426

427 20. *Advocates* for the expansion of ICTs, such as cell-phone and Internet access, through:
428

429 a. Partnerships between Member States and NGOs such as NetHope that delivers 60% of all
430 annual international, non-governmental aid to build ICT infrastructure;
431

432 b. Providing technological equipment and infrastructural aid for developing countries and remote
433 areas to allow the population to access educational knowledge on the Internet, using mobile
434 phones and portable technologies;
435

436 c. Calling upon all Member States to promote their technologies and the importance of ICTs
437 through UNDP;
438

439 d. Working towards creating long-lasting and efficient economies through cross-border
440 investment and building of ICT infrastructure;
441

442 e. Ensuring equal opportunities and access to information and online databases access to
443 information and online databases through increasing Internet, cell service, cell service, and
444 GPS access as well as access to computers in developing countries;
445

446 21. *Encouraging* the use and expansion of existing frameworks such as the Technology Bank for Least-
447 Developed Countries, the IMF, the World Bank, and NGOs like the Scaling Up Renewable Energy
448 Program for funding and building technologically advanced infrastructure and technology-sharing by:
449

450 a. Seeking funding and support from multilateral banks, such as the World Bank to fund new
451 projects;

452
453 b. Focusing on the cooperation on sharing information and researches on existing science and
454 emerging technologies;

455
456 c. Supporting new and existing frameworks meant to build connections between global regions,
457 such as the Asian Investment Bank, Global Innovation Fund, Middle Corridor and Belt and
458 Road initiative;

459
460 d. Expanding such frameworks to encompass new Member States and regions;

461

462 22. *Supports* Member States to engage in the “bottom-up” approach towards sustainable development as
463 seen through the UNDP’s Innovative Facility initiative in which delivers financial and technical support
464 to UNDP Country Offices through its set of six overlapping signature solutions approach in order to
465 adapt frontier technology and innovation in Member States for through reports offering transformative
466 innovations, technological breakthroughs, incremental improvements, or efforts to address last mile
467 challenges.



National Model United Nations • NY – Working Paper Template (Resolutions)

Code: ECOSOC/1/4

Committee: Economic and Social Council Plenary

Topic: Harnessing New Technologies to Achieve the SDGs

1 *The Economic and Social Council Plenary,*

2
3 *Guided by Chapter Ten of the United Nations Charter* which establishes the creation and mandated the
4 power of the Economic and Social Council (ECOSOC) to serve as the primary body for policy dialogue on
5 economic, social, cultural, educational, and health-related topics; to advise and coordinate the activities of
6 Member States and other UN entities on matters within this mandate; and to lead the discussion on the
7 implementation of the international development framework,

8
9 *Affirming further* the role of ECOSOC to provide policy guidance while focusing on the coordination of
10 work reinforced by General Assembly resolution 57/270 (2002),

11
12 *Recalling* General Assembly resolution 72/228 (2018) which drives the importance of innovative
13 technologies as we work to achieve the goals on the *2030 Agenda for Sustainable Development*,

14
15 *Reaffirming* the desire that each Member State is not only able to reach but is able to maintain the
16 commitments agreed upon in the *2030 Agenda for Sustainable Development*,

17
18 *Noting* the importance of a comprehensive approach to address and achieve the Sustainable
19 Development Goals (SDGs) and the importance of addressing these numerous and multifaceted issues
20 as an international community in unison and building on the principles of the UN, chiefly amongst them
21 the principle of collaboration and the primacy of open dialogue as guided by SDG 17: Partnerships for
22 Goals,

23
24 *Noting with appreciation* the extensive efforts of the collective international community both from the
25 public and private sector and the efforts of civil society organizations (CSOs) and non-governmental
26 organizations (NGOs) to achieve the SDGs,

27
28 *Noting further* the importance of these efforts, whether pursued collectively, in partnerships, or within the
29 boundaries of individual organizations such as non-government organizations and the private sector or
30 public bodies such as national governments and other public organizations for the continued progress
31 towards realizing the *2030 Agenda for Sustainable Development* and the *Addis Ababa Action Agenda*
32 with special attention drawn to the Technology Facilitation Mechanism,

33
34 *Re-emphasizing* the call for communication and information technologies to become more accessible and
35 shared between member nations, NGOs, and other stakeholders as part of the *Addis Ababa Action*
36 *Agenda*,

37
38 *Noting with deep concern* that many states lack access to technology due to shortage of governmental,
39 economic, and social infrastructures,

40
41 *Noting further* the inherent hindrance of this obstacle to ensure equal access to technologies for
42 development according to the SDGs, impeding the ability of developing nations to trade both traditionally
43 and especially in budding ecommerce platforms,

44
45 *Fully aware* that ecommerce is projected to reach global sales of 3.5 trillion dollars by 2021 and can play
46 an integral part in reaching SDG 8: Decent Work and Economic Growth,

47

48 *Expressing* its concern that current humanitarian work has shortcomings as experienced by the Banda
49 Aceh province in Indonesia, where according to a study, 70% of the medicines donated following a
50 devastating hurricane had foreign labels on the bottles that could not be understood by local workers,
51 therefore, the medicine could not be dispensed; this highlights the need to share information and
52 communication technologies that can prevent such occurrences,

53

54 *Noting with concern* the lesser extent to which regional programs are successful in achieving sustainable
55 development working towards the *2030 Agenda for Sustainable Development* are exchanged between
56 organizations, programs, and projects facing the same challenges in their implementation and success,

57

58 *Noting further* the importance of harnessing new technologies as they are developed to address the most
59 pressing issues facing the world while noting further that solutions to many aspects are not requiring the
60 development of grand technologies but can be achieved to a considerable degree to existing
61 technologies,

62

63 *Noting with interest* the rapid pace with which technology improves, the innovation arising from this rapid
64 technological change, which enables Least Development Countries (LDCs) to meet the target of having
65 universal internet access by 2020 as reported in the *Achieving Universal and Affordable Internet in Least*
66 *Developed Nations (2018)* a critical step for least developed nations to reach SDG 9: Industry, Innovation,
67 and Infrastructure,

68

69 *Re-emphasizing* the central and integral role played by the Multi-Stakeholder Forum on Science,
70 Technology and Innovation for the Sustainable Development Goals (STI Forum) in ensuring continuous
71 discussion on the latest developments in the related fields,

72

73 *Taking note with appreciation* of the Independent Technical Assessment Findings “An Online Platform for
74 the UN Technology Facilitation Mechanism”, and other recommendations for the effective implementation
75 and working of the Technology Facilitation Mechanism,

76

77 1. *Emphasizes* its support for the effective and comprehensive implementation of the recommendations
78 of the Independent Technical Assessment Findings to the working of the Technology Facilitation
79 Mechanism, especially calling attention to the specific recommendations to ensure the integrated
80 online platform is:

81

82 a. A platform supporting the actual transfer of technology through matchmaking going beyond
83 the platform being an information repository;

84

85 b. A platform supporting matchmaking technology suppliers and technology demanders, and
86 between technology transfer service providers and enterprises where there is limited supply
87 of providers of such services;

88

89 c. A platform including contributions from private corporations regarding technology transfer;

90

91 d. A platform to include the content of national networks as well as other educational databases
92 to serve as primary facilitator on knowledge regarding green technologies;

93

94 2. *Further takes note of* the importance of continued cooperation between the Technology Facilitation
95 Mechanism and ECOSOC, and in line with this commissions the president of ECOSOC, in
96 consultation with the Co-Chairs of the STI Forum to report on possibilities for increasing the efficiency
97 of the STI Forum, with an emphasis on:

98

99 a. Requirements for the STI Forum to produce, additionally and as an integral part of its
100 summary report, action-oriented and readily implementable recommendations applicable to
101 the UN System to be put before the ECOSOC;

102

- 103 b. Requests ECOSOC to deliberate upon and encourage implementation of the
104 recommendations of the STI Forum through its subsidiary bodies;
105
- 106 c. Requests for the subsidiary bodies of the Economic and Social Council to present to the
107 High-Level Political Forum implementation plans for the recommendations that have been
108 deliberated in ECOSOC;
109
- 110 3. *Recommends* to extend the annual session of the STI Forum to a total of four days to deliberate on
111 and to ensure the dissemination and implementation of existing and emerging technologies in equal
112 measure for the benefit of all people, as an integral part of the existing structure and program of
113 exhibitions and workshops, especially with a focus on developing nations, in line with the
114 recommendations on the potential improvement of the efficiency as outlined through the proposed
115 workflow on implementation of the recommendations of the STI Forum, specified in the preceding
116 clause;
117
- 118 4. *Recommends strongly* that guidance on strengthening the technology-facilitation mechanism (TFM)
119 be included in the ECOSOC Annual Report to the General Assembly building upon the considerations
120 of the preceding clauses of this resolution and especially the proposed streamlined workflow of the
121 implementation of the STI Forum implementation as specified in above;
122
- 123 5. *Urges* the strengthening of inter-organizational collaboration on the utilization and harnessing of
124 technologies, existing and emerging, between the subsidiary bodies of ECOSOC to their mandated
125 ends, through the Inter-Agency Task Team under the TFM by boosting partnerships with CSOs,
126 NGOs, and other stakeholders especially from developing countries, to make the mechanism more
127 inclusive and action-oriented as recommended in the *Co-Chairs' summary of the multi-stakeholder
128 forum on science, technology and innovation for the Sustainable Development Goals (2018)*;
129
- 130 6. *Further recommends* member states to have a logical framework approach gathered from the
131 different comprehensive reports of existing international organizations in which they focus on
132 understanding and analyzing problems the society is facing when achieving the *2030 Agenda for
133 Sustainable Development* and that can be solved by technologies and cover aspects such as, but not
134 limited to:
135
- 136 a. The culture meets program dilemma often faced when recommending a program or a study
137 by using a country-specific approach in where the necessary points and parts of the program
138 to be implemented; in this case, technologies are tailored to the setting of implementation;
139
- 140 b. Facilitating multilateral agreements wherethrough countries' equal status is recognized and
141 therefore strengthening coordination between member states to ensure that these
142 agreements and collaborations serve as key players in filling the lacking capacities of other
143 sectors;
144
- 145 c. Project designs where end results focus on solving problems using a grassroots approach
146 and adopting multifaceted and flexible structures that include the usage of technology in
147 community involvement especially on the rural areas mirrored to the European Union
148 program *Horizon 2020*;
149
- 150 d. To have a refined framework, it is encouraged to have a counter-preventive and preventive
151 alternate plan that focuses not only locating loopholes, discrepancies but also highlighting the
152 needed technologies that will kickstart the transformation of inputs to outputs;
153
- 154 e. Have a specific, measurable, attainable, realistic, time-bounded goals that are beneficially
155 oriented and has a widespread impact of improvements in all societies and sectors;
156
- 157 7. *Directs attention* to the need for a multilateral approach to development that encourages collaboration
158 between member states, NGOs, and other stakeholders to create partnerships of equals in regard to

159 the dissemination of technologies, existing and emerging, especially where the implementation of
160 such technologies can significantly further efforts towards achieving the SDGs relating to education,
161 poverty eradication, economic growth as it relates to:
162

- 163 a. Ensuring the continued growth and development of LDCs through the implementation of
164 technology innovations that meet not only the needs of those they intend to serve but do not
165 further magnify the already steep digital divide by working with NGOs such as Solar Cookers
166 International, Farm Africa, CropX amongst others;
- 167
- 168 b. Developing regional forums, under the auspices of the African Union, Association of
169 Southeast Asian Nations, the European Union, and others, or independently, to collaborate
170 with the United Nations Industrial Development Organization (UNIDO), the Electronic World
171 Trade Platform (eWTP), as well as local artisans, entrepreneurs, small business owners, and
172 other entities vital to economic development, to better harness the transformational power of
173 internet mediated commerce to achieve sustainable economic development and the
174 economic stability needed for this development;
- 175

176 8. *Ensuring* the availability of new technologies to developing countries in efforts to this technology, vital
177 as it is to the sustained and sustainable development of these countries in the rapidly digitalizing
178 world, by engaging with the educational sector to provide new and strengthen existing educational
179 programs targeting students pursuing the studies in fields related to the technical careers of
180 tomorrow, as implemented by Massachusetts Institute of Technology in Dubai, New York University in
181 Abu Dhabi and Shanghai, amongst others, while giving due consideration to the inclusion of women
182 and other marginalized groups.



Code: ECOSOC/2/1

Committee: Economic and Social Council Plenary

Topic: Ensuring Access to Technical, Vocational, and Tertiary Education

- 1 *The Economic and Social Council Plenary,*
2
3 *Acknowledging* the inclusion of access to education as a human right promised by the *United Nations*
4 *Declaration of Human Rights* (1948),
5
6 *Taking Note* of the *Universal Declaration of Human Rights* (1948), stating that education is a human right
7 and realizing that people with disabilities are faced with an unequal opportunity for acquiring education,
8
9 *Emphasizing* Goal 4 of the Sustainable Development Goals regarding “Quality Education,”
10
11 *Alarmed* by studies conducted by the United Nations Educational, Scientific, and Cultural Organization
12 (UNESCO) which showed that over 263 million adolescents in 2016 were not receiving a formal
13 education,
14
15 *Stressing* the importance of the Global Innovation Fund and the use of public-private-partnerships for
16 financing the development of Technical and Vocational Education and Training (TVET) programs and
17 expanding access to quality education,
18
19 *Recognizing* the efforts made by the UN Development Programme (UNDP) and the UN Entity for Gender
20 Equality and the Power of Women (UN-Women) to develop sustainable solutions to eradicate inequalities
21 by promoting equal access to education,
22
23 *Identifying* the Additional Financing for the Technical and Vocational Education Project, a World Bank
24 project in pursuit of developing more demand-led training systems that provide students of TVET
25 institutions more market-relevant, practical training,
26
27 *Noting with concern* the tendency of vulnerable groups, including refugees and youths in conflict zones, to
28 be deprived of their right to a high-quality education, secondary school,
29
30 *Appreciative* of the work of *Education 2030: Incheon Declaration and Framework for Action* (2015) which
31 focuses on access to education from a global scope, specifically aimed at marginalized groups,
32
33 *Acknowledging* the facilitation of the current research and online communities contributing to TVETs such
34 as the TVET Forum and the UNEVOC Network Portal,
35
36 *Recognizing* the United Nations Children's Fund (UNICEF) mandate, no child left behind and the rights of
37 all children to ensure that every child is protected, healthy and educated, focusing on the children left
38 behind by wider economic and social progress,
39
40 1. *Encourages* the UNDP and the UN-Women to collaboratively support and finance the development of
41 technical training programs that allow youth, generally ages 14-22, to engage in training within
42 specific trades that will prepare youth for the workforce which will:
43
44 a. Target youth that are in danger of dropping out after completing a primary school education;
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46 b. Target youth in low-income brackets, marginalized groups, as well as at risk populations;
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48 c. Provide additional support for local women who may be dually involved with household
49 responsibilities as well as education;

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2. *Strongly urges* Member States and non-governmental organizations to take into account the necessity of protecting the right to education of vulnerable groups by:
 - a. Providing funding for technical, vocational, and tertiary education in the host countries of refugees through avenues including multilateral banks and charity for the purpose of promoting cultural integration;
 - b. Promoting stability in conflict zones, particularly those affected by terrorist groups which recruit child soldiers and acknowledging the differences in the following groups: displaced persons, asylum seekers, and refugees;
 - c. Promoting stability in conflict zones, particularly those involving terrorist groups which recruit child soldiers;
 3. *Recommends* the expansion of UNICEF's program UPSHIFT which aims to educate disabled students to ensure educational parity with their peers through:
 - a. The incorporation of tactile elements to enhance the learning of visually impaired students;
 - b. The incorporation of sign language in classrooms to enhance the learning of hearing-impaired students;
 4. *Reconsiders* the potential risks that can arise in member states who bolster high quantities of TVET institutions without accounting for the effects it can have on the overall quality of education both in the member state, as well as in the emerging working class by:
 - a. Encouraging regional commissions to conduct a more focused review of the trends in that area;
 - b. Further encouraging the knowledge sharing of TVET programs through the UNESCO-UNEVOC and its publications;
 5. *Encourages* UNESCO to focus on expanding science, technology, engineering, and mathematics fields and TVET programs by collaborating with the Global Partnership for Education and International Vocational Education and Technical Training to provide funding and educational resources to least developed countries;
 6. *Encourages* all member States to provide free and compulsory education to all the population.



Code: ECOSOC/2/1

Committee: The Economic and Social Council

Topic: Ensuring Access to Technical, Vocational, and Tertiary Education

1 *The Economic and Social Council Plenary,*

2
3 *Supporting fully* the concept of triangular cooperation, laid down in General Assembly resolution 64/222
4 'Nairobi outcome document of the High-level United Nations Conference on South-South Cooperation'
5 (2009),
6

7 *Recognizing* the pioneer work of the Pole de Dakar platform, an Africa-based office of the United Nations
8 Educational, Scientific and Cultural Organization's (UNESCO) International Institute for Educational,
9 aiding the implementation and analysis of expertise and technological support regarding vocational
10 training in Africa,
11

12 *Re-emphasizing* the potential of education to aid the process of Sustainable Development, set forth in the
13 2030 Agenda for Sustainable Development (SDGs), in multiple areas,
14

15 *Convinced* that the combination of funding and expertise from developed countries and South-driven
16 partnerships can lead to broader access towards Technical and Vocational Education and Training
17 (TVET) and regional standards that can stimulate economic growth and development,
18

19 1. *Recommends* the establishment of the Triangulation for the Future: Global Collaboration on TVET
20 Conference organized by the UNESCO International Centre for TVET (UNEVOR):
21

22 a. The mandate of the conference being to deliberate on cross regional collaboration as relates
23 to:
24

- 25 i. Create regional standards supervised by regional organizations such as the
26 European Union, African Union, Association of Southeast Asian Nations, and
27 Mercado Común del Sur (MERCOSUR);
28 ii. Consider the special situation of refugees and migrants and ways to enable these
29 vulnerable groups to use their educational degrees in their country of stay;
30

31 b. The conference to convene at the UNESCO office in Paris within one year for the duration of
32 three days, bringing together regional organizations, Member States, developed and
33 developing, and non-governmental and civil-society organizations on the application,
34 approval, and invitation of the Co-chair's to be appointed by the president of ECOSOC, with
35 one representing developed countries and one representing developing countries;
36

37 2. *Calls on* the President of ECOSOC in coordination with UNEVOR to produce a report on a study on
38 the application of TVET in aiding the advancement of the SDGs especially as relates to Goals 3, 5
39 and 7, to be published before the commencement of the Triangulation for the Future Forum;
40

41 3. *Recommends* the further proliferation of TVET centers in all regions and contingent on collaboration
42 from the local community and national governments, based on the Pole de Dakar platform;
43

44 4. *Reiterates its commitment* to the importance of partnerships in the development of curriculums for
45 vocational training and apprenticeships to ensure there is a correct match between the necessary
46 needed skills and the curriculums of these educations to ensure that the education Member States
47 are providing is suiting its needs;
48

- 49 5. *Calls on* the President of ECOSOC to initiate a report in cooperation with UNESCO and relevant
50 regional and national bodies on actions to be taken on the international level before the
51 aforementioned conference on partnerships for development of curriculum;
52
- 53 6. *Reiterates* its support for organizations working within the area of increasing equal access on the
54 basis of merit to technical, vocational and tertiary education and training including the Global
55 Apprenticeship Network, Project Access and others, and encourages the continued emphasis on
56 sharing best practices, advocating and commitment to action around youth employability and skills
57 development;
58
- 59 7. *Recognizing* the importance of basic and tertiary education for the effectiveness of innovation and
60 urges all Member States to invest in the education of developing countries to:
61
- 62 a. Invest in infrastructure;
 - 63 b. Share technologies to make resources more accessible to students;
 - 64 c. Make donations of electronic devices to students;
 - 65
 - 66 d. Make schools accessible to disabled people;
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- 70 8. *Calls Upon* the importance of integrating the utilization of Public-Private Partnerships in order to
71 degravitating the barriers to education and make it accessible to all by:
72
- 73 a. Creating employment opportunities for students;
 - 74
 - 75 b. Extending the reach and effectiveness of government funds, encourage innovation in
76 education, increase safety, efficiency, and capacity of physical educational infrastructure;
77
- 78 9. *Noting with deep concern* the gender inequalities regarding education, and demands educating
79 people of the importance and need of educating all genders, specifically girls in all countries by:
80
- 81 a. Building schools specifically for girls;
 - 82
 - 83 b. Having centers educating people on the impact of educating girls on society and the next
84 generation.