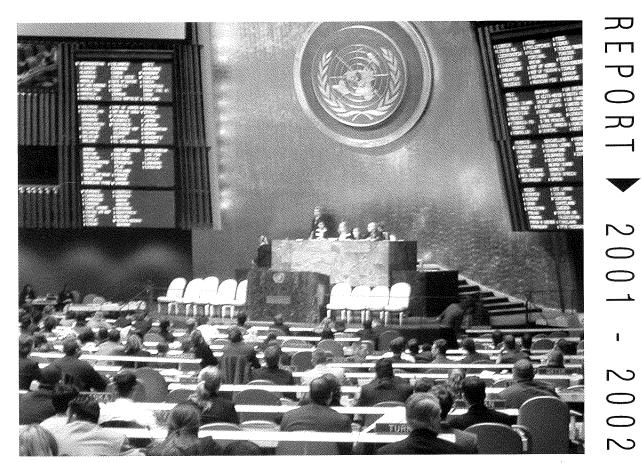




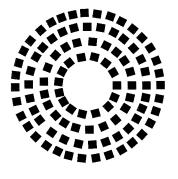
ANNUAL

2002









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In ow have more knowledge of International Relations by my attendance in the NMUN conference. This conference allowed me to meet students from all parts of the world. The NMUN conference also allowed me to communicate with students and share a common interest with them. The conference showed me how similar everyone is regardless of his or her nationality. Through the conference I became a much more open-minded person about different cultures."

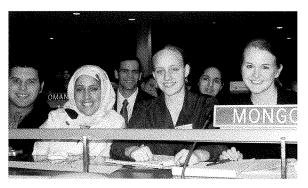
▶ OUR MISSION

The National Collegiate Conference Association (NCCA) is a non-profit, educational corporation working to further understanding of the United Nations and contemporary international problems. We believe that through a quality educational experience that emphasizes cooperative resolution of conflict and respect for individual contributions, we provide an experience that positively affects the lives of participants and prepares them to be better global citizens.



▶ THE ORGANIZATION & ITS WORK

The National Model United Nations Conference (NMUN) originated in 1923 as a simulation of the League of Nations. NMUN adopted its present form in 1946, after the creation of the United Nations. The Conference is the largest and one of the most prestigious collegiate Model United Nations programs in the world. The Conference annually hosts nearly 2,600 college students and faculty members at the United Nations Headquarters in New York City.



The National Model United Nations offers a unique opportunity for students to better understand the inner workings of the United Nations while building skills in diplomacy and compromise. College students and faculty from all over the world work feverishly to propose resolutions addressing regional conflicts, peacekeeping, human rights, women and children, economic and social development, and the environment. A diverse group of informed participants is given a forum in which to discuss global concerns in a context that closely parallels the "real world." The NMUN Conference is one of the most effective tools for teaching students the dynamics of multilateral diplomacy and international relations.

The NMUN is sponsored by the National Collegiate Conference Association. The NCCA is a non-profit, educational corporation and is also a Non-Governmental Organization associated with the United Nations Department of Public Information. The NCCA Board of Directors consists of ten members elected annually and include members drawn from both student and faculty conference participants.

"I was so thrilled with the experience that I decided I want to pursue a career in international relations or foreign service; or even possibly look into a career position at the United Nations itself."

▶ MESSAGE FROM THE PRESIDENT



As you know, the NCCA mission includes a challenge to be the pre-eminent organization delivering internationally-oriented simulation-based educational opportunities for university students. At present, the principal expression of the NCCA commitment to this vision lies in our sponsorship of the National Model United Nations (NMUN) program. This conference, the world's largest university-level simulation of the United Nations, provides a forum for development of knowledge about the United Nations and the wider scope of contemporary international issues.

Cooperative, hands-on learning remains the guiding principle for this simulation. From premeeting background guides and hallway caucuses, to the traditional Saturday Plenary session at

the United Nations, students confront a range of challenges as they prepare for and execute the simulation. Through these experiences, students that participate in the NMUN develop an appreciation of the frustration associated with negotiation and the rewards associated with teamwork, as well as a broader perspective on the human side of international relations.

Two central themes dominated the 2001-02 National Collegiate Conference Association (NCCA) work program: consolidation, and a rededication to the future development in pursuit of our overall vision.

Guided by the overall NCCA Vision, the NMUN Program has witnessed significant growth over the past several years. Below, I've included a brief recap of the recent expansion in the NMUN program as an orientation to the consolidation and preparation processes undertaken during the most recent year.

Growth in conference awareness and attendance raised significant challenges on both the logistical and educational fronts. To meet this challenge, the organization experimented with a satellite hotel as an option for dealing with conferences attended by nearly twice the number of delegates as those held at the beginning of the 1990s. Further, the NCCA sponsored a NMUN Web site that streamlined the provision of conference information and pre-conference preparation.

On the educational front, we found that students attending the recent NMUN conferences reflected the growing range of issues under international consideration through their interests – these students increasingly recognized the linkages between "social" and "health" issues with the more traditional debates on international political and security issues. The NCCA therefore supported NMUN experiments with a range of expanded committee offerings. Notable among these were innovative simulations of the International Criminal Tribunal in Rwanda, the World Health Organization Special Session HIV/AIDS, and a recent Security Council discussion on the emerging threat that HIV/AIDS poses to the international community. Overall, the organization remains committed to a balanced exposition of traditional political and security issues that continue to dominate the United Nations' agenda as well as the emerging connections between social, cultural, and humanitarian issues and the overall stability of the international system.

▶ BRAD PROSEK, PRESIDENT, BOARD OF DIRECTORS, NCCA

During the 2001-02 period, the NCCA re-consolidated the NMUN program within one facility, and began the preparation process for a move to the New York Hilton that will accommodate the potential for future growth in conference size and scope. The decision to consolidate the program into one facility was taken after carefully reviewing experiences with the satellite facility. While responses to this effort were generally well received, we noted that both delegates and advisors often faced difficulties managing their delegations across different sites, and that this approach detracted somewhat from the overall unity of the conference experience. Additionally, the logistical requirements associated with running two meeting facilities required staffing changes that took resources away from the overall goal of providing a solid educational experience for all participants. Accordingly, the NCCA Board, in consultation with the NMUN Secretariat, voted to move the conference facility to the New York Hilton beginning with the 2003 NMUN conference. This move will ease current crowding problems at the Hyatt, and set the stage for potential further expansion of the NMUN Program in the future.

Additionally during 2001-02, we consolidated efforts to diversify participation in the NMUN program. During the strategic planning process completed in 1998-99, the NCCA Board of Directors decided to implement programs to ensure that students from a broader socioeconomic and national background could attend the conference. Consolidating the success of small block-grants to need-qualified delegations through the Brian John Hayden fund, the NCCA Board under the leadership of Professor Karen Young implemented the Diversity Building Scholarship Initiative (DBSI). The DBSI provides a financial and mentorship structure to ensure that delegations that qualify for grants can become self-sufficient and continue to participate in the NMUN over time. Ultimately, as Board efforts to access external funding sources yield increased resources for the DBSI, this program should facilitate an expansion of efforts to promote diversity in NMUN participants.

The path forward includes numerous challenges, but the vision is clear. Over the next few years, the NCCA will streamline its management processes and cultivate itself as an attractive partner for donor organizations interested in promoting simulation-based international education. In parallel we will work to sustain educational excellence through support to the NMUN program and the continued linkages between the NMUN and the actual United Nations. Additionally, we will work to promote an ever more diverse group of staff, delegate, and faculty stakeholders.

The students now attending the NMUN program come of age in a time of profound uncertainty. With the substantive and personal skills developed through programs like the NMUN, the NCCA hopes that participants will be well-equipped to respond in a positive and constructive way to the challenges they will face as they develop into the next generation of international leaders.

Best Regards -

Brad Prosek President, NCCA

▶ BOARD OF DIRECTORS

The NCCA Board of Directors

Brad Prosek, President **Nathan Walz**, Secretary

Ingrid Busson Brian Rettmann Prof. Ward Schinke Mary Beth Reincke, Vice-President Shawn Olds, Treasurer

Erin Conaton

Prof. Douglas Becker Prof. Karen Young

Members Ex-Officio

Kaylin Bailey, Secretary-General Emeritus Sean Killen

Prof. Richard Reitano

Michael Eaton, Executive Director Marialyce Mutchler Prof. Donna Schlagheck

Advisory Board

Ms. Vivian Bernstein, Co-Chief, Group Programs Unit, UN Dept. of Public Information Dr. Jean Gazarian, Senior Fellow, United Nations Institute for Training and Research Mr. Stephen Halloway, Senior Advisor, Inter-American Development Bank Ambassador William H. Luers, President and Chairman, UNA-USA Ms. Lilli de Brito Schindler, Co-Chief, Group Programs Unit, UN Dept. of Public Information Mr. Christopher Woodthorpe, Chief, UN Publications

COMMITTEE MEMBERSHIP:

OPERATIONS:

Nathan Walz (chair), MaryBeth Reincke, Kaylin Bailey, Prof. Karen Young, Prof. Ward Schinke

EDUCATION:

Ingrid Busson (chair), Prof. Donna Schlagheck, Prof. Karen Young, Prof. Douglas Becker

FINANCE:

Brian Rettmann (chair), Erin Conaton, Sean Killen, Michael Eaton, Shawn Olds, Prof. Richard Reitano



The experiences I gained at the NMUN will help in future endeavors. The interpersonal skills I developed will aid me in working on projects with others in my future careers. In addition, the people I met gave me a taste of what to expect when competing in the job market and my experience at the NMUN has helped to prepare me for the challenge."

▶ COMMITTEES

OPERATIONS COMMITTEE

The Operations Committee considers policy decisions that relate to hosting the annual NMUN conference and works closely with the conference organizers to preserve the highest levels of continuity and quality for the NMUN. The Operation Committee's charge is to ensure that innovations and modifications in annual conference business comport with the educational mission of the NCCA and do not compromise the NCCA's commitment to fiduciary responsibility.

EDUCATION COMMITTEE

The Education Committee is responsible for matters pertaining to the educational philosophy underlying the NCCA and the NMUN. Maintaining a high quality educational experience for the participants of the NMUN is the foundation of the work of the committee. Further, the committee continuously strives to improve the delegates' experience by considering ways to make the conference more realistic and provide better research materials for our staff, delegates, and faculty.

FINANCE COMMITTEE

The Finance Committee considers operating decisions that could have a material financial impact on the NMUN conference and the NCCA. The aim of the committee is to preserve the fiscal integrity of the NMUN conference and NCCA in perpetuity. It is responsible for recommending courses of action for investment decisions and the annual NMUN conference operating budget.

WORKING GROUPS

In the course of its strategic planning exercise, the NCCA Board of Directors recognized that the Board might need to alter structures and processes in order to implement its plans. To this end, it appointed a small working group of experienced directors to review corporate, contract, personnel, and policy documents of the NCCA with an eye toward identifying the principles that underlay these documents and any changes that might be necessary. While this is an ongoing process, it is indicative of the Board's desire to mobilize the entire organization's capabilities in support of our strategic goals.

▶ LEADERSHIP PROFILES

Brad Prosek, President, NCCA

Mr. Prosek has worked with simulation-based educational organizations like the National Collegiate Conference Association for more than 10 years. He has served in a variety of capacities, including staff and senior staff roles with the National Model United Nations, and Secretary-General for the 23rd National Collegiate Security Conference (NCSC) in 1995. Mr. Prosek's professional experiences span biotechnology operating company and international health care consulting environments. He currently manages partner relationships for Biogen. Mr Prosek trained in business, international political analysis, and biological sciences at Georgetown University. He resides in Raleigh, NC.

Anthony J. Ruggiero, Secretary-General, NMUN

Mr. Ruggiero has served in a variety of capacities, including staff and senior staff roles with the National Model United Nations, and other high school Model UN Conferences. He currently is a North Korea program and proliferation analyst at the Department of State, Bureau of Intelligence and Research, Office of Strategic, Proliferation, and Military Affairs. He has worked in various capacities at the State Department for the past two years. Mr. Ruggiero received his Bachelor's degree in Political Science from Duquesne University in Pittsburgh, PA and a Master's of Public and International Affairs from the University of Pittsburgh Graduate School of Public and International Affairs. He successfully completed the Presidential Management Intern Program in October 2001 and was named the Bureau of Intelligence and Research's Best New Analyst for 2001. He resides in Washington, D.C.

Michael Eaton, Executive Director, NCCA

Mr. Eaton has been a volunteer staff member since 1993, including two terms as Secretary-General of the National Model UN (1997 & 1998). He studied Economics and Latin American Studies at Georgetown University and is pursuing a master's degree in Nonprofit Management at Hamline University. Mr. Eaton is the Director of Student Services for the Higher Education Consortium for Urban Affairs, a consortium of Midwest colleges offering experiential-based off-campus learning programs with a social justice focus (www.hecua.org). He resides in St. Paul, MN.

Mindy Sofen, Director-General, NMUN

Ms. Sofen has worked with the NMUN conference since 1998 when she served as the Assistant Director for the General Assembly Plenary. The following two years she spent in General Assembly, serving as the Director for GA 6th (1999) and the Security Council (2000). She became the USG for Specialized Agencies for the 2001 conference, and served as Director-General for the 2002 National Model UN. Currently a graduate student studying Media and Public Affairs at George Washington University, Ms. Sofen previously worked for the Deputy Assistant Secretary of Defense for Nuclear Matters on issues relating to the U.S. nuclear weapons stockpile. She holds a Bachelors Degree in International Relations from Michigan State University and resides in Washington, D.C.

▶ ONGOING INITIATIVES: DIVERSITY



In order to prepare student leadership to more effectively serve the needs of our democratic society in an increasingly global environment, and in our very complex world, it is essential that all groups be included and represented, thereby allowing for diversity to be preserved. Because this conference recognizes the importance of access to opportunities and exposure in contributing to self development and success, the NCCA makes a special effort to ensure that traditionally under-represented groups in American society have an opportunity to attend the annual conference, thereby benefiting from all the positive experiences the NMUN has to offer. The more we can encourage, invite and instruct promising, diverse college students in the understanding and techniques of multilateral diplomacy, peaceful

resolution of conflict, and the struggle for basic human rights, the better we can prepare students to become successful future community and world leaders. In fact, the success of our nation and the strength of our democracy depend on it.

Education of our nation's future citizens must incorporate a global perspective, recognizing the need to interact sensitively and effectively with people of diverse cultures and backgrounds. The National Model United Nations (NMUN) conference is an educational experience that prepares students for effective participation in society. It offers opportunities for learning, living, socializing and studying with people from a wide variety of cultural, ethnic and international backgrounds, levels of educational preparation, financial resources and individual perspectives. Our conference experience is enhanced by discourse made possible when its students and faculty share diverse backgrounds.

The NCCA has created a Diversity Building Scholarship Initiative to enhance its mission of diversifying the delegate population that attends the NMUN conference each year. The Diversity Building Scholarship Initiative recognizes the need for such scholarships in helping to recruit and retain a diverse student delegate population. These scholarships are an integral part of the NCCA's efforts to meet the educational and diversity needs of the NMUN conference.

Beginning with the 2000 – 2001 conference year, The NCCA began the scholarship award process to deserving colleges and universities in order to help subsidize registration, hotel and travel costs for students from traditionally under-represented populations and low income communities. All delegates from schools awarded, without the DBSI scholarship, would otherwise not have been able to attend the conference. Four Historically Black Colleges and Universities were selected for our initial pilot program. 2002 award recipients were Albany State University, Tougaloo College, and North Carolina A & T University. To date this award sponsorship has included a total of 8 advisors and 50 delegates.

As we look back on the mission of our organization to increase education, to increase diversity and to increase our efforts at inclusion of all people by providing opportunities for under-represented populations, we remain encouraged by our initial efforts. As we look forward to the future, we cannot help but strive even harder toward maximizing our potential of creating opportunities that change, inspire and empower our youth to greater service and social responsibility so greatly needed in our nation today.

The Board especially recognizes Prof. Karen Young, chair of the Diversity Building Scholarship Initiative Committee, and Prof. Richard Reitano for their long-standing vision and leadership.

◀ "This was the first time I had the opportunity to interact with students from all walks of life. It was fascinating communicating and networking with scholars from all across the globe. I love the cohesive teamwork that went into the drafting and writing of our resolution."

▶ ONGOING INITIATIVES: WEB SITE

The National Collegiate Conference Association (NCCA) Board of Directors acknowledged the need for a more professional and dynamic Web site to facilitate communication with both student and faculty constituents world-wide and amongst the geographically dispersed volunteer staff.

In 2001, the NCCA entered into a web design contract with Cobalt (www.cobalt.net). Cobalt recommended a multi-phased solution which would help the organization define its needs and spread the cost over multiple years. Phases one and two were completed in 2001 and phase three will be completed over the next year.

The completion of the first two phases created a site with information about the conference and about each of the committees, including links designed to help

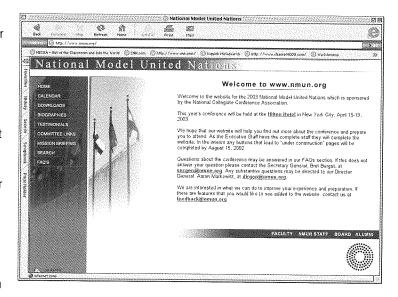
delegates in preparation for NMUN. Information and paperwork required for registration for the conference was available in a publicly accessible download section. Finally it offered a search of the Internet via Google.

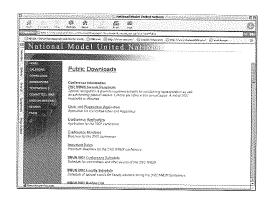
A mirror image of the site was available to the Board and volunteer staff allowing them to share information and plan for the conference without interfering with the public section of the Web site. The staff section also offered a discussion board to facilitate training and exchange background information to make staff aware of each other as resources.

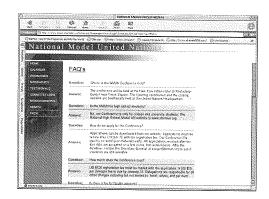
The final phase will help to make the above features stronger and more aesthetically pleasing based on feedback from both delegates and staff. It also will offer a full faculty section that will include a discussion board. This section will have downloads that are specific to faculty advisors.

The greatest feature of the final phase is that every text page can be updated via user interface accessible to any Internet browser. This means that in the years to come the conference does not have to contract with a development firm to update the site. It also allows staff to readily manage the site to make it more dynamic and thus more useful to users.

As the needs of our students and staff increase, our Web site can and will grow. These improvements enable the conference to provide both its constituents and its staff with a tool that will function well for the next several years.







The Board is grateful to NCCA Treasurer Shawn Olds for leading this initiative and to Chris Capistran and the Cobalt staff for their expertise, hard-work and generosity in accommodating our nonprofit budget constraints.

REPORT OF INDEPENDENT ACCOUNTANTS

To the Board of Directors, NCCA:

We have reviewed the accompanying balance sheet of National Collegiate Conference Association, Incorporated as of May 31, 2002, and the related statements of activities, functional expense and cash flows for the year then ended, in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. All information included in these financial statements is the representation of the management of National Collegiate Conference Association, Incorporated.

A review consists principally of inquiries of the organization's personnel and analytical procedures applied to financial data. It is substantially less in scope than an audit in accordance with generally accepted auditing standards, the objective of which is the expression of an opinion regarding the financial statements taken as a whole. Accordingly, we do not express such an opinion.

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with generally accepted accounting principles.

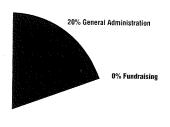
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LARSON, ALLEN, WEISHAIR & CO., LLP Certified Public Accountants St. Paul, MN July 9, 2002

2001-02 SUPPORT & REVENUE

.4% Interest /Investments 99% Program Service Fees

2001-02 EXPENSES



80% Program Services

Copies of the complete financial review are available upon request.

▶ FINANCIAL REVIEW

| CONSOLIDATED STATEMENT OF FINAN | CIAL POSITION | (all values in US dollars) |
|---|-----------------|----------------------------|
| For the Year Ending May 31 | 2002 | 2001 |
| Assets | | |
| Current Assets: | | |
| Cash & Cash Equivalents | \$ 85,441 | \$ 132.396 |
| Short-term Investments | 155,744 | 80,334 |
| Accounts Receivable | 726 | _ |
| Prepaid Expenses & Other Current Assets | 4,717 | 5, 078 |
| Total Current Assets: | \$246,628 | <i>\$217, 808</i> |
| Other Assets: | , | ,, |
| Equipment (Net) | \$ 1,456 | \$ 6,412 |
| Total Assets | \$248,084 | \$224,220 |
| Liabilities & Net Assets | | |
| Current Liabilities: | | |
| Accrued Liabilities | \$ 13,590 | \$ 10,091 |
| Deferred Revenue | 445 | 3,421 |
| Total Current Liabilities: | <i>\$14,035</i> | <i>\$13,512</i> |
| Net Assets: | • | r y = 1 cm |
| Unrestricted | \$ 234,049 | \$ 210, 708 |
| Total Liabilities & Net Assets | \$248,084 | \$224,220 |

As an organization the NCCA is acutely aware of the financial obligation each school and each individual must make in order to participate in the NMUN. Therefore, our organization is constantly working to contain costs while at the same time securing donations to offset the cost of participation.

STATEMENT OF ACTIVITIES (all values in US dollars) For the Year Ending May 31 2002 2001 **Support & Revenue Program Services** \$209,672 \$187,850 Interest Income 2,638 4,153 Unrealized Gain (Loss) on Investments (1,752)(1,934)Total Support & Revenue \$210,558 \$190,069 Expense **Program Services** \$149,561 \$134,968 General Administration 37,655 22,404 Total Expense \$187,217 \$157,372 **Change in Net Assets** \$23,341 \$32,697 **Net Assets - Beginning of Year** \$210,708 \$178,011 **Net Assets - End of Year** \$234,049 \$210,708

FINANCIAL NOTES

Revenues are derived from participant fees, t-shirt sales, miscellaneous conference services, and conservative investments. Expenses are allocated to conference and board operations.

NMUN PROGRAM FEATURES

NMUN - An Experience of a Lifetime

One of the highlights of the NMUN conference is the **Opening Geremonies in the United Nations Great Hall.**

Participants often claim that this event is one of the most memorable aspects of the Conference. Keynote speakers add much to the experience. For instance, in 1999, Secretary-General Kofi Annan of the United Nations delivered an inspirational speech to delegates and faculty participants.

A strong *Speakers Program* every year allows participants to explore the finer points of multilateral diplomacy and global governance with leading experts and practitioners. Many distinguished speakers have been guests of the Conference including:

- Shashi Tharoor, Under Secretary-General for Public Information (United Nations)
- Ambassador William J. vanden Heuvel, (President, Franklin & Eleanor Roosevelt Institute, Deputy Permanent US Representative to the United Nations, 1979-1981)
- ▶ Major General Thomas Matthews (United States Army)
- ▶ Philip Dobie (Chief, Capacity 21 Unit)
- Jacqueline Nzoyihera (Human Rights Officer, Office of the High Commissioner)
- Ibrahim Gambari (Nigeria Permanent Mission to the United Nations)
- Ambassador William H. Luers (Chairman and President, United Nations Association of USA).

In recognition of the increased *role of Non-Governmental Organizations (NGOs)* in global governance, the conference incorporates NGOs into the simulation. At the 2002 Conference 10 delegations represented their assigned NGO on various committees.

Yet another educational activity is the group *Mission Briefing*. Many delegations visit their assigned country's permanent mission to the United Nation to review foreign policy and seek guidance on issues under debate in their committees. This unique opportunity enables student delegations to ask questions and receive direct feedback from the very diplomats they are seeking to emulate.

Student delegates are also encouraged to visit the Conference's **Home Government Facility** – a foreign policy and procedure advisory service coordinated by volunteer faculty members.

The NMUN conference stands out as an exceptional educational experience for college students and faculty. The *Faculty Program*, coordinated by members of the NCCA Board of Directors, allows faculty advisors to exchange ideas on their fields of interest and on principles and methodologies used to facilitate experiential learning. In 2002, more than 100 faculty advisors participated in this series of events.

Preparing for and executing this complex undertaking requires the assistance of nearly **70 Volunteer Staff Members from around the world.** Their contributions ensure the conference's success.





▶ 2002 CONFERENCE COMMITTEES AND SPEAKERS

The 2002 NMUN, held in New York over 10-14 April, was a resounding success. Hosting nearly 2,600 college students and faculty from all over the world, the conference exceeded all expectations. A total of 164 schools were represented and the majority of these institutions brought faculty advisors. Delegates were able to participate in a broad range of 24 simulated United Nations bodies and other international organizations.

OPENING CEREMONIES

Shashi Tharoor, Interim Head of the Department of Public Information

GENERAL ASSEMBLY

General Assembly Plenary – Dr. Jean Gazarian, Senior Fellow, Training Programme for Permanent Missions, UNITAR

General Assembly Third – Mr. Brian Rettmann, Manager, International Affiliates for Gifts In Kind International, NCCA Board Member

International Conference on Financing for Development

Conference on Disarmament – Dr. Shelton Williams, Professor of Political

Science, Austin College

International Criminal Tribunal for Rwanda - Mr. Mahnoush H. Arsanjani, Office of Legal Affairs

Security Council – Amb. William H. Luers, Chairman and President, United Nations Association of the USA

ECONOMIC AND SOCIAL COUNCIL

Economic and Social Council Plenary – Mr. Vincent McClean, Representative, UNDCCP, UN

Earth Summit: Rio + 10 – Dr. Calestous Juma, Director, Science, Technology and Innovation Program, Kennedy School of Government, Harvard University

Commission on the Status of Women (CSW)

Commission on Human Rights (CHR) – Col. John M. Paxton (USMC), Military Fellow, Council on Foreign Relations

Commission on Science and Technology for Development – Amb. Ahmad Kamal, Senior Fellow, UNITAR

Economic and Social Commission for Western Asia – Mr. Manuel Dengo, Chief, Natl. Resource & Minerals Branch, DESA, UN

SPECIALIZED AGENCIES

Special Session on HIV/AIDS – Dr. Ilona Kickbusch, Head, Division of Public Health, Yale University

Food and Agricultural Organization – Mr. Michael Usnick, Director, World Food Program

Organization for the Prohibition of Chemical Weapons – Mr. Valere Mantels, Political Affairs Officer, Weapons of Mass Destruction Branch, Disarmament Affairs, UN

United Nations Development Program (UNDP)

United Nations Children's Fund – Deputy Permanent Representative of Cuba to the UN

International Labour Organization – Committee on Employment and Social Policy – Mr. John Langmore, Director, ILO

INTERGOVERNMENTAL ORGANIZATIONS

Bureau of the ACP – EU Joint Assembly – Mr. Steve Feller, Political Affairs Officer, Conventional Arms Branch of the UNDDA

North Atlantic Treaty Organization – Maj. Gen. Thomas Matthews, Vice Director, Information Systems & Technology, US Army Reserves

Association of Southeast Asian Nations + 3 – Mr. Pierre Quiblier, the Liaison Officer of the UNEP New York Office

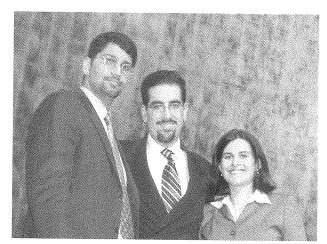
Economic Committee of West African States – Mr. Pierre Bertrand, Deputy Director, UNHCR

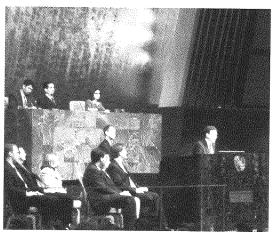
Inter-American Development Bank – Mr. Stephen Halloway, Senior Advisor, Office of External Relations, Inter-American Development Bank

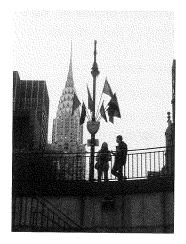
League of Arab States – H.E. Nasser Al-Kidwa, Permanent Observer, Mission of Palestine

• "One of the most remarkable parts of my trip was going to the United Nations Headquarters and listening to the speaker inform us on how important the United Nations really is. The facts that he used to support his argument were both eye-opening and attention-grabbing."

▶ 2002 NMUN CONFERENCE HIGHLIGHTS



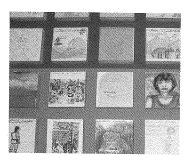




Despite the tragic events of September 2001, over 2,600 college students, faculty, guests, and staff assembled in New York City to simulate the workings of the United Nations and regional organizations. Looking out at the assembled group in the Great Hall made us all realize the importance of model UN. Carrying out the mission of the United Nations and regional organizations through model UN has never been so important, as evidenced by the energetic group of delegates at the 2002 NMUN.



Mrs. Naan Annan spent an entire afternoon with the delegates of the 2002 NMUN. Her efforts in the areas of HIV/AIDS and children's rights are unprecedented, and she showed her true grace and dedication in her visit with us. She spoke to delegates in the Special Session on HIV/AIDS and UNICEF, and even sat with a group of FAO delegates as they worked out a resolution. She has inspired an entire generation of future global leaders, as was evidenced by delegates interaction with her. Mrs. Annan's visit to the 2002 NMUN left a lasting impact on all.



The 2002 NMUN saw the simulation of several new committees, reflecting the wide variety of issues the UN and it's related organizations are discussing. In addition to the important committees that are simulated each year, delegates were given the opportunity to research topics never before seen at a NMUN Conference – including the International Criminal Tribunal for Rwanda and the Organization for the Prohibition of Chemical Weapons.

The Board recognizes with gratitude the extraordinary efforts of the entire volunteer staff which made the 2002 Conference possible, particularly Director-General Mindy Sofen, Secretary-General Anthony Ruggiero and Chief of Staff Daoud Mikhail.

∢ FACULTY SEMINAR I:

INTERNATIONAL IMPLICATIONS OF HIV/AIDS

Participants:

Thami Ngwevela, South African Consulate General

Cassandra Waldon, Communications Specialist to the Director, United Nations Development Program

Jean Thomas – Counsellor General, Permanent Mission of Jamaica to the United Nations

Brian Rettmann – Member, NCCA Board of Directors, Special Assistant to Project Botswana

This session discussed the HIV/AIDS situation currently plaguing the continent of Africa. The discussion included the international implications of the disease; current diagnosis of the problem and various efforts in place for its eradication; the position of the United Nations in terms of helping to curtail the spread of the disease; efforts led by the United States in helping to stop the spread of the disease and increase the education and awareness of HIV/AIDS among the people of Africa; and finally, strategies for where African nations go from here in combating HIV/AIDS.

◆ FACULTY SEMINAR II:

EDUCATION AND CULTURAL AFFAIRS: PUBLIC DIPLOMACY

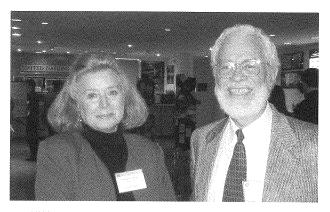
Speaker:

Patricia Harrison, Assistant Secretary of State for Education and Cultural Affairs.

Panel Chairs:

Prof. Donna Schlagheck Prof. Richard Reitano

Ms. Harrison spoke about the outreach for the department's "public diplomacy," e.g., the Fulbrights and other international programs that the department administers and supports. The session involved a lively exchange of views between Secretary Harrison and the faculty advisors at the 2002 National Model United Nations.



◆ FACULTY SEMINAR III:

NMUN GROWTH AND RELATED ISSUES

Panel: Prof. Douglas Becker (chair), and Members of the NCCA Board of Directors

The faculty discussed strategic issues, and notably the future growth of the conference. The consensus that the conference must manage growth carefully, while maintaining its open access to all schools, emerged from this meeting.

ADDITIONAL SESSIONS:

Other sessions included a diversity workshop led by Prof. Karen Young and a meeting of all community college faculty who are Model UN advisors led by Prof. Ward Schinke.

In the community college session, the issues discussed included funding delegations, special problems for delegates who may attend the conference only once, and appropriate curriculum materials for those students taking a Model UN course for credit.

If was impressed with the elaborate preparation and planning that had preceded the conference. The energy level of participating delegates was equally admirable. The educational experience provided by the Conference to the students was very profound."

▶ DELEGATIONS TO THE 2002 NMUN CONFERENCE: Member States of the United Nations

| SCHOOL | COUNTRY |
|--|---------------------------------|
| Houston Community College | Afghanistan |
| Maryville College | Albania |
| Appalachian State University | Algeria |
| Southwest Missouri State University | Andorra |
| University of Victoria | Angola |
| University of Victoria | Antigua and Barbuda |
| Miami-Dade Community College | Argentina |
| Institut d'Etudes Politiques de Paris | Armenia |
| Western Carolina University | Australia |
| Schiller International University | Austria |
| McMurry University | Azerbaijan |
| Appalachian State University | Bahamas |
| Governors State University | Bahrain |
| Hamline University | Bangladesh |
| University of Regina | Barbados |
| Carleton College | Belarus |
| University of Montreal | Belgium |
| Nunavut Arctic College | Belize |
| Ohio Northern University | Benin |
| Lehman College | Bhutan |
| Chatham College | Bolivia |
| University of Alaska - Fairbanks | Bosnia and Herzegovina |
| University of Greifswald | Botswana |
| University of Catania | Brazil |
| University of German Federal Armed Forces - Munich | Brunei Darussalam |
| University of Maryland - Baltimore County | Bulgaria |
| University of Wisconsin - Oshkosh | Burkina Faso |
| College Montmorency | Burundi |
| Hood College | Cambodia |
| Westmont College | Cameroon |
| California State University - Northridge | Canada |
| University of North Carolina - Greensboro | Cape Verde |
| University of Central Florida | Central African Republic |
| College of Wooster | Chad |
| University of British Columbia | Chile |
| Pace University | Colombia |
| York College of Pennsylvania | Comoros |
| Greensboro College | Congo |
| University of Miami | Cook Islands |
| Ramapo College of New Jersey | Costa Rica |
| Alma College | Cote d'Ivoire |
| Salem College | Croatia |
| Johnson County Community College/ | Cuba |
| Northwestern Polytechnical University | |
| Washington State University | Cyprus |
| Valdosta State University | Czech Republic |
| Wichita State University | Democratic People's Republic of |
| , | Korea |
| Ohio Wesleyan University | Democratic Republic of Congo |
| Bowling Green State University | Denmark |
| Kutztown University | Djibouti |
| University of Saskatchewan | Dominica |
| Roberts Wesleyan College | Dominican Republic |
| University of Alabama - Huntsville | Ecuador |
| Ludwig-Maximilians-Universitaet Muenchen | Egypt |
| Mercy College | El Salvador |
| , ··-y- | - Jarrago |

| Millsaps College | Equatorial Guinea |
|--|------------------------------|
| Riverside Community College | Eritrea |
| Khabarovsk State Academy of Economics and Law | Estonia |
| Duquesne University | Ethiopia |
| University of German Federal Armed Forces - Munich | Federated States of Micrones |
| University of Victoria | Fiji |
| Illinois State University | Finland |
| San Francisco State University | Former Yugoslav Republic of |
| | Macedonia |
| Manhattan College | France |
| Tallahassee Community College | Gabon |
| Pace University | Gambia |
| University of Hamburg | Georgia |
| Hudson River Group | Germany |
| Bethune-Cookman College | Ghana |
| Universite de Sherbrooke | Greece |
| Universitaet Stuttgart Hohenheim | Grenada |
| Skidmore College | Guatemala |
| University of Wisconsin - Stevens Point | Guinea |
| Scottsdale Community College | Guinea-Bissau |
| Universidad del Valle de Mexico | Guyana |
| New Mexico State University | Haiti |
| Albany State University | Honduras |
| Tougaloo College | Honduras |
| Baylor University | Hungary |
| Victor Valley Community College | Iceland |
| California State University - San Bernardino | India |
| Bellevue Community College | Indonesia |
| Lincoln Land Community College | Iran |
| Ursinus College | Iraq |
| German Youth For Understanding | Ireland |
| Albert-Ludwigs-University Freiburg | Israel |
| Berry College | Italy |
| Mount St. Mary's College | Jamaica |
| Japan Model UN Society | Japan |
| North Central College | Japan |
| JGW - Germany | Jordan |
| University of La Verne | Kazakhstan |
| Syracuse University | Kenya |
| University of Denver | Kiribati |
| University of Sioux Falls | Kuwait |
| Austin Community College | Kyrgystan |
| University of California - Riverside | |
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| Wilkes University | Republic Latvia |
| Universitat Stuttgart Hohenheim | **** |
| Albertson College of Idaho | Lebanon |
| | Lesotho |
| | Liberia |
| Tennessee State University | Libyan Arab Jamahiriya |
| | Liechtenstein |
| | Lithuania |
| | Luxembourg |
| | Madagascar |
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| New Jersey City University | Malawi Malaysia |

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| Elmhurst College University of California - Irvine | Mali |
| Austin College | Malta Marshall Islands |
| Marianopolis College | ******* |
| University of Catania | Mauritania Mauritius |
| University of Tuebingen | |
| | Mexico |
| Irvine Valley College | Moldova |
| Tallahassee Community College | Monaco |
| Austin College Wake Forest University | Mongolia |
| Rider University | Morocco |
| University of Illinois - Springfield | Mozambique |
| | Myanmar Namibia |
| Augsburg College San Diego State University | TOWN TOWN |
| 100000000000000000000000000000000000000 | Nauru |
| Stephens College University of Mississippi | Nepal Netherlands |
| | Netherlands New Zealand |
| Bowling Green State University - Firelands College Mills College | New Zealand |
| University of Colorado | Nicaragua |
| Philipps Universitaet Marburg | Niger |
| The state of the s | Nigeria Niue |
| College of DuPage California State University - Fullerton | *************************************** |
| West Virginia University | Norway |
| | Oman |
| Austin College University of California - Riverside | Pakistan |
| | Palau |
| Lynchburg College Simon Fraser University | Panama Panama Panama |
| McMaster University | Papua New Guinea |
| | Paraguay |
| Wright State University | People's Republic of China |
| Schiller International University Alma College | Peru |
| Freie Universitat Berlin | Philippines Poland |
| University of German Federal Armed Forces - Hamburg | ******* |
| Rutgers University | |
| Chapman University | Qatar Papublic of Karaa |
| University of Idaho | Republic of Korea Romania |
| Brigham Young University | Russian Federation |
| Randolph-Macon Woman's College | Rwanda |
| JGW - Germany | Saint Kitts and Nevis |
| Douglass College | Saint Lucia |
| University of Denver | Saint Vincent and the |
| Oniversity of Deliver | Grenadines |
| University of German Federal Armed Forces - Munich | Samoa |
| Miami University Middletown | San Marino |
| Glendon College | |
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| Benedictine University City College of New York | Saudi Arabia |
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| Florida International University | Tajikistan |
|--|-----------------------------|
| University of Dayton | Thailand |
| Hunter College | Togo |
| Universite Laval | Tonga |
| Brigham Young University | Trinidad and Tobago |
| California Polytechnic University | Tunisia |
| Clark College | Turkey |
| University of California - Davis | Turkmenistan |
| University of Illinois - Chicago | Tuvalu |
| Model United Nations Society Duesseldorf | Uganda |
| Lenoir-Rhyne College | Ukraine |
| College of Wooster | United Arab Emirates |
| Chevening International | United Kingdom |
| Universite Laval | United Republic of Tanzania |
| California State University - Chico | United States of America |
| University of Lethbridge | Uruguay |
| University of Bonn | Uzbekistan |
| Marist College | Vanuatu |
| California State University - Sacramento | Venezuela |
| University of Wisconsin - Stevens Point | Vietnam |
| Campbell University | Yemen |
| University of Georgia | Yugoslavia |
| St. Cloud State University | Zambia |
| Albert-Ludwigs-University Freiburg | Zimbabwe |

Permanent Observers to the United Nations

| Brigham Young University | Holy See |
|---------------------------|-------------|
| Loyola University Chicago | Palestine |
| University of Macedonia | Switzerland |

Non-Governmental Organizations

| Hood College | Association of Women in |
|--|---|
| | Development |
| DLSU-College of Saint Benilde | CARE International |
| University of Montreal | Earth Action |
| Pace University | International Save the Children Alliance |
| Ludwig-Maximilians-Universitaet Muenchen | International Union of Local Authorities |
| Marianopolis College | Medcins Sans Frontieres |
| International | |
| Alma College | OXFAM |
| Johnson County Community College/ | |
| Northwestern Polytechnical University | Red Cross |
| Austin College | Rotary International |
| Ursinus College | Youth for Unity and Voluntary Action |

*At the NMUN simulation, I was given a truly worldly experience. I met and spoke with students from the Middle East, Western Europe, and Africa. In those conversations, I was able to see how the young view not only their country but also the world from his or her own real, true perception."

NMUN AWARDS

| OUTSTANDING DELEGATION | | OUTSTANDING POSITION PAPER | |
|--|-----------------------|--|--------------------------------|
| Alma College | Philippines | Alma College | Côte d'Ivoire |
| Alma College | Côte d'Ivoire | Alma College | Philippines Philippines |
| California State University - San Bernardino | India | Austin College | Marshall Islands |
| Florida International University | Tajikistan | Austin College | Mongolia |
| Ludwig - Maximilians - Universitaet Muencher | n International Union | Austin College | Pakistan |
| | of Local Authorities | Austin College | Rotary |
| Pace University | International Save | Ü | International |
| | the Children | Benedictine University | Saudi Arabia |
| | Alliance | Berry College | Italy |
| University of Wisconsin - Oshkosh | Burkina Faso | Brigham Young University | Holy See |
| | | Brigham Young University | Russian Federation |
| DISTINGUISHED DELEGATION | | California Polytechnic University | Tunisia |
| Austin College | Marshall Islands | California State University - San Bernardino | India |
| Austin College | Mongolia | California State University - Chico | United States of |
| Austin College | Pakistan | The state of the s | America |
| Austin College | Rotary | California State University - Northridge | Canada |
| | International | Florida International University | Tajikistan |
| California Polytechnic University | Tunisia | Georgia Southern University | Sweden |
| California State University - Chico | United States of | Hudson River Group | Germany |
| | America | John Jay College of Criminal Justice | Sri Lanka |
| Georgia Southern University | Sweden | Loyola University Chicago | Palestine |
| Hudson River Group | Germany | Ludwig - Maximilians - Universitaet Muenchen | |
| _oyola University Chicago | Palestine | Ludwig - Maximilians - Universitaet Muenchen | |
| _udwig - Maximilians - Universitaet Muenchen | Egypt | 5 AMARIAN SALVESTANT MUSICIFICIT | of Local Authorities |
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| Jniversity of Georgia | Swaziland | ,, | Frontieres |
| | | Pace University | Colombia |
| IONORABLE MENTION | | | International Save |
| Benedictine University | Saudi Arabia | | the Children |
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| righam Young University | Holy See | Distance in | Mozambique |
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| ohn Jay College of Criminal Justice | Sri Lanka | Habitania (A) | Swaziland |
| M | Medicins sans | | Syrian Arab |
| | Frontieres | | Republic |
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of China



DELEGATION AWARDS

The National Model United Nations Conference has established a number of criteria for evaluating delegate performance. Each element is equally important to the overall awards determination process. All committees are weighted equally, and delegations are rated on a mathematical formula in relation to the total number of committees represented by the individual Member State or NGO. Criteria include:

- Position papers evaluated on substantive content, writing quality and timely arrival. Position papers illustrate the quality, depth and accuracy of research undertaken by delegates in preparation for the conference.
- 2. Remaining 'in character' defined as advocating your assigned country or Non-Governmental Organization's position in a manner consistent with economic, social and geopolitical constraints.
- 3. Participating in committee evaluated both during formal sessions and caucusing.
- 4. Proper use of the rules of procedure.

There are five parts to each delegation's total awards score: position papers and four days of committee sessions. Thus, each committee will submit five awards sheets. The position paper awards sheet must be submitted before the start of the first committee session on Tuesday night, and the daily awards sheets will be submitted to departmental Under-Secretaries-General at the end of each day. Members of the NCCA Board are responsible for preparing all score calculations. The number of votes for each delegation is totaled and divided by the number of committees in which that delegation is represented.

The students were pleased with the fact that their preparation for the model allowed them as a small school to compete with delegations that were much larger and had more technology available to them than their delegation had. In some cases they were able to lead diplomatic negotiations in their respective committees. Although my school did not win an award THIS time, two weeks after returning from New York, these delegate's along with nine other delegates attended the NCCHE MUN conference and dominated the awards by winning seven."

NMUN AWARDS

▶ STAFF OF VOLUNTEERS

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Assistant Director - Allison Cain, George Washington University

GA 3rd

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Assistant Director - Lisa Lopez Tiru, University of Puerto Rico, University of Denver

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Director – Chris Maness, Austin College, London School of Economics Assistant Director Megan x, University of St. Andrews

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Director - Jennifer Kim, Michigan State University, American University Law School Assistant Director - Sean Coleman, California State University - Chico

Commission on the Status of Women

Director - Ahmed Younis, California Polytechnic University Pomona Assistant Director - Nicholas Hacker, University of St. Andrews

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Director - Catherine Schweitzer, George Mason University Assistant Director - Michael Gasper, Pace University

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Director - Jill Maguire, Austin College

Assistant Director - Tracy Kingsly, Wright State University

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Administrative Assistant - Jennifer Wood

Administrative Assistant - Stephen Matragrano, SUNY-Oswego

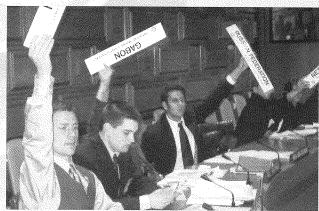
Administrative Assistant - Tionna McCormick, Clark College

Administrative Assistant - Jordie Casinos

I attended my first National Model United Nations (NMUN) conference in April of 2000. Long-time participants of the MUN in Toronto, Canada, my university's Model United Nations Club felt it was ready to take on the challenge of the NCCA's annual conference in New York. Spurred on by the opportunity to debate and learn in such an environment, among thousands of delegates from around the world (and in New York nonetheless!), I became the treasurer, and later co-president, of my school's club and attended my first NMUN as head delegate and representative to the Conference on Disarmament.

I look back on my first experience at the NMUN with fondness.

New to the conference, and to New York City for that matter, I felt overwhelmed, privileged, and humbled all at the same time, and what ensued was totally unexpected. Specifically, I am thinking of my first full 'official' day of session when, in a rush (as all delegates often are), I put a run in four pairs of nylons, nearly broke of the heel of my shoe, got a nosebleed, and ran to committee with the dreadful realization that I had also lost my voice. Perhaps it will be a wonder to others that I look back on any of that episode with fondness but, despite myself and my clumsy ways, I arrived on time (nylons or no nylons), regained my composure, and delegated with all the strength I could muster (voice or no voice). I learned from that experience, and the experiences that were to follow, that no day was ever routine; even when I managed to make it to the conference room without enduring a miniature disaster, the





sessions were high-powered, challenging, and often emotional. I suppose, then, that to best manage the 'typical' NMUN sessions and the inevitable atypical experiences that will surround them, the advice that I could give to new delegates would be 1- be prepared, 2- be flexible, and 3- be open and diplomatic at all times. However, as I found from that first year as a delegate, the biggest piece of advice that a delegate could get falls outside of the recommendations that are often given; that is, to enjoy the experiences (all of them!) that you are given at the NMUN.

When all is said and done - outside the competition, the resolution writing, and the long hours with little to no sleep and too much caffeine - for many people who participate in the NMUN, the purpose of the conference is found in the knowledge that, as delegates, we have the desire to learn, and perhaps some day to lead, together, regardless of where we came from and where we will ultimately go. When you realize those possibilities, the mission of the NCCA-NMUN becomes clear and understandable, and most importantly, it becomes real. In this way, the NMUN has influenced my life markedly. The most significant influence, however, and the one that has been the most valuable, has been the effect the conference has had for me personally. As a person who ultimately wants to work for children and social development within a non-profit or non-governmental organization in an environment that is all to often skeptical of such ventures, it is very easy to become disenchanted about the possibilities of affecting real change. Humanitarian work is never easy, especially when you are young and the challenges often seem insurmountable. But a wise person once said 'to be successful, you must surround yourself with people who want you to succeed.' In my first year on staff, I was surrounded by people who had made a commitment, who had succeeded, and who wanted me to succeed. One year later, I return as the Director of UNICEF, committed more than ever to the NCCA and the NMUN; I also maintain numerous positions with a myriad of non-profit organizations. My experience with the NMUN has helped me not only to attain these positions, but also to be confident about my ability to serve these organizations in a way that will truly benefit the community.

And so, to all those who find themselves at the beginning: in the end, if nothing else, we have the experience, and our experience with the NMUN is what we make of it. My advice as a past delegate and current staff member is enjoy the opportunities and experiences offered by the NMUN, they are opportunities that are rarely offered elsewhere yet make truly lasting impressions.

Rachel Holmes
2000 NMUN Conference Attendee
2001 and 2002 NMUN Volunteer Staff Member

EXPANDING OPPORTUNITIES

Dear Colleagues, Friends & Supporters:

The National Collegiate Conference Association prepares college students to be better global citizens. These experiences are valuable for student delegates and faculty advisors. However, financial constraints often are a barrier to participation for both student participants and volunteer staff members.

To expand the opportunity provided by NMUN participation, the NCCA solicits funding from foundations as well as individuals. We invite you to consider making a personal contribution to the NCCA. For U.S. residents, your donation is tax deductible as a charitable contribution. The NCCA is a 501c3 nonprofit organization and an official non-governmental organization of the United Nations.

Donors will be listed in the National Model UN conference program and the NCCA annual report.

All of your donation will be used toward financing student or staff participation in the National Model UN. We appreciate unrestricted donations to allow us to best allocate resources, but we also respect that you may wish to designate your donation to either (1) Diversity Building Scholarships or (2) Volunteer Staff Participation.

Please send you donation to:

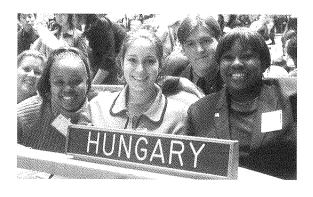
NCCA

attn: Michael Eaton 3489 Valento Circle St. Paul, MN 55127-7171

| Enclosed is my donation of: | | | |
|---------------------------------|------------------|--|---------|
| \$1,000 \$ 500 | \$ 250 \$ 100 | \$ 50 \$ | (other) |
| Please designate my donation to | : | | |
| | ☐ Voluntee | Building Scholarship Initiative r Staff Participation re Most Needed | |

The Board will allocate 100% of all undesignated donations between these funds as determined by need and funding levels. A receipt will be sent to you for your records.

Thank you for your support of our programs and mission.





Model United Nations was an enlightening experience. Although we were role-playing, those roles have become a part of my reality. As a delegate of Honduras, I felt passionate about the issues surrounding my country. I had a newfound awareness of the issues and concerns of Third World nations"



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E-mail: execdirector@nmun.org

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Prof. Karen Young

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Roseville, MN

Printing: Signature Printing, Dayton, OH

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If you tell me, I will hear.

If you show me, I will see.

If you let me experience it,

I will understand.

Lao-Tse

I gained new respect for the work that goes on in the United Nations.

Having so many people work together to come to a compromise on an issue that affects all the people in the world is truly a wonderful thing.

– 2002 Model UN Delegate