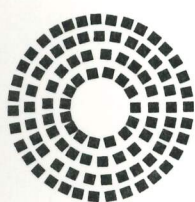
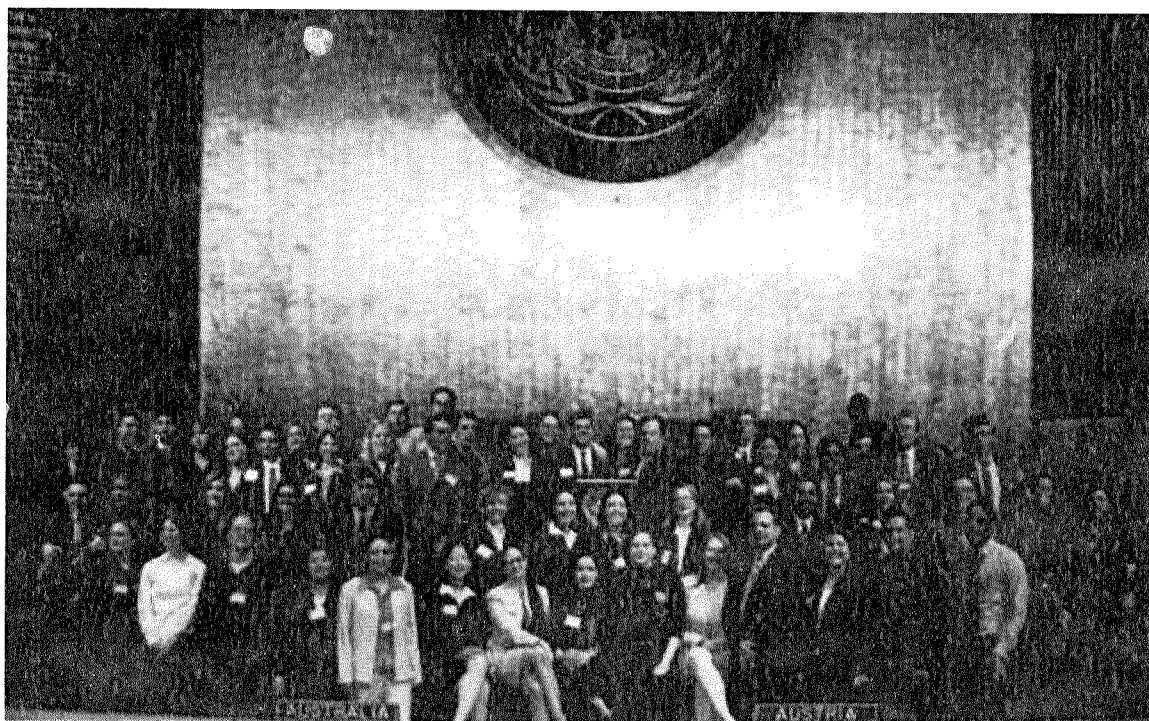




ANNUAL REPORT ▼ 2000 - 2001



The National Collegiate Conference Association



► *"I gained sufficient insight into international relations and an understanding of the positive role the U.N. plays in promoting social and economic development among nation states, as well as efforts toward peace and security issues."*

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National Collegiate Conference Association
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► MESSAGE FROM THE PRESIDENT



The National Collegiate Conference Association (NCCA) vision includes a challenge to be the pre-eminent organization delivering internationally-oriented simulation-based educational opportunities for university students. At present, the principal expression of the NCCA commitment to this vision lies in our sponsorship of the National Model United Nations (NMUN) program. This conference, the world's largest university-level simulation of the United Nations, provides a forum for development of knowledge about the United Nations and the wider scope of contemporary international issues.

Cooperative, hands-on learning remains the guiding principle for this simulation. From pre-meeting background guides and hallway caucuses to the traditional Saturday Plenary session at United Nations Headquarters, students confront a range of challenges as they prepare for and participate in the simulation. Through these experiences, students develop an appreciation of the frustration associated with negotiation and the rewards associated with teamwork, as well as a broader perspective on contemporary international issues.

Guided by the overall NCCA vision, the NMUN Program has witnessed significant growth over the past several years. With our growth has come an increased commitment to diversity. During the strategic planning process completed in 1998-99, the NCCA Board of Directors decided to implement programs to ensure that students from a broader socioeconomic and national background could attend the conference. As Board efforts to access external funding sources yield increased resources initiatives, we hope to expand our efforts to promote diversity in NMUN participants.

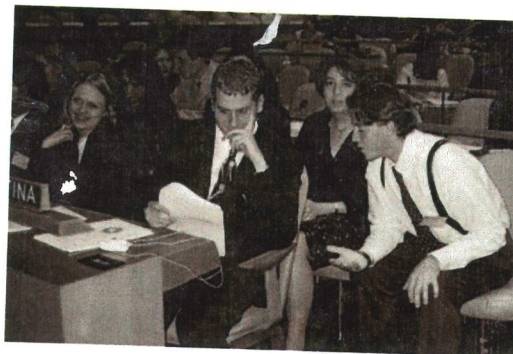
The path forward includes numerous challenges, but the vision is clear. Over the next few years, the NCCA will streamline its management processes and cultivate itself as an attractive partner for donor organizations interested in promoting simulation-based international education. In parallel we will work to sustain educational excellence through support to the NMUN program and the continued linkages between the NMUN and the actual United Nations. Additionally, we will work to promote an ever more diverse group of staff, delegate, and faculty stakeholders.

The students now attending the NMUN program come of age in a time of profound uncertainty. With the substantive and personal skills developed through programs like the NMUN, the NCCA hopes that participants will be well-equipped to respond in a positive and constructive way to the challenges they will face as they develop into the next generation of international leaders.

► SEAN KILLEN, PRESIDENT, BOARD OF DIRECTORS, NCCA

► OUR MISSION

The National Collegiate Conference Association is a non-profit, educational corporation working to further understanding of the United Nations and contemporary international problems. We believe that through a quality educational experience that emphasizes cooperative resolution of conflict and respect for individual contributions, we provide an experience that positively affects the lives of participants and prepares them to be better global citizens.



► THE ORGANIZATION & ITS WORK

The National Model United Nations Conference (NMUN) originated in 1923 as a simulation of the League of Nations. NMUN adopted its present form in 1946, after the creation of the United Nations. The Conference is the largest and one of the most prestigious collegiate Model United Nations programs in the world. The Conference hosted nearly 2,600 college students and faculty members at the United Nations Headquarters in New York City.

The National Model United Nations offers a unique opportunity for students to better understand the inner workings of the United Nations while building skills in diplomacy and compromise. College students and faculty from all over the world work feverishly to propose resolutions addressing regional conflicts, peacekeeping, human rights, women and children, economic and social development, and the environment. A diverse group of informed participants are given a forum in which to discuss global concerns in a context that closely parallels the "real world." The NMUN Conference is one of the most effective tools for teaching students the dynamics of multilateral diplomacy and international relations.

The NMUN is sponsored by the National Collegiate Conference Association. The NCCA is a non-profit, educational corporation and is also a Non-Governmental Organization associated with the United Nations Department of Public Information. The NCCA Board of Directors consists of seven students and three faculty members elected annually by Head Delegates and Faculty Advisors.



► *"I was so thrilled with the experience that I decided I want to pursue a career in international relations or foreign service; or even possibly look into a career position at the United Nations itself."*

► BOARD OF DIRECTORS

The NCCA Board of Directors

Sean Killen, President
Mary Beth Reincke, Secretary
Genevieve Libonati, Student Representative
Shawn Olds, Student Representative
Prof. Thomas Weiler, Faculty Representative

Ingrid Busson, Vice-President
Bradley Prosek, Treasurer
Marialyce Mutchler, Student Representative
Prof. Greg Julian, Faculty Representative
Prof. Karen Young, Faculty Representative

Members Ex-Officio

Kaylin Bailey, Secretary General
Brian Rettmann, Director General
Amea Adkins
Patricia Cyr
Y. Vani Rao
Prof. Donna Schlagheck

Michael Eaton, Chief Financial Officer
Nathan Walz, Secretary-General Emeritus
Erin Conaton
Prof. Judy Nwachie
Prof. Richard Reitano

Advisory Board

Ms. Vivian Bernstein, Co-Chief, Group Programmes Unit, UN Dept. of Public Information
Dr. Jean Gazarian, Senior Fellow, United Nations Institute for Training and Research
Ambassador William H. Luers, President and Chairman, UNA-USA
Ms. Lilli de Brito Schindler, Co-Chief, Group Programmes Unit, UN Dept. of Public Information
Christopher Woodthorpe, Chief, UN Publications

COMMITTEE MEMBERSHIP:

OPERATIONS:

Genevieve Libonati, Erin Conaton, Richard Reitano,
Karen Young, Y. Vani Rao

EDUCATION:

Marialyce Mutchler, Mary Beth Reincke, Amea Adkins,
Donna Schlagheck, Thomas Weiler, Patricia Cyr,
Ingrid Busson

FINANCE:

Shawn Olds, Nathan Walz, Greg Julian, Judy Nwachie,
Bradley Prosek



► *"I gained sufficient insight into international relations and an understanding of the positive role the U.N. plays in promoting social and economic development among nation states, as well as efforts toward peace and security issues."*

► COMMITTEES

OPERATIONS COMMITTEE

The Operations Committee considers policy decisions that relate to hosting the annual NMUN conference and works closely with the conference organizers to preserve the highest levels of continuity and quality for the NMUN. The Operations Committee's charge is to ensure that innovations and modifications in annual conference business comport with the educational mission of the NCCA and do not compromise the NCCA's commitment to fiduciary responsibility.

EDUCATION COMMITTEE

The Education Committee is responsible for matters pertaining to the educational philosophy underlying the NCCA and the NMUN. Maintaining a high quality educational experience for the participants of the NMUN is the foundation of the work of the committee. Further, the committee continuously strives to improve the delegates' experience by considering ways to make the conference more realistic and provide better research materials for our staff, delegates, and faculty.

FINANCE COMMITTEE

The Finance Committee considers operating decisions that could have a material financial impact on the NMUN conference and the NCCA. The aim of the committee is to preserve the fiscal integrity of the NMUN conference and NCCA in perpetuity. It is responsible for recommending courses of action for investment decisions and each annual NMUN conference's operating budget.

WORKING GROUPS

In the course of its strategic planning exercise, the NCCA Board of Directors recognized that the Board might need to alter structures and processes in order to implement its plans. To this end, it appointed a small working group of experienced directors to review corporate, contract, personnel, and policy documents of the NCCA with an eye toward identifying the principles that underlay these documents and any changes that might be necessary. While this is an ongoing process, it is indicative of the Board's desire to mobilize the entire organization's capabilities in support of our strategic goals.



► LEADERSHIP PROFILES

Sean Killen, President, NCCA

Mr. Killen has been involved with the NMUN and the NCCA since 1991. He is an investigator with The Bronx Defenders, a public defender's office in the Bronx NY. Mr. Killen holds a B.A. degree in Psychology from Austin College, an M.A. degree in Psychology from Brandeis University and an M.A. degree in South Asian studies from the University of Wisconsin-Madison. He conducted research on international human rights issues at the Investor Responsibility Research Center and on domestic urban affairs at The Urban Institute before going to The Bronx Defenders. He resides in New York City, NY.

Kaylin Bailey, Secretary-General, NMUN

Ms. Bailey served as the Secretary-General of the 2001 NMUN Conference. She also has served as a substantive member of staff in numerous leadership responsibilities since 1998. Ms. Bailey is the International Program Associate at the National Policy Association, where she directs an international private sector working group on labor rights and best business practices in Cuba. Prior to joining NPA, she consulted at Grameen Foundation USA, worked for the Economist Intelligence Unit in New York City, and served as the Seminar Program Coordinator at the Presbyterian United Nations Office in New York City. Ms. Bailey graduated from Austin College (Sherman, TX) in 1996 with degrees in International Studies and Spanish. She resides in Washington, DC.

Michael Eaton, Chief Financial Officer, NCCA

Mr. Eaton has been a volunteer staff member since 1993, including two terms as Secretary-General of the National Model UN (1997 & 1998). He studied Economics and Latin American Studies at Georgetown University and is pursuing a master's degree in Nonprofit Management. Mr. Eaton is the Director of Student Services for the Higher Education Consortium for Student Affairs, a consortium of Midwest colleges offering experiential-based off-campus learning programs with a social justice focus (www.hecu.org). He resides in St. Paul, MN.

Brian Rettmann, Director-General, NMUN

Mr. Rettmann served as the Director-General of the 2001 NMUN Conference and has participated in the conference since 1993. He served on the NMUN Staff for four years in several leadership roles and is currently the Manager of International Affiliate Services for Gifts in Kind International. This organization partners with business and non-profits to provide quality product and services that improve lives in communities around the world. Through 2001 Mr. Rettmann worked in Botswana for the BOTUSA Project, a joint effort between the US Centers for Disease Control and Prevention and the Botswana Ministry of Health to for HIV/AIDS and tuberculosis advocacy, research and treatment. He graduated from the University of Wisconsin-Oshkosh with a Bachelor of Arts in International Studies (Asian Emphasis) and Religious Studies (Asian Emphasis). He now resides in Washington, D.C.

► ONGOING INITIATIVES: DIVERSITY

In order to prepare student leadership to more effectively serve the needs of our democratic society in an increasingly global environment, and in our very complex world, it is essential that all groups be included and represented, thereby allowing for diversity to be preserved. Because this conference recognizes the importance of access to opportunities and exposure in contributing to self development and success, the NCCA makes a special effort to ensure that traditionally under-represented groups in American society have an opportunity to attend the annual conference, thereby benefiting from all the positive experiences the NMUN has to offer. The more we can encourage, invite and instruct promising, diverse college students in the understanding and techniques of multilateral diplomacy, peaceful resolution of conflict, and the struggle for basic human rights, the better we can prepare students to become successful future community and world leaders. In fact, the success of our nation and the strength of our democracy depend on it.



Education of our nations future citizens must incorporate a global perspective, recognizing the need to interact sensitively and effectively with people of diverse cultures and backgrounds. The National Model United Nations (NMUN) conference is an educational experience that prepares students for effective participation in society by offering opportunities for learning, living, socializing and studying with people from a wide variety of cultural and ethnic and international backgrounds, levels of educational preparation, financial resources and individual perspectives. Our conference experience is enhanced by discourse made possible when its students and faculty share diverse backgrounds.

The NCCA has created a Diversity Building Scholarship Initiative to enhance its mission of diversifying the delegate population that attends the NMUN conference each year. The Diversity Building Scholarship Initiative recognizes the need for such scholarships in helping to recruit and retain a diverse student delegate population. These scholarships are an integral part of the NCCA's efforts to meet the educational and diversity needs of the NMUN conference.

Beginning with the 2000 – 2001 conference year, The NCCA began the scholarship award process to deserving colleges and universities in order to help subsidize registration, hotel and travel costs for students from traditionally under-represented populations and low income communities. All delegates from schools awarded, without the DBSI scholarship, would otherwise not have been able to attend the conference. Four Historically Black Colleges and Universities were selected for our initial pilot program. This award sponsorship included a total of 5 advisors and 35 delegates. Included with this report are some of the personal comments of the advisors and student delegates of having completed their first time ever experience at the National Model United Nations.

As we look back on the mission of our organization to increase education, to increase diversity and to increase our efforts at inclusion of all people by providing opportunities for under-represented populations, we remain encouraged by our initial efforts. As we look forward to the future, we cannot help but strive even harder toward maximizing our potential of creating opportunities that change, inspire and empower our youth to greater service and social responsibility so greatly needed in our nation today.

◀ *"I am so grateful to the NCCA for providing scholarships which allowed my students the opportunity to gain a better understanding of themselves, their own community and the world at large. Watching my students interact with those from other parts of the U.S. and the world was a real plus!"*

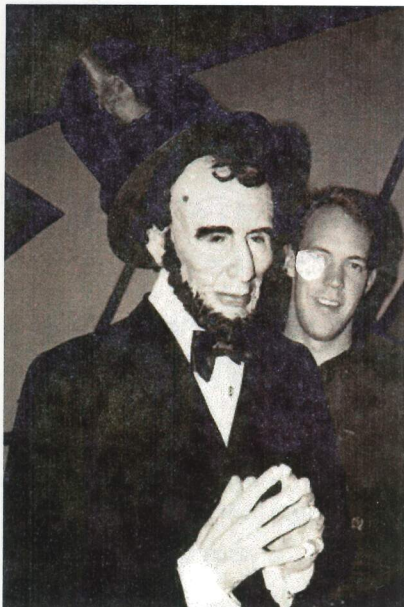
► ONGOING INITIATIVES: STRATEGIC PLANNING

At its June 1996 meeting, the Board of Directors of the NCCA decided to undertake its first formal strategic planning process. This effort was not indicative of a lack of confidence in the NCCA's financial or competitive position. On the contrary, the association and the NMUN conference it sponsors have established themselves as institutions with a strong sense of tradition and accomplishment. The association's financial health and its broad educational offerings of exceptional quality are indicators of the health of the association. Therefore the strategic planning process was adopted from this position of strength, with the hope that careful planning and consideration of the trends affecting the organization would lead to even greater future success.

The Board emerged from this process energized and in agreement on the organization's strategic direction. The mission and vision statements found elsewhere in this report came out of the strategic planning process and have since served as a common set of guiding principles for the Board and conference staff. The substance of the strategic plan focused on five core issues the Board believed to be crucial to the future success of the conference:

- ◀ Managing its growth in order to provide the highest quality conference to as many students as possible;
- ◀ Increasing the diversity of the students who attend the conference;
- ◀ Fostering a concrete fundraising and development plan to defer costs to NMUN participants, allow more students to attend, and to provide better services to all participants;
- ◀ Maintaining the high standards of educational quality through leveraging our unique relationship with the United Nations and through the use of technological tools; and
- ◀ Fostering affiliations with other organizations with similar goals and missions.

Having decided upon its goals, it remained for the organization to execute the strategic plan. This required prioritizing those goals to which it wished to devote its main energies in the near term. Because building affiliations with other organizations is a long-term priority and because improvements to educational quality are normally considered within the context of each year's operational agenda, the Board decided to devote its attention to the first three goals. Through a draft implementation plan developed by the Board in June 1998, the organization is in the process of realizing these goals for the benefit of the participants who attend the NMUN conference each year.



◀ *"Meeting and interacting with students from other parts of the U.S. and the world totally broadened my view. I discovered a whole new world that I never knew existed before."*

► NMUN PROGRAMS

The 2001 NMUN, held in New York over 10-14 April, was a resounding success. Hosting nearly 2,600 college students and faculty from all over the world, it was the largest NMUN in more than 50 years of the conference's history and exceeded all expectations. A total of 175 schools were represented and the majority of these institutions brought faculty advisors. Delegates were able to participate in a broad range of 24 simulated United Nations bodies and other international organizations.

General Assembly

General Assembly Plenary
General Assembly First Committee
World Conference Against Racism
Palestine
International Law Commission
Security Council

Economic and Social Council

Economic and Social Council Plenary
Habitat Summit: Istanbul +5
Commission on Sustainable Development
Commission on Human Rights
Commission on Population and Development
Commission on Crime Prevention and Criminal Justice

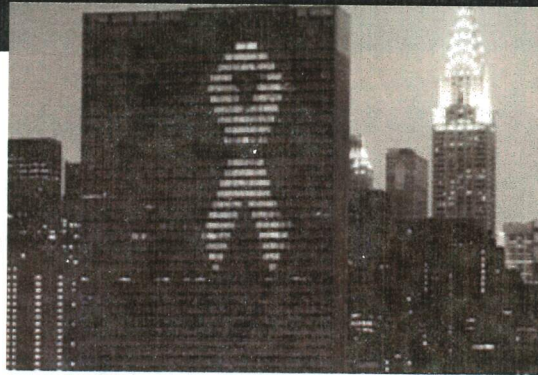
Specialized Agencies

Ministerial Meeting of the World Trade Organization
Coordination Board of the UN Joint Programme on HIV/AIDS
United Nations Educational, Scientific and Cultural Organization
United Nations Development Programme
International Atomic Energy Agency
WTO Dispute Settlement Body

Intergovernmental Organizations

Group of 77
North Atlantic treaty Organization
Organization of African Unity
Asia-Pacific Economic Cooperation
Inter-American Development Bank
African, Caribbean, Pacific and European Union Joint Parliamentary Assembly

The NMUN conference stands out as an exceptional educational experience for college students and faculty. In recognition of the increased role that *non-governmental organizations (NGOs)* play in global governance, the conference incorporates NGOs into the simulation. At the 2001 Conference 20 delegations represented their assigned NGO on various committees. Student delegates are also encouraged to visit the conference's *home government* facility – a foreign policy and procedure advisory service coordinated by volunteer faculty members. But delegates and faculty are not the sole beneficiaries of the NMUN conference. Preparing for and executing this complex undertaking requires the assistance of nearly 70 *staff members*, each of whom contributes on a volunteer basis to ensure the conference's success.



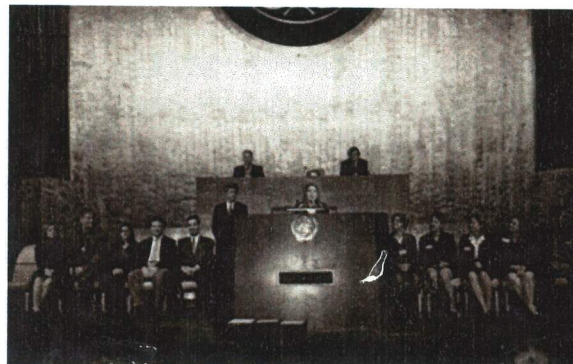
One of the highlights of the NMUN conference is the *opening ceremonies* held each year in the United Nations Great Hall. Participants often claim that this event is the single most memorable part of their experience. For instance, in 1999, Secretary-General Kofi Annan of the United Nations delivered an inspirational speech to delegates and faculty participants. And while Secretary-General Annan's address made opening ceremonies an event to remember, a strong *speakers program* every year allows participants to explore the finer points of multilateral diplomacy and global governance with leading experts and practitioners. Many distinguished speakers have been guests of the Conference including:



Ambassador William J. vanden Heuvel
 Brigadier General Tom Matthews (United States Army)
 Philip Dobie (Chief, Capacity 21 Unit)
 Jacqueline Nzoyihera (Human Rights Officer, Office of the High Commissioner)
 Ibrahim Gambari (Nigeria Permanent Mission to the United Nations)
 Ambassador William H. Luers (Chairman and President, United Nations Association of USA).

Yet another educational activity is the group *mission briefing*. Many delegations visit their assigned country's permanent mission to the United Nation to review foreign policy and seek guidance on issues under debate in their committees. This unique opportunity enables student-delegates to ask questions and receive direct feedback from the very diplomats they are seeking to emulate. But the conference does not cater solely to student delegates. The *faculty program*, coordinated by members of the NCCA Board of Directors, allows faculty advisors to exchange ideas on their fields of interest and on principles and methodologies used to facilitate experiential learning. In 2001, more than 100 faculty advisors participated in this series of events.

► 2001 NMUN CONFERENCE HIGHLIGHTS



At the 2001 National Model United Nations Conference, more than 2500 students from all over the world simulated 24 UN-affiliated committees as diverse as the North Atlantic Treaty Organization (NATO), the World Conference Against Racism, the UN Development Program, and the World Trade Organization.



The Opening Ceremony for the 2001 NMUN included a welcome from Gillian Martin-Sorensen, the Assistant Secretary-General for External Affairs at the UN, and an inspiring address from Marian Wright Edelman, the Founder and President of the Children's Defense Fund. Ms. Edelman encouraged delegates to open themselves up to new perspectives during the course of Model UN Conference and to return home with fresh ideas about how to serve their communities and their countries. Her theme, "I care, and I am willing to serve," carried through the hallways of the Grand Hyatt Hotel throughout the week as delegates gathered in their caucus groups to find common ground on diverse economic, political and social problems.



Nane Annan, wife of UN Secretary-General Kofi Annan, visited with delegates during the simulation, observing the work of the committee simulations. While Mrs. Annan listened in on delegate speeches in the UN Joint Program on HIV/AIDS, the passionate words of a delegate inspired her to address the committee. Mrs. Annan reaffirmed the scope and urgency of the global AIDS pandemic and she encouraged delegates to dedicate their lives to this and other global problems.



The Closing Ceremony of the 2001 NMUN Conference was held in the Great Hall of the United Nations, where the UN General Assembly meets. The Conference Staff and the NCCA Board of Directors congratulated delegates on an intense week of negotiations, diplomatic compromise, and information sharing.

◄ EXECUTIVE STAFF

Secretary-General – Kaylin Bailey, Austin College
 Director-General – Brian Rettmann, University of Wisconsin - Oshkosh
 Chief of Staff – John Trew, George Mason University

Assistant to the Secretary-General – Daoud Mikhail, Pace University,
 Columbia University
 Assistant to the Director-General – Katie Mowry, Alma College

◄ GENERAL ASSEMBLY

Under Secretary General - Anthony Ruggiero, Duquesne University,
 University of Pittsburgh

Plenary

Director – Markus Wagner, University of Geissen, Germany
 Assistant Director – Ruby Gee, California Polytechnic University, Pomona

1st Committee

Director – Aaron Markowitz, California State University – San Bernardino,
 Notre Dame Law School
 Assistant Director – Amelia White, Austin College

World Conference Against Racism

Director – John Gaigan, Jr., Pace University
 Assistant Director – George DeVera, Austin College

Committee on the Exercise of the Inalienable Rights of the Palestinian People

Director – Marc Kley, University of Amsterdam
 Assistant Director – Tim Kersey, University of Illinois - Springfield

International Law Commission

Director - Renee Tillery, Michigan State University, Georgetown University
 Assistant Director – Jennifer Franco, California Polytechnic University, Pomona

Security Council

Director – Jill Kastner, University of Wisconsin – Oshkosh,
 University of California Los Angeles Law School

◄ ECONOMIC AND SOCIAL COUNCIL

Under Secretary General - Bret Bergst, University of Wisconsin – Oshkosh,
 George Washington University

Plenary

Director – Michelle Eaton, Concordia College
 Assistant Director – Ana Tereza Conde Pereira, Bowling Green University

Habitat Summit: Istanbul +5

Director - Jennifer Stewart, Wright State University
 Assistant Director – Linda Pialek, University of St. Andrews

Commission on Human Rights

Director – Peter Gusson, University of Cologne
 Assistant Director – Christina Hartman, Catholic University

Commission on Sustainable Development

Director – Macarena Garcia, California Polytechnic University, Pomona
 Assistant Director – Allison Cain, Voldosta State University

Commission on Population and Development

Director – Charles Brace, Duquesne University, Syracuse University Law School
 Assistant Director – Sandrine-Anne Giguere, University of Sherbrooke,
 Ecole du Barreau du Quebec

Commission on Crime Prevention and Criminal Justice

Director – John Witherspoon, George Mason University
 Assistant Director – Megan Brady, University of St. Andrews

◄ SPECIALIZED AGENCIES

Under Secretary General – Mindy Sofen, Michigan State University

United Nations Educational, Scientific and Cultural Organization

Director – Dave Koller, University of Dayton, New York University Law School
 Assistant Director – Jennifer Taylor, University of North Carolina, Greensboro

Ministerial Meeting of the World Trade Organization

Director – Greg Gitcho, Austin College
 Assistant Director – Christine Richmond, University of Pennsylvania

Programme Coordination Board of the United Nations Joint Programme on HIV/AIDS

Director – Rachael Herrup-Morse
 Assistant Director – Rachel Holmes, University of Victoria

United Nations Development Programme

Director – Chris Maness, Austin College
 Assistant Director – Ahmed Younis, California Polytechnic University, Pomona

World Trade Organization Dispute Settlement Body

Director – Jessica King, University of Wisconsin – Oshkosh,
 Thomas Jefferson School of Law
 Assistant Director – Jill Maguire, Austin College

International Atomic Energy Agency

Director – Stephen Sides, Austin College
 Assistant Director – Josh Adler, American University

◄ INTERGOVERNMENTAL ORGANIZATIONS

Under Secretary General – Brian Halma, LeniorRhine College, University of Denver

Group of 77

Director – Jen Deng-Pickett, Austin College
 Assistant Director – Carrie Krisak, University of Wisconsin – Oshkosh

Organization of African Unity

Director – Suzanne Woelfel, University of Wisconsin - Oshkosh
 Assistant Director – Danielle Metz, University of Georgia

Asia-Pacific Economic Cooperation

Director – Jennifer Kim, Michigan State University, American University Law School

Interamerican Development Bank

Director – Andres Gonzalez, Ludwig-Maximilians-University Munich
 Assistant Director – Nicolas Ferraris, University of Sherbrooke

North Atlantic Treaty Organization

Director – Richard Elsom, University of California - Chico
 Assistant Director – Sean Coleman, University of California - Chico

African, Caribbean, Pacific and European Union Joint Parliamentary Assembly

Director – Vivian Nilsson, Ramapo University of New Jersey
 Assistant Director – Catherine Schweitzer, George Mason University

◄ “I was able to acquire techniques and skills in debating
 that I never knew existed. What a great experience!”

► DELEGATIONS TO THE 2001 NMUN CONFERENCE

| SCHOOL | COUNTRY | | |
|---|---------------------------------------|---|----------------------------------|
| Randolph-Macon Woman's College | Afghanistan | Miami-Dade Community College | Federated States of Micronesia |
| Queens College | Albania | University of Illinois - Springfield | Fiji |
| Bellevue Community College | Algeria | Michigan State University | Finland |
| Nunavut Arctic College | Andorra | Illinois State University | FYR Macedonia |
| California State University - Sacramento | Angola | Japan Model UN Society | France |
| Pine Manor College | Antigua and Barbuda | Johnson County Community College | France |
| Freie Universität Berlin | Argentina | Alma College | Gabon |
| College Andre-Grasset | Armenia | United States International University | Gambia |
| Rutgers University | Australia | Pace University - New York City | Georgia |
| Université de Sherbrooke | Austria | American University in Cairo | Germany |
| Christopher Newport University | Azerbaijan | New Mexico State University | Ghana |
| Florida Atlantic University | Bahamas | University of California - Northridge | Greece |
| Brigham Young University | Bahrain | California State University - Bakersfield | Grenada |
| California State University - San Bernardino | Bangladesh | Augsburg College | Guatemala |
| University of Houston - Downtown | Barbados | Southwest Missouri State University | Guinea |
| Salem College | Belarus | Westchester Community College | Guinea-Bissau |
| Montmorency College | Belgium | California State University - Los Angeles | Guyana |
| Miami University Middletown | Belize | Chatham College | Haiti |
| University of Wisconsin - Oshkosh | Benin | Georgia Southern University | Honduras |
| Austin Community College | Bhutan | Benedictine University | Hungary |
| St. Thomas University | Bolivia | Heinrich-Heine-Universität Düsseldorf | Iceland |
| Wright State University | Bosnia and Herzegovina | Université Laval | India |
| Hood College | Botswana | Pace University - Westchester | Indonesia |
| University of Wisconsin - Madison | Brazil | University of Denver | Iran |
| Ursinus College | Brunei Darussalam | North Carolina State University | Iraq |
| University of Delaware | Bulgaria | Bishop's University | Ireland |
| Campbell University | Burkina Faso | Riverside Community College | Israel |
| University of Montreal | Burundi | Le Moyne College | Italy |
| New Mexico Military Institute | Cambodia | University of Maryland - Baltimore County | Jamaica |
| University of Illinois - Chicago | Cameroon | University of Bonn | Japan |
| Phillips Universität Marburg | Canada | Endicott College | Jordan |
| Roanoke College | Cape Verde | Fachhochschule für Ökonomie & Management | Jordan |
| Morehouse College | Central African Republic | McMurry University | Kazakhstan |
| City College of New York | Chad | University of Mississippi | Kenya |
| Lenoir-Rhyne College | Chile | Ramapo College | Kiribati |
| John Jay College of Criminal Justice | Colombia | Hamline University | Kuwait |
| Valdosta State University | Congo | Mount St. Mary's College | Kyrgyzstan |
| California Polytechnic University | Costa Rica | Florida Atlantic University | Lao People's Democratic Republic |
| Southern Methodist University | Cote d'Ivoire | | |
| College Ahuntsic | Croatia | Carleton College | Latvia |
| Hudson River Group | Cuba | Elon College | Lebanon |
| University of Magdeburg | Cyprus | College of Wooster | Lesotho |
| Albertson College of Idaho | Czech Republic | Scottsdale Community College | Liberia |
| West Virginia University | Democratic People's Republic of Korea | Ohio Northern University | Libyan Arab Jamahiriya |
| | | University of Northern Colorado | Liechtenstein |
| Loyola University Chicago | Democratic Republic of Congo | Mills College | Lithuania |
| University of German Federal Armed Forces - Hamburg | Denmark | University of Wisconsin - La Crosse | Luxembourg |
| Alma College | Djibouti | Lincoln Land Community College | Madagascar |
| Brigham Young University | Dominican Republic | Gordon College | Malawi |
| Douglass College | Ecuador | Spelman College | Malaysia |
| University of Massachusetts - Lowell | Egypt | Glendon College | Maldives |
| University of Hartford | El Salvador | Seton Hall University | Mali |
| University of Catania | Equatorial Guinea | Prince Georges Community College | Malta |
| Tennessee State University | Eritrea | University of Sussex | Marshall Islands |
| University of Mississippi | Estonia | Christian-Albrechts-Universität - Kiel | Mauritania |
| Hampshire College | Ethiopia | Dawson College | Mauritius |

| | |
|---|----------------------------------|
| Chevening International | Mexico |
| Irvine Valley College | Moldova |
| Winston-Salem State University | Monaco |
| Institut d'Etudes Politiques de Paris | Mongolia |
| University of Catania | Morocco |
| Chapman University | Mozambique |
| University of California - Riverside | Myanmar |
| University of Alberta | Namibia |
| Houston Community College | Nauru |
| College of Wooster | Nepal |
| California State University - Chico | Netherlands |
| Rider University | New Zealand |
| Western Carolina University | Nicaragua |
| Institut d'Etudes Politiques de Paris | Niger |
| Bethune-Cookman College | Nigeria |
| Manhattan College | Norway |
| Triton College | Oman |
| Clark College | Pakistan |
| Graduate Institute of International Studies in Geneva | Palau |
| San Francisco State University | Panama |
| Wilkes University | Papua New Guinea |
| University of Idaho | Paraguay |
| Austin College | People's Republic of China |
| University of Puerto Rico - Mayaguez | Peru |
| Marianopolis College | Philippines |
| Lynchburg College | Poland |
| Marist College | Portugal |
| Indiana University of Pennsylvania | Qatar |
| Bowling Green State University | Romania |
| University of Tuebingen | Russian Federation |
| University of Catania | Rwanda |
| New Jersey City University | Saint Kitts and Nevis |
| Schiller International University | Saint Lucia |
| Mercy College | Saint Vincent and the Grenadines |
| University of La Verne | Samoa |
| Schiller International University | San Marino |
| Tallahassee Community College | Sao Tome and Principe |
| Governors State University | Saudi Arabia |
| Duquesne University | Senegal |
| Millsaps College | Seychelles |
| University of Hawaii - Hilo | Sierra Leone |
| German Youth For Understanding | Singapore |
| Syracuse University | Slovakia |
| Berry College | Slovenia |
| Westfield State College | Solomon Islands |
| Elmhurst College | Somalia |
| Brigham Young University | South Africa |
| California State University - Fullerton | Republic of Korea |
| Ludwig-Maximilians-Universitaet Muenchen | Spain |
| University of North Carolina - Chapel Hill | Sri Lanka |
| University of Victoria | Sudan |
| York University | Suriname |
| University of Central Florida | Swaziland |
| Albert-Ludwigs-University Freiburg | Sweden |
| University of Wisconsin - Stevens Point | Syria |
| Wilkes University | Tajikistan |
| Sonoma State University | Thailand |
| University of Montreal | Togo |
| Tallahassee Community College | Tonga |
| Bowling Green State University - Firelands College | Trinidad and Tobago |

| | |
|--|-----------------------------|
| University of Georgia | Tunisia |
| Florida International University | Turkey |
| Austin College | Turkmenistan |
| Hunter College | Uganda |
| Skidmore College | Ukraine |
| New Hampshire College | United Arab Emirates |
| University of German Federal Armed Forces - Munich | United Kingdom |
| Southern Methodist University | United Republic of Tanzania |
| Wright State University | United States of America |
| Appalachian State University | Uruguay |
| Cedar Crest College | Uzbekistan |
| Kutztown University | Venezuela |
| York College of Pennsylvania | Vietnam |
| Stephens College | Yemen |
| Schiller International University | Yugoslavia |
| University of Sioux Falls | Zambia |
| JGW - Germany | Zimbabwe |

Permanent Observers to the United Nations

| | |
|------------------------------------|-------------|
| University of Alabama - Huntsville | Holy See |
| Hardin Simmons University | Palestine |
| University of Greifswald | Switzerland |

Non-Governmental Organizations

| | |
|---|---|
| Albert-Ludwigs-University Freiburg | Association of Women in Development |
| Institut d'Etudes Politiques de Paris | CARE International |
| Pace University - New York City | Earth Action |
| Hudson River Group | Education International |
| Elon College | InterAction |
| Ramapo College | International Confederation of Free Trade Unions |
| Alma College | International Council on Social Welfare |
| University of Victoria | International Institute for Sustainable Development |
| University of Dayton | International Save the Children Alliance |
| University of Alaska - Fairbanks | International Union of Local Authorities |
| Dawson College | Medicins Sans Frontieres |
| University of Maryland - Baltimore County | Mercy Corps |
| Ludwig-Maximilians-Universitaet Muenchen | North-South Institute |
| Bishop's University | Oxfam |
| University of California - Riverside | Red Cross/Red Crescent International |
| Pace University - Westchester | Rotary International |
| Institut d'Etudes Politiques de Paris | Third World Network |
| Austin College | Women's Environment and Development Organization |
| California State University - Los Angeles | World Resources Institute |
| Long Island University - C.W. Post | Youth for Unity and Voluntary Action |

► DELEGATIONS

► NMUN AWARDS

OUTSTANDING DELEGATION

Alma College

Austin College

California Polytechnic University

California State University – San Bernadino

Florida International University

University of Wisconsin – Oshkosh

Wright State University

International Council on Social Welfare

Gabon

Turkmenistan

People's Republic of China

Costa Rica

Bangladesh

Turkey

Benin

Bosnia and Herzegovina

DISTINGUISHED DELEGATION

Austin College

Brigham Young University

California State University – Chico

California State University – Fullerton

Carleton College

Ludwig-Maximilians-Universitaet Muenchen

Pace University – Westchester

University of Tuebingen

Wright State University

Woman's Environmental and Development Organization

South Africa

Bahrain

Netherlands

Republic of Korea

Latvia

Spain

Rotary International

Indonesia

Russian Federation

United States of America

HONORABLE MENTION

American University of Cairo

Bishop's University

Dawson College

Hudson River Group

Irvine Valley College

Ludwig-Maximilians-Universitaet Muenchen

University of Georgia

University of Idaho

University of Magdelburg

Germany

Ireland

Oxfam

Medecins Sans Frontieres

Education International

Cuba

Moldova

North South Institute

Tunisia

Paraguay

Cyprus

OUTSTANDING POSITION PAPER

Alma College

California Polytechnic University

California State University - Chico

California State University - San Bernardino

Dawson College

Florida International University

Hudson River Group

Ludwig-Maximilians-Universitaet Muenchen

Pace University - Westchester

University of Magdeburg

University of Wisconsin - Oshkosh

Wright State University

International Council on Social Welfare

Costa Rica

Netherlands

Bangladesh

Medicins sans Frontieres

Turkey

Education International

North South Institute

Spain

Rotary International

Cyprus

Benin

Bosnia & Herzegovina



DELEGATION AWARDS

The National Model United Nations Conference has established a number of criteria for evaluating delegate performance. Each element is equally important to the overall awards determination process. All committees are weighted equally, and delegations are rated on a mathematical formula in relation to the total number of committees represented by the individual Member State or NGO. Criteria include:

1. **Position papers** – evaluated on substantive content, writing quality and timely arrival. Position papers illustrate the quality, depth and accuracy of research undertaken by delegates in preparation for the conference.
2. **Remaining ‘in character’** – defined as advocating your assigned country or NGO's position in a manner consistent with economic, social and geopolitical constraints.
3. **Participating in committee** – evaluated both during formal sessions and caucusing.
4. **Proper use of the rules of procedure.**

There are five parts to each delegation's total awards score: position papers and four days of committee sessions. Thus, each committee will submit five awards sheets. The position paper awards sheet must be submitted before the start of the first committee session on Tuesday night, and the daily awards sheets will be submitted to departmental USGs at the end of each day. Members of the NCCA Board are responsible for preparing all score calculations. The number of votes for each delegation is totaled and divided by the number of committees in which that delegation is represented.

► *"My greatest joy was in seeing the delegates actively participating in the sessions and watching how the experience and interaction made a positive change in their lives!"*

► FINANCIAL REVIEW

REPORT OF INDEPENDENT ACCOUNTANTS

To the Board of Directors, NCCA, Inc.

We have reviewed the accompanying balance sheet of National Collegiate Conference Association, Incorporated as of May 31, 2001, and the related statements of activities, functional expense and cash flows for the year then ended, in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. All information included in these financial statements is the representation of the management of National Collegiate Conference Association, Incorporated.

A review consists principally of inquiries of the organization's personnel and analytical procedures applied to financial data. It is substantially less in scope than an audit in accordance with generally accepted auditing standards, the objective of which is the expression of an opinion regarding the financial statements taken as a whole. Accordingly, we do not express such an opinion.

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with generally accepted accounting principles.

Larson, Allen, Weishair & Co., LLP

LARSON, ALLEN, WEISHAIR & CO., LLP

Certified Public Accountants

St. Paul, MN

July 19, 2001

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

(all values in US dollars)

For the Year Ending May 31

2001

Assets

Current Assets:

| | |
|---|------------|
| Cash & Cash Equivalents | \$ 132,396 |
| Short-term Investments | 80,334 |
| Prepaid Expenses & Other Current Assets | 5,078 |

Total Current Assets:

\$ 217,808

Other Assets:

| | |
|-----------------|----------|
| Equipment (Net) | \$ 6,412 |
|-----------------|----------|

Total Assets

\$ 224,220

Liabilities & Net Assets

Current Liabilities:

| | |
|---------------------|-----------|
| Accrued Liabilities | \$ 10,091 |
| Deferred Revenue | 3,421 |

Total Current Liabilities:

\$ 13,512

Net Assets:

| | |
|--------------|------------|
| Unrestricted | \$ 210,708 |
|--------------|------------|

Total Liabilities & Net Assets

\$ 224,220

► FINANCIAL REVIEW

STATEMENT OF ACTIVITIES

(all values in US dollars)

For the Year Ending May 31 2001

Support & Revenue

| | |
|---------------------------------------|------------|
| Program Service Fees | \$ 182,380 |
| Miscellaneous Income | 5,470 |
| Interest Income | 4,153 |
| Unrealized Gain (Loss) on Investments | (1,934) |

Total Support & Revenue \$ 190,069

Expense

| | |
|------------------------|------------|
| Program Services | \$ 134,968 |
| General Administration | 22,404 |

Total Expense \$ 157,372

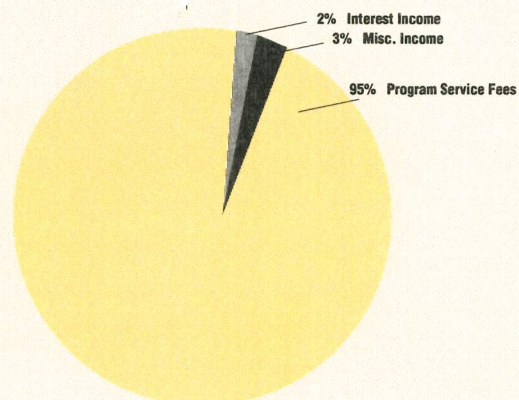
Change in Net Assets \$ 32,697

Net Assets - Beginning of Year \$ 178,011

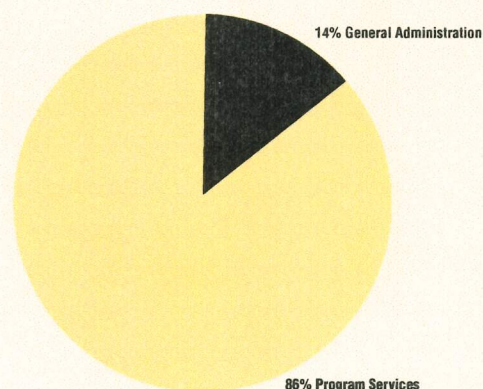
Net Assets - End of Year \$ 210,708

► As an organization the NCCA is acutely aware of the financial obligation each school and each individual must make in order to participate in the NMUN. Therefore, our organization is constantly working to contain costs while at the same time securing donations to offset the cost of participation.

2000-01 SUPPORT & REVENUE



2000-01 EXPENSES



FINANCIAL NOTES

Revenues are derived from participant fees, t-shirt sales, miscellaneous conference services, and conservative investments. Expenses are allocated to conference and board operations.

March 11, 2001

I attended my first National Model United Nations (NMUN) conference in April of 2000. Long-time participants of the MUN in Toronto, Canada, my university's Model United Nations Club felt it was ready to take on the challenge of the NCCA's annual conference in New York. Spurred on by the opportunity to debate and learn in such an environment, among thousands of delegates from around the world (and in New York nonetheless!), I became the treasurer, and later co-president, of my school's club and attended my first NMUN as head delegate and representative to the Conference on Disarmament.

I look back on my first experience at the NMUN with fondness. New to the conference, and to New York City for that matter, I felt overwhelmed, privileged, and humbled all at the same time, and what ensued was totally unexpected. Specifically, I am thinking of my first full 'official' day of session when, in a rush (as all delegates often are), I put a run in four pairs of nylons, nearly broke off the heel of my shoe, got a nosebleed, and ran to committee with the dreadful realization that I had also lost my voice. Perhaps it will be a wonder to others that I look back on any of that episode with fondness but, despite myself and my clumsy ways, I arrived on time (nylons or no nylons), regained my composure, and delegated with all the strength I could muster (voice or no voice). I learned from that experience, and the experiences that were to follow, that no day was ever routine; even when I managed to make it to the conference room without enduring a miniature disaster, the sessions were high-powered, challenging, and often emotional. I suppose, then, that to best manage the 'typical' NMUN sessions and the inevitable atypical experiences that will surround them, the advice that I could give to new delegates would be 1- be prepared, 2- be flexible, and 3- be open and diplomatic at all times. However, as I found from that first year as a delegate, the biggest piece of advice that a delegate could get falls outside of the recommendations that are often given; that is, to enjoy the experiences (all of them!) that you are given at the NMUN.

When all is said and done - outside the competition, the resolution writing, and the long hours with little to no sleep and too much caffeine - for many people who participate in the NMUN, the purpose of the conference is found in the knowledge that, as delegates, we have the desire to learn, and perhaps some day to lead, together, regardless of where we came from and where we will ultimately go. When you realize those possibilities, the mission of the NCCA-NMUN becomes clear and understandable, and most importantly, it becomes real. In this way, the NMUN has influenced my life markedly. The most significant influence, however, and the one that has been the most valuable, has been the effect the conference has had for me personally. As a person who ultimately wants to work for children and social development within a non-profit or non-governmental organization in an environment that is all too often skeptical of such ventures, it is very easy to become disenchanted about the possibilities of affecting real change. Humanitarian work is never easy, especially when you are young and the challenges often seem insurmountable. But a wise person once said 'to be successful, you must surround yourself with people who want you to succeed.' In my first year on staff, I was surrounded by people who had made a commitment, who had succeeded, and who wanted me to succeed. One year later, I return as the Director of UNICEF, committed more than ever to the NCCA and the NMUN; I also maintain numerous positions with a myriad of non-profit organizations. My experience with the NMUN has helped me not only to attain these positions, but also to be confident about my ability to serve these organizations in a way that will truly benefit the community.

And so, to all those who find themselves at the beginning: in the end, if nothing else, we have the experience, and our experience with the NMUN is what we make of it. My advice as a past delegate and current staff member is enjoy the opportunities and experiences offered by the NMUN, they are opportunities that are rarely offered elsewhere yet make truly lasting impressions.

Rachel Holmes,
2000 NMUN Conference Attendee