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Documentation of the Work of the United Nations Children's Fund (UNICEF)



United Nations Children's Fund (UNICEF)

Committee Staff

Director	Ashley Boyer
Assistant Director	Jakob Landwehr
Chair/ Rapporteur	Ana Willett

Agenda

- I. Ending Child Marriage
- II. Advancing Children's Rights in the Digital Age
- III. Realizing the Rights of Indigenous Children

Resolutions adopted by the Committee

Code	Торіс	Vote
UNICEF/RES/1/1	Ending Child Marriage	21 votes in favor, 2 votes against, 4 abstentions
UNICEF/RES/1/2	Ending Child Marriage	25 votes in favor, 0 votes against, 2 abstentions
UNICEF/RES/1/3	Ending Child Marriage	26 votes in favor, 1 votes against, 0 abstentions
UNICEF/RES/1/4	Ending Child Marriage	18 votes in favor, 8 votes against, 1 abstentions
UNICEF/RES/1/5	Ending Child Marriage	21 votes in favor, 0 votes against, 6 abstentions
UNICEF/RES/1/6	Ending Child Marriage	21 votes in favor, 1 votes against, 5 abstentions

Summary Report

The United Nations Children's Fund held its annual session to consider the following agenda items:

- I. Advancing Children's Rights in the Digital Age
- II. Realizing the Rights of Indigenous Children
- III. Ending Child Marriage

The session was attended by representatives of 28 Member States.

On Sunday, the committee adopted the agenda of III, I, II, beginning discussion on the topic of "Ending Child Marriage." By Tuesday, the Dais had received a total of six working papers covering a wide range of sub-topics, including education, health, legal services, and information and communications technology. During formal session, many speeches reflected that education is an integral component in the eradication of child marriage. The working papers reflected diverse approaches as to how to best end the practice of child marriage. By Tuesday morning, six working papers had been submitted. The first round of edits was sent back by noon. Delegates then began to revise their drafts.

On Wednesday, six draft resolutions had been approved by the Dais, two of which had amendments. The resolutions represented a wide range of issues, including education, health, microloans, and support programs for child brides. There were three amendments, of which two were friendly and one was unfriendly. The committee adopted six resolutions following voting procedure. The body's progress throughout the week reflected comity and collaboration in the true spirit of the United Nations.



Code: UNICEF/RES/1/1 **Committee:** United Nations Children's Fund **Topic:** Ending Child Marriage

1 The United Nations Children's Fund, 2 3 Recalling further the Convention on the Rights of the Child, especially Article 2 stating that all children have equal 4 legal rights under international law, 5 6 *Reaffirming* the Project on a Mechanism to Address Laws that Discriminate Against Women commissioned by the 7 Office of the High Commissioner of Human Rights, advising a comprehensive plan to address discriminatory laws 8 against women and create mechanisms to alter them, 9 10 Gravely concerned by the fact that women are often excluded within legal frameworks and are therefore stripped of those rights guaranteed by the International Covenant on Civil and Political Rights (ICCPR), particularly the right 11 12 to self-determination as outlined in Article 1, 13 14 Acknowledging the call for legal advising and assistance in General Assembly resolution 67/187, 15 16 Recognizing the principles of the Vienna Declaration and Programme of Action, especially Section 27, which calls 17 upon the international community to ensure that all institutions responsible for administering justice have the 18 necessary financial and technical support, 19 20 Appreciating the United Nations Children's Fund's (UNICEF) Country Programmes, such as the Central African 21 Republic Country Programme, which assists the government in developing policies that protect children, such as 22 amending labor codes and conducting surveys to strengthen monitoring systems, 23 24 Bearing in mind the African Union's "Campaign to End Child Marriage: A Call to Action," especially Section 2.3 25 calling for increased mobilization of financial resources in the fight against child marriage, 26 27 Expressing appreciation for the work of regional bodies, such as the African Union's proposed Course on Ending Child Marriage and Harmful Traditional Practices in Africa, that seek to train officials in best practices for ending 28 29 child marriage as part of its Agenda 2063, 30 31 Emphasizing the guidelines of the Beijing Declaration and Platform for Action that advocates funding for programs 32 related to the girl child, 33 34 Encouraged by the development of funds such as the Addis Ababa Action Agenda of the Third International 35 Conference on Financing for Development fund that include financial support for programs empowering women, 36 37 1. Urges Member States to examine and revise legislation and government practices that disproportionately affect 38 women and girls by: 39 40 a. Ensuring that existing laws are consistent with the ICCPR and are a means to guarantee the security of 41 women and the protection of their rights; 42 43 b. Reexamining legislation such as paternal obedience laws, which require unquestioning obedience of 44 children to fathers and give fathers preference in legal decisions; 45 46 Identifying and promoting existing legal services that are available and affordable to ensure access to C. 47 representation for women and girls;

48 49 50		d.	Identifying gaps in the legal system in which women are underrepresented or that specifically discriminate against women and girls, referring to research conducted by bodies such as UN-Women;
51 52 53	2.		<i>ages</i> increased North-South cooperation, with a specific aim toward enforcing minimum marrying age d other legislation against child marriage, to include:
55 54 55 56 57		a.	Legal experts from states with significant success in combating child marriage who will assist least developed countries with high rates of child marriage to develop the necessary enforcement agencies and legal frameworks to enforce existing legislation such as minimum age laws;
58 59 60 61		b.	Creation of legal advocacy programs that promote legislation such as Iran's Law on the Protection of Children and Adolescents and its Securing Unattended Women and Children, which help to provide for women and children who are otherwise unprotected and ensure their basic rights;
62 63 64	3.		<i>ages</i> Member States in regions with high rates of child marriage, such as West and Central Africa and nd Southeast Asia, to collaborate with other states in their region to:
65 66 67		a.	Identify gaps in regional policies against child marriage, referring to research done by non- governmental organizations such as Girls Not Brides and Plan International;
68 69 70 71		b.	Create and share best practices to enforce laws prohibiting child marriage through means similar to the African Union's proposed Course on Ending Child Marriage and Harmful Traditional Practices in Africa;
72 73 74		c.	Provide financial and technical support to nearby Member States struggling to fight child marriage due to a lack of financial resources and legal knowledge by:
75 76 77 78 79			 i. Establishing a meeting for policymakers to discuss strengths and weaknesses of their respective governments' policies; ii. Utilizing development funds to establish regional projects to finance the elimination of child marriage;
80 81 82 83	4.	empow	<i>nends</i> that the Sustainable Development Goal Fund expand to include a project focusing on the legal erment of children through means such as financing the provision of legal services for children who are se without recourse in their justice system.



Code: UNICEF/RES/1/2 **Committee:** United Nations Children's Fund **Topic:** Ending Child Marriage

1	The United I	Nations Children's Fund,					
2	D 40						
3		Articles 3, 12, 19, 28, and 34 of the Convention on the Rights of the Child, which guarantee children					
4	education, protection from violence and sexual exploitation, and the right to have their voices heard and best interests considered,						
5	interests con	isiaerea,					
6 7	Destate	and the extreme taken have notice Malanian shief in the Dades district of Malanii to sumul 220					
		<i>eciative</i> of the actions taken by a native Malawian chief in the Dedza district of Malawi to annul 330					
8		ges in favor of the brides' and grooms' education, proving the said district to be a place where leaders					
9	are receptive	e to policies aimed at eliminating child marriage,					
10	Madin a midle	anti-faction the mode of Cirls Net Drides is also had north and similar sister which is dedicated to					
11 12		satisfaction the work of Girls Not Brides, a global partnership of civil society, which is dedicated to					
12	ending child	manage,					
	Noting furth	an the success of the United Nations Children's Fund (UNICEE) to support skills training workshops					
14		<i>er</i> the success of the United Nations Children's Fund (UNICEF) to support skills training workshops					
15 16		e former child soldiers into society and provide them with vocational training for jobs such as plumbers, and car mechanics, thus allowing them to earn money,					
16 17	electricialis,	plumbers, and car mechanics, mus anowing ment to earn money,					
18	Emphasizing	g the principles of the Convention on the Elimination of all forms of Discrimination against Women,					
19		Article 8, to further the participation and representation of women,					
20	specifically	Article 8, to further the participation and representation of women,					
20	Recognizing	the principles of the Convention Against Discrimination in Education, specifically Articles 1 and 3,					
22		e the right of education to all,					
23	which chistri						
24	Affirming, as	s highlighted at the Forum on the Role of Religious Leaders in Preventing Incitement that could Lead to					
25		mes, organized by the United Nations Office on Genocide Prevention and the Responsibility to Protect					
26		h other organizations, the vital importance of religious leaders in preventing human rights abuses such					
27	as child mar						
28							
29	Approving th	he work of grassroots organizations in India, such as Men Against Violence and Abuse (MAVA) and the					
30		nunity Foundation (ECF), that are pioneering the work of programs to challenge men and boys'					
31		f women in societies in which gender discrimination and violence is rampant,					
32	1 1						
33	1. Encourd	ages the Eastern and Southern Africa Regional Office of UNICEF to implement a pilot after-school					
34	progran	n for school-aged children in the Dedza district of Malawi, which will:					
35							
36	a.	Be implemented in partnership with Girls Not Brides, a global partnership of civil society					
37		organizations already working to end child marriage in the region, by utilizing their expertise and					
38		already established relationships with leaders in the local community;					
39							
40	b.	Be named The CCC program: Causation, Collaboration, Co-Education;					
41							
42	с.	Be held weekly at a school or community center selected by the Eastern and Southern Africa Regional					
43		Office of UNICEF;					
44							
45	d.	Be taught by local members of the community, who will receive a stipend for their time and					
46		transportation costs and be approved by the Eastern and Southern Africa Regional Office of UNICEF;					
47							
48	e.	Involve both boys and girls of school age in addressing cultural perspectives on the rights of women in					
49		society and learning of girls' rights to health, safety, and education and the benefits thereof;					

50 51 52 53 54		f.	Adapt the UNICEF vocational skills program for child soldiers to a co-ed vocational skills class for the pilot program in Malawi taught by local members of the targeted community who possess those vocational skills, including but not limited to electricians, plumbers, seamstresses, and mechanics, which class will:
55 56 57 58 59			 Provide an incentive for children to attend the program, as they will gain skills that will enable them to make money on a long-term basis, thus promoting self-sustainability; Transform girls into economically contributing members of their families; Change boys' perceptions of the capabilities and roles of women;
60 61 62	2.	Urges th program	ne Eastern and Southern Africa Regional Office of UNICEF to try to include women in the CCC n by:
63 64		a.	Encouraging women to apply as teachers for the pilot program;
65 66 67		b.	Encouraging former child brides to speak in the selected community in Malawi about their experience of being a victim of child marriage;
68 69		c.	Inviting local women to work alongside tribal and religious leaders;
70 71	3.	Request	s the generosity of a variety of funding sources, including but not limited to:
72 73 74		a.	UNICEF regional offices to fund and coordinate regional meetings with community and religious leaders, and the implementation of after-school programs for boys and girls;
75 76 77		b.	United Nations bodies such as the United Nations Population Fund as part of its Adolescent and Youth Strategy, which addresses child marriage;
78 79 80 81	4.	similar t	Member States to develop programs that ensure the rights of the girl child by implementing programs to Iran's Education for All that provides equal access to education and Saba-ye Mehr that provides free on to disadvantaged girls in deprived regions in order to encourage girls to receive education;
82 83	5.		<i>bon</i> the Eastern and Southern Africa Regional Office of UNICEF to work towards the inclusion of tribal gious leaders by:
84 85 86 87 88		a.	Including training sessions specifically aimed at educating leaders identified by the Eastern and Southern Africa Regional Office of UNICEF as willing partners on the economic, social, and personal devastation caused by child marriage as part of The CCC program;
89 90 91		b.	Including representatives of the target community in deliberation over the form and substance of educational programs in order to ensure culturally sensitive approaches;
92 93		c.	Allowing these leaders to set specific goals for The CCC program;
94 95 96 97	6.	partners	<i>ages</i> the Eastern and Southern Africa Office of UNICEF to coordinate its activities with its civil society such as Girls Not Brides and Plan International in order to locate local leaders who are willing to te with these educational programs;
98 99 100	7.		<i>recommends</i> Member States to support UNICEF's Innocenti Research Center's effort to understand the ork of programs targeting men and boys by:
101 102 103		a.	Sending a small group of researches to India for a month with the purpose of learning from MAVA and the ECF, two India-based pioneering organizations in changing men's perceptions of women;
104 105		b.	Shadowing these groups for one week to learn how to outline and construct programs aimed at reaching men and boys;

106 107 108 109		c.	Developing a theory based on what they observe in India on creating programs that will appeal to and engage boys;
110 111 112		d.	Bringing that theory to the Research Center in Italy to create the region-specific aforementioned programs that speak to the needs of each region as reported by UNICEF's regional offices;
112 113 114 115	8.		<i>hes</i> an evaluation of The CCC program to occur under the supervision of a team selected by the ve Board of UNICEF to prepare a report on the possible extension of the program to further Member y 2020.



Code: UNICEF/RES/1/3 **Committee:** United Nations Children's Fund **Topic:** Ending Child Marriage

1 The United Nations Children's Fund, 2 3 Taking into consideration Article 16 in the Universal Declaration of Human Rights, which acknowledges the right 4 of every individual to equality in marriage and the requirement of the free and full consent of the intending spouses, 5 without distinction to sex, race, religion, or nationality, 6 7 Reaffirming the 1990 Convention on the Rights of Child (CRC) and that upholds the age of majority at age 18 and 8 calls for the protection of every child's right to development, education, and security, 9 10 Emphasizing the 1995 Beijing Platform for Action, calling for gender equality and the empowerment of women to 11 reduce sexual abuse and exploitation, 12 13 *Recalling further* General Assembly resolution 54/263, optional protocols to the CRC on the involvement of 14 children in armed conflict and on the sale of children, child prostitution and child pornography, in 2000, which calls 15 on Member States to invest in education and legislative measures to promote children's development in 16 environments free from discrimination and violence, 17 18 *Calling attention to the 2005 Maputo Protocol*, which establishes a woman's economic independence in marriage to 19 combat cultural norms that prevent women's self-determination and full involvement in society, 20 21 Affirming General Assembly resolution 69/148, Intensification of efforts to end obstetric fistula, of 2014 that 22 emphasizes the importance of addressing the health effects of child marriage, particularly obstetric fistulas, 23 24 Appreciating the 2014 Kathmandu Call of Action to End Child Marriage in South East Asia and their efforts in 25 ending all forms of violence against children by child marriage prevention and prohibition laws, 26 27 *Recognizing* that child, early and forced marriage is a harmful practice that violates, abuses and impairs human 28 rights and perpetuates other harmful practices and human rights violations, such as hindering educational 29 opportunities for young people that disproportionately impacts women and girls as stated in the 2014 General 30 Assembly resolution 69/156 on "Child, Early and Forced Marriage," 31 32 Gravely concerned with the abuse against women and girls and the perpetuation of child marriage by poverty, as 33 outlined in the 2030 Agenda for Sustainable Development from 2015, specifically Sustainable Development Goals 34 (SDGs) 1 and 5 concerned with eliminating all forms of poverty, achieving gender equality, and empowering all 35 women and girls by eliminating discrimination and violence against them as well as ensuring all men and women 36 access to basic services and equal rights to economic opportunities, 37 38 Recognizing Human Rights Council 28/1 (2015) on "Composition of the State of Office of the United Nations High 39 Commissioner for Human Rights," on the importance of birth registration systems and their critical role in 40 establishing a child's legal existence preventing and ending child marriage, 41 42 Deeply convinced the existing legal framework needs to be amended and implemented to ensure of the protection of 43 children's rights as established in General Assembly resolution 70/137 on the "Rights of a Child," of 2015 44 particularly regarding the right for girls to be able to express themselves without any limitations, 45 46 *Recognizing* General Assembly resolution 70/132 (2015) on "Improvement of the situation of women and girls in 47 rural areas," and General Assembly resolution 70/138 (2015) on "The girl child," which promote the improvement 48 of the socioeconomic situation of women and girls in rural areas, the elimination of gender discrimination, and the 49 recognition of their right to education,

50 51 52 53 54	Ear	<i>alizing</i> Human Rights Council resolution 29/8 (2015) on "Strengthening efforts to prevent and eliminate Child, rly and Forced Marriage," which states that child, early and forced marriages pose a serious threat to the physical d psychological health of women and girls,					
55 56 57 58 59 60	to A mir eco	Acknowledging efforts made by Member States to eradicate child marriage, particularly the 2016 Global Programme to Accelerate Action to End Child Marriage, which focuses on strengthening and enforcing laws establishing the minimum age of marriage at eighteen, educating communities on the dangers of child marriage, and increasing economic support to families, access to education and health services, and research informing policies related to adolescent girls,					
61 62 63 64	1.	<i>Encourages</i> Member States to ensure that every citizen is registered directly after birth, with programs, such as the National Database Registration Authority Ordinance, which implores governments to register every citizen no later than one month after birth;					
65 66 67 68 69 70	2.	<i>Urges</i> Member States and encourages international non-governmental organizations (NGOs), such as Plan International, Care, Human Rights Commission of Pakistan, and ECPAT (End Child Prostitution and Trafficking of Children for Sexual Purposes), to strengthen state education systems through out-of-school initiatives so as to improve quality education for girls and vulnerable children, including but not limited to the following measures:					
71 72 73 74		a. Establishing programs, such as the School Seeks the Child, to identify children who are at risk of dropping out or are already out of school and, via counseling and assistance from social workers in local offices, encourage them to continue their education;					
75 76 77 78		b. Focusing on the rehabilitation of children affected by child marriage in rural communities, as identified by the United Nations Children's Fund (UNICEF) regional offices, and their reintegration into the educational system and social, economic and political life;					
79 80 81 82 83 84 85	3.	<i>Recommends</i> offering programs similar to New School, which work around the schedules of rural and indigenous populations, such as when children's assistance is needed during times of harvest, as well as promoting ethno-education via multilingual instructions and cultural links to modern science and literature subjects to combat discrimination, increase school attendance and enable youth, especially girls in communities that do not highly value education, to improve their awareness against child marriage and increase their participation in the dominant society;					
86 87 88 89 90	4.	<i>Suggests</i> vocational training in fields, such as business and the sciences, to empower women and children and promote innovation and entrepreneurship by offering programs, similar to China's Youth Business, which provides free courses and training to children in rural and poverty-stricken areas in conducting business as it would contribute to a state's socio-economic growth;					
91 92 93 94	5.	<i>Recommends</i> Member States to establish programs such as the School Seeks the Child, to identify children who are at risk of dropping out or are already out of school, recognized by their teachers and parents, and encourage this risk group to continue their education with counseling and social work help;					
95 96 97 98 99	6.	<i>Suggests</i> focusing on the rehabilitation of children affected by child marriage on the ground in rural communities as well as their reintegration into the educational system and into social, economic and political life through social support and reintegration programs such as the Kathmandu Call for Action to End Child Marriage in South East Asia;					
100 101 102	7.	<i>Encourages</i> Member States to improve educational attainments in rural areas local dialects to enable effective communication in affected areas for the promotion of gender equality for individuals, families and excluded groups so as to raise awareness of the severity and risks of child marriage, such as by:					
103 104 105		a. Identifying areas in dire need and communicating in local dialects using the collective data of world development indicators, national surveys, and local records;					

106		
107		b. Utilizing established NGOs or UNICEF country offices to collaborate with democratically-elected
108		local, religious, and traditional leaders or train volunteer community members to raise awareness on
109		the consequences of child marriage and reduce inequality and social exclusion;
110		
111		c. Establishing peer and support groups comprised of victims of child marriage and potential child brides
112		in states where children are most vulnerable to the practice of child marriage, with at-risk children and
113		communities being identified by UNICEF regional workers on the ground;
113		communities being identified by official regional workers on the ground,
114		d. Developing active campaigns through the United States Agency for International Development
116		(USAID) to help increasing access to and awareness of sexual and reproductive health care, especially
117		in communities within remote areas and influenced by cultural backgrounds that sustain child
118		marriage;
119		
120		e. Providing trainings to local educators and doctors to educate communities of the negative impacts of
121		child marriage, including sexually transmitted infections as well as early pregnancy and delivery
122		complications, with these professionals only being endorsed after a rigorous background check and
123		training carried out by UNICEF and the World Health Organization (WHO) offices in the region;
124		
125	8.	Recommends Member States to implement initiatives such as an International Child Marriage Awareness Day,
126		including events such as but not limited to:
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128		a. Speeches from victims of child marriage to allow people to see its effects firsthand by:
129		u. Specenes nom vicinis er enna marrage to anow people to see as encets moutante of.
130		i. Inviting the victims and surrounded people affected to share their stories with the United
130		Nations General Assembly;
132		ii. Organizing conferences at least twice a year each time taking place in different Member
133		States, focusing on regions highly affected by child marriage, such as Asia and Africa, which
134		would discuss how to address and prevent child marriage;
135		
136		b. Documentary screenings on child marriage;
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138	9.	Further recommends the implementation of the 4Ps framework to Prevent, Protect, Prosecute, and work in
139		Partnership with local, national, and international organizations to effectively implement legislation and
140		programs for the protection of all children and the prevention of child marriage;
141		
142	10.	<i>Further invites</i> Member States to partner with carefully selected international organizations, the international
143		community and other UN bodies, such as WHO, the Commission on the Status of Women (CSW) and the
144		United Nations Human Rights Council, to increase the accessibility of health services for children by:
145		
146		a. Increasing the availability of contraceptive measures and providing other reproductive health
147		programs, such as free counseling, within rural and poverty-stricken areas, similar to Iran's Health
148		House and Family Planning program, which helped boost female employment and ensured that the
149		majority of people living in rural areas have access to healthcare facilities, that ensure the reproductive
150		rights of the girl child and prevent early pregnancy and birth complications;
150		rights of the griftenne and prevent early pregnancy and onth complications,
		b Enguring gay val and reproductive health programs for disadventeged shildren in reveal and reserve
152		b. Ensuring sexual and reproductive health programs for disadvantaged children in rural and poverty-
153		stricken areas, such as the Rural Health Care Network and Health House programs, that ensure the
154		reproductive rights of the girl child and prevent early pregnancy and birth complications;
155		~
156	11.	Suggests the international community to adopt legislative frameworks aimed at preventing and ending child
157		marriage, such as the Sindh Marriage Restraint Act, which illegalized child marriage and punishes those
158		harmonizing child marriage with fines and imprisonment up to 3 years;
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160 12. *Encourages* Member States to follow the guidelines of the Regional Action Plan to End Child Marriage in
 161 South East Asia Children and organize multilateral workshops for regional law enforcement officials to
 162 coordinate their roles in prevention and investigation of child marriage;

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- 13. *Recommends* the development of strategies by Member States for the effective utilization of donor funding for
 the eradication of early child marriage and streamlining local, national, and global partnerships such as Girls
 Not Brides;
- 14. *Encourages* Member States to follow the Kathmandu Call for Action to End Child Marriage in South Asia and provide psycho-social counseling and institutional support for children married under the age of 18;
- 170
 15. *Encourages* developed Member States, to provide sponsorship grants and to achieve the internationally agreed
 0.7 % target of Official Development Assistance, to support global partnerships like Girls Not Brides.



Code: UNICEF/RES/1/4 **Committee:** United Nations Children's Fund **Topic:** Ending Child Marriage

1 The United Nations Children's Fund, 2 *Taking into consideration* the outcome document of the 27th special session of the General Assembly on children, 3 4 entitled "A world fit for children", which outlines outcomes regarding the best possible life for children, while 5 emphasizing increased access to primary education and the ability for youth to improve their individual capacities 6 free from all violence including child marriage, 7 8 Emphasizing the importance of fully implementing the World Summit for Social Development in order to achieve 9 Target 3 Goal 5 of the Sustainable Development Goals (SDGs), which proposes the elimination of all harmful 10 practices, such as early and forced marriage and female genital mutilations by the year 2030, 11 12 Guided by Articles 13, 19, and 28 of the Convention on the Rights of the Child (CRC), which states that all children 13 have the right to maintain access to free primary education and that youth should be encouraged to reach the highest 14 attainable level of education. 15 16 Bearing in mind Article 3 of the Convention on the Elimination of All Forms of Discrimination Against Women, 17 which encourages Member States to enact measures which respect the human rights and fundamental freedoms of all 18 women, 19 20 Further recalling General Assembly resolution 68/198, which stresses the need to address the necessity of new and 21 safe technologies to children for education specifically access to information communication technologies (ICT's), 22 23 Emphasizing Article 16 of the Universal Declaration of Human Rights, which states that marriage shall be entered 24 into only with the free and full consent of the intending spouses, 25 26 *Keeping in mind* the importance of birth registration systems and their role in the tracking of population to eliminate 27 child marriage such as the Count Every Child Program, which works to register over 40 million children yearly, 28 29 Observing the Platform for Action of the Fourth World Conference on Women, which address root causes of child 30 marriage, such as poverty and illiteracy, by promoting people-centered sustainable development through the 31 provision of basic and lifelong education, literacy, and primary health care for girls and women, 32 33 Recognizing General Assembly resolution 28/13 and the importance of increased awareness of the negative impacts 34 of child marriage, such as lack of opportunity, maternal and sexual health risks, and higher rates of illiteracy and 35 poverty. 36 37 Further recalling Human Rights Council resolution 29/8, which stresses that child marriage is a barrier to 38 sustainable development and perpetuates a cycle of poverty, as girls from poor families are twice as likely to marry 39 before the age of 18 than girls from wealthier families, 40 41 Guided by Article 19 of the CRC, which stipulates that Member States shall take appropriate actions in providing 42 children educational mechanisms to ensure the protection and advancement of children, 43 44 Fully aware of the Kathmandu Call for Action to End Child Marriage in South Asia and the Campaign to End Child 45 Marriage in Africa, which provide guidelines for the elimination of child marriages, 46 47 Affirming our commitment to addressing the needs of all children and women affected by child marriage, 48

49	1.		<i>hes</i> a United Nations Children's Fund (UNICEF) -sponsored documentary in audio and video format
50			after UN-Women's honor killings video campaign and Plan International's "Stop the Wedding"
51		campaig	n, with the purpose of increasing global awareness on the damaging effects of child marriage alongside
52		UNICEI	F's ongoing collaboration with Girls Not Brides:
53			
54		a.	Media campaigns for UNICEF's cooperative initiative with Girls Not Brides will be created by
55		ч.	UNICEF similar to the radio ad created for UN-Women's campaign to advance women's rights that
56			took place in collaboration with the World Association of Community Broadcasters, which consists of
			•
57			4,500 members in 150 countries;
58			
59		b.	UNICEF will work in collaboration with non-governmental organizations such as Plan International,
60			which works primarily with social media to raise awareness across the world on the impact of child
61			marriage;
62			
63		c.	This documentary will be part of a global campaign called Engagement to Empowerment directed
64			toward educating adult audiences on the harmful effects of child marriage through the stories of
65			women and children which reaffirm the harmful effects of child marriage;
66			women and emilaten which rearrant the name encess of emila marrage,
67		d.	Women and children who want to share their experience under child marriage can do so through the
68		u.	social media hashtag #MyLifeAt15, which is currently managed by Girls Not Brides ongoing social
69			media campaign;
70	_	_	
71	2.	Encoura	ages increased access to ICTs in developing countries to facilitate Engagement to Empowerment by:
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73		a.	Training teachers and members of the local community to utilize ICTs through programs such as the
74			United Nation's Academy of ICT Essentials for Government Leaders - A Modular Training
75			Programme;
76			
77		b.	Ensuring equal access to ICT resources and training through working with non-governmental
77 78		b.	Ensuring equal access to ICT resources and training through working with non-governmental organization (NGOs) such as Cooperatione Internationale to raise of awareness of these opportunities
78		b.	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities
78 79		b.	
78 79 80	3		organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations;
78 79 80 81	3.	Calls up	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational
78 79 80 81 82	3.	Calls up	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations;
78 79 80 81 82 83	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by:
78 79 80 81 82 83 84	3.	Calls up	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national
78 79 80 81 82 83 84 85	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to
78 79 80 81 82 83 84 85 86	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage
78 79 80 81 82 83 84 85 86 87	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school
78 79 80 81 82 83 84 85 86 87 88	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage;
78 79 80 81 82 83 84 85 86 87	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school
78 79 80 81 82 83 84 85 86 87 88	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Son</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education
78 79 80 81 82 83 84 85 86 87 88 89 90	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage;
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78 79 80 81 82 83 84 85 86 87 88 89 90 91 92	3.	<i>Calls up</i> institutio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Soon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs;
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93	3.	Calls up institutio a.	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Soon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94	3.	Calls up institutio a.	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Soon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs;
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95		<i>Calls up</i> institutio a. b.	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Yoon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as Cooperazione Internazionale;
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96	3.	Calls up institutio a. b.	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as Cooperazione Internazionale; <i>invites</i> Member States to work with UNICEF to encourage community and local leaders to be involved
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78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98		Calls up institutio a. b. <i>Further</i> in creati	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>bon</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as Cooperazione Internazionale; <i>invites</i> Member States to work with UNICEF to encourage community and local leaders to be involved
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78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100		Calls up institutio a. b. <i>Further</i> in creati	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Son</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as Cooperazione Internazionale; <i>invites</i> Member States to work with UNICEF to encourage community and local leaders to be involved ng and implementing forums with the cooperation of local NGO's that would respect the local cultural ons and needs of each community by: Providing local communities and their leaders through the UNICEF regional offices with training
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101		Calls up institutio a. b. <i>Further</i> in creati distinctio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Son</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as Cooperazione Internazionale; <i>invites</i> Member States to work with UNICEF to encourage community and local leaders to be involved ng and implementing forums with the cooperation of local NGO's that would respect the local cultural ons and needs of each community by: Providing local communities and their leaders through the UNICEF regional offices with training packets created by UNICEF for the purpose of facilitating the forums, including instructional manuals
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100		Calls up institutio a. b. <i>Further</i> in creati distinctio	organization (NGOs) such as Cooperazione Internazionale to raise of awareness of these opportunities in marginalized and indigenous populations; <i>Son</i> Member States to provide incentives to enable families to keep their children in educational ons in order to eliminate the generational cycle of child marriage by: Seeking multi-sectoral help by incorporating private sector organizations, NGOs, and national governments into the process of creating domestic programs that will provide financial scholarships to ensure that families can accommodate their own needs without forcing their daughters into marriage similar to Berhane Hewan, which provides food and sustenance incentives for girls who stay in school and remain unmarried, and has led to a two-thirds reduction in girls aged 15-17 entering marriage; awareness of existing educational opportunities through the use of ICTs and digital education programs; Spreading awareness of existing educational opportunities and requirements to marginalized and indigenous groups by cooperating with local NGOs already working with such groups, such as Cooperazione Internazionale; <i>invites</i> Member States to work with UNICEF to encourage community and local leaders to be involved ng and implementing forums with the cooperation of local NGO's that would respect the local cultural ons and needs of each community by: Providing local communities and their leaders through the UNICEF regional offices with training

104 105		b.	Discussing the negative impacts of child marriage including oppressive treatment of women, lack of opportunities for women, greater risk of sexually transmitted diseases, and childbirth complications;
106 107 108		c.	Cooperating with NGOs such as Girls Not Brides and women's rights activists to discuss the issue and repercussions of child marriage;
109 110 111		d.	Ensuring that any child marriage prevention mechanisms and strategies respect cultural and local norms and traditions and religious practices;
112 113 114	5.		<i>nends</i> developing Member States establish educational programs patterned after Egypt's Ishraq program, eintroduces previously enrolled children, especially married underage girls, into formal education
115 116		systems	
117 118 119		a.	Through forums and classes which are aimed at improving literacy and life skills among girls for the purpose of facilitating greater mobility by building solidarity among girls who have been socially isolated so that they are prepared to re-enroll in formal schooling;
120 121 122		b.	By forging partnerships between international and local NGOs alongside governmental institutions;
123 124		c.	Which create ownership at the community level so that each local community is involved in the process of re-integrating their girls into formal schooling;
125 126 127 128	6.	concern	<i>recommends</i> that all specific regions implement regional action plans sensitive to the specific needs and as of each region such as South Asia Initiative to End Child Marriage and The African Union's gen to End Child Marriage in Africa.



Code: UNICEF/RES/1/5 **Committee:** United Nations Children's Fund **Topic:** Ending Child Marriage

1 2	The United	Nations Children's Fund,
2 3 4		that all Member States acknowledge that children who are effected by child marriage should have access sary services that provide support to their emotional and physical state,
5 6	Recognizing	g the United Nations Population Fund, assisting children who may potentially fall victim to child
7 8	marriage by	empowering girls on human rights and develop programs to prevent child marriage,
9 10		e of the psychological effects increasing the rate of mental illness victims of child marriage during and narriage as mentioned in 2006 report by the Center for Disease Control,
11 12 13 14 15	eliminate of	g the Sustainable Development Goals (SDGs), specifically Goal 3 and Goal 5, which include the f forced child marriage and improving the health of young woman in an effort to end HIV/AIDS, and versal access to reproductive health-services,
16 17 18		ging that both boys and girls are not able to legitimately consent to marriage until they reach the age of in Article 1 and Article 37 in the <i>Convention on the Rights of the Child</i> ,
19 20 21		<i>alling</i> the efforts made by the United Nations Human Rights Council (HCR) in report 24/L.34 in the revent and eliminate child, early and forced marriages,
22 23 24 25	expected to	<i>ts concern</i> that 14.2 million children are forced into marriage worldwide every year, with the number grow to 15 million by 2030 due to population growth in the developing world as states in the report ld Marriage" published by Girls Not Brides,
26 27 28 29	confide	<i>pon</i> Member states to adopt a national HELP CALL INITIATIVE (HCI) system, which are a 24-hour ential call centers administered by local United Nations Children's Fund (UNICEF) regional offices in provide:
30 31	a.	Knowledge transfer on health to girls and boys who are affected by child marriage in order to;
32 33 34		i. Decrease infant and maternal mortality;ii. Knowledge on HIV/AIDS prevention;
35 36 37	b.	Consultation on emotional support and psychotherapy in order to help women or men who have suffered from child marriage;
37 38 39	c.	Communication with the local authorities when domestic violence or sexual assault is reported;
40 41 42		<i>ts</i> the provision of communication technology to children and communities to enable children to report logical and legal needs to the HCI network by:
43 44	a.	Encouraging Member States to expand and modernize their telecommunications infrastructure to allow their citizens to be able to use HCI;
45 46 47 48 49	b.	Providing cell phones to community leaders in affected areas with high rates of child marriage through programs such as Bill and Melinda Gates Foundation's Financial Services for the Poor program;

50 51 52	3.	3. <i>Encourages</i> the call centers established by UNICEF regional offices following the model establish Internally Displaced People Information Centre that sets up quick access to information for people especially in high-risk area of child marriage by:	
53 54 55 56		a.	Ensuring community leaders are made aware of this program and of the appropriate ways to contact the call center;
50 57 58 59		b.	Allowing regional offices to be located in regions of high rates of child marriages, specifically in African and South Asia;
60 61 62	4.	<i>Calls up</i> legal ai	<i>bon</i> the HCI to work with local non-governmental organizations (NGOs) to help to advocate and provide d by:
63 64 65		a.	Knowledge transfer with the respective national justice system such as Direct of Public Prosecution in Malawi to ensure all marriages are consensual and legitimate;
66 67		b.	Supporting national justice systems in enforcing age requirements for marriage;
68 69		c.	Providing advocacy for those at risk of child marriage;
70 71		d.	Collaborating with:
72 73 74 75 76			 i. Lawyers Without Borders, which can provide legal advising to victims of child marriage who wished to seek divorce or other forms of action against their spouse(s); ii. Zonta International, which collaborates to empower women through advocacy for women's rights with local, national, and international governments;
70 77 78	5.	Calls up	pon Member-States to welcome the expansion of the Justice Rapid Response (JRR), to provide:
79 80		a.	Consultation for victims of child marriage seeking transitional help;
81 82		b.	Assistance to communities to combat child marriage practices;
83 84 85		c.	Counseling for families affected by child marriage or spousal violence;
86 87 88	6.	Appeals such as	s to Member States to work with regional NGOs who can provide assistance to victims of child marriage
89 90 91		a.	Doctors Without Borders, an NGO mainly providing health care in war-torn countries and developing countries to those who need it the most, which can provide prenatal and postnatal care to girls;
92 93 94		b.	Save the Children, an NGO that promotes children's rights and supports children in developing countries, for example by organizing programs to teach children about sexual and reproductive health;
95 96 97		c.	Arigatou, an NGO dedicated to provide an international and inter-religious platform in order empower children from around the world to raise awareness of deleterious effects of child marriage;
98 99 100 101		d.	Medical Brigades, an NGO working with student volunteers interested in medicine to provide mobile clinics, shadowing of medical personnel and bi-yearly visits to establish continued access to healthcare which can provide prenatal and postnatal care to girls;
102 103 104	7.		<i>recommends</i> Member States to improve public health services for children as children affected by child ge often lack of sufficient health care included but not limited to:
104		a.	Annual health check-ups for children to reduce child mortality rates;

106				
107		b.	Reproductive health care services to offer monthly check-ups to reduce maternal and neonatal	
108			mortality;	
109				
110		c.	Collaborating with the World Health Organization and Mothers2Mothers to raise awareness of the	
111			deleterious effects that come with child marriage through health fairs and educational campaigns;	
112				
113		d.	Considering possible partnerships to collaborate with and strengthen already existing health	
114			professionals and medical schools, independent medical programs and nonprofit organization such as	
115			Medecins Sans Frontiers to give women and children better access to medical professionals;	
116				
117	8.			
118		development approaches including but not limited to:		
119				
120		a.	The Bill and Melinda Gates Foundation, the Girls Not Brides Partnerships, the International Center for	
121			Research on Women, the World Bank, United Nations organizations such as the United Nations	
122			Population Fund (UNFPA) or UNICEF;	
123				
124		b.	Donations from Member States willing to cooperate in the efforts to fight child marriage.	



Code: UNICEF/RES/1/6 **Committee:** United Nations Children's Fund **Topic:** Ending Child Marriage

1 The United Nations Children's Fund, 2 3 Reaffirming every child's right to education, as stated in Article 28, section 1 on the Convention on the Rights of the 4 Child (CRC) (1989), 5 6 Acknowledging that the dominant cause of child marriage relates back to poverty, as stated in the Beijing 7 Declaration and Platform of Action, 8 9 *Recognizing* the importance of microfinance program efforts to prevent child marriage, such as those sponsored by 10 the United Nations Relief and Works Agency for Palestine Refugees in the Near East (UNRWA) in Syria that 11 provided 30% of all microfinance lending in the country within nine years, ultimately leading to the first program to 12 reach full operational self-sufficiency, 13 14 Bearing in mind the importance of strictly adhering to the enforced standards as those similar to the International 15 Monetary Fund support for low-income countries, 16 17 Bearing in mind the strong psychological effects on these young girls, who have to be provided with advice and 18 assistance through the resources provided by the United Nations Children's Fund (UNICEF) and other non-19 governmental organizations (NGOs) such as Girls Not Brides that monitor, mentor, and counsel young girls to help 20 them overcome the obstacles that come with being a child bride, 21 22 Believing in the success of NGOs granting scholarships in impoverished regions such as Akili Dada Organization, 23 the American Assistance for Cambodia and the NGO group designated for the CRC, 24 25 1. Resolves to collaborate with governments who are working to revise their Child Marriage Restraint Act to better educate child brides by requiring schooling until the age of 18 or until a valid diploma is received; 26 27 28 2. *Recommends* Member States to consider the creation of windows of opportunity, which is defined as a micro-29 loan program focusing on community based projects that promote education and skill building for girls under 30 the age of 18, and will operate as follows; 31 32 a. The loan is paid back over time at a low interest rate set by windows of opportunity; 33 34 b. The loan by windows of opportunity supports a young girl at high risk of entering a child marriage due 35 to financial instability; 36 c. The contract requires interviews at random by a representative from windows of opportunity to ensure 37 that the loan is being properly utilized for educational purposes recognized by UNICEF; 38 39 40 d. Within the project of windows of opportunity girls are provided with the immediate and personal 41 support within the designated Member State with a reliable mentor such as a guidance counselor, with 42 similar standards as those of Girls Not Brides by: 43 44 i. Ensuring that these mentors will consist of women who were married off as children and have 45 experienced the physical, emotional, and sexual abuse of child marriage; Ensuring that these will be women who are experts at working with children who live in areas 46 ii. 47 of constant instability; 48 iii. Providing training for the counselors through simulations that address some of the most 49 common circumstances applied to child brides; 50

- 51 e. As proof of attendance the program participants are required to provide official documents such as 52 diplomas, attendance records, school identification, report cards proven by educational institutions such as schools, universities or community colleges;
 - Outstanding participants will receive a reduction on their debts up to 80% of the micro-loan. f.
- 53 54 55