# NMUN • LATIN AMERICA QUITO, ECUADOR 2010

### CONFERENCE PROGRAM 2010







### NATIONAL MODEL UNITED NATIONS

### 10 - 17 JANUARY 2010







## NATIONAL MODEL UNITED NATIONS



NMUN•NY brings more than 4,000 delegates from five continents to New York City each spring. Our preeminent conference simulates 20 committees selected to engage students in discussions of current global issues with the UN Headquarters providing an impressive backdrop.

28 March - 1 April or 30 March - 3 April 2010

NMUN•DC is held in the heart of Washington's embassy district drawing delegates from all over the world. More than 400 students participate in discussions of issues at the forefront of international relations.

29 - 31 October 2010





NMUN•EUROPE is our latest conference outside the U.S. It will be held in the Czech Republic in partnership with Palacký University in Olomouc, one of the oldest cities in Moravia and a UNESCO World Heritage Site.

21 - 27 November 2010

We're evolving in a changing world... tune into the NMUN community and our great resources... connect with us on Facebook & Twitter.

### facebook.

search for: National Model United Nations



search for: TheOfficialNMUN

#### UNITED NATIONS



#### NATIONS UNIES

#### THE SECRETARY-GENERAL

#### MESSAGE TO THE NATIONAL MODEL UNITED NATIONS Quito, 10-14 January 2010

On behalf of the entire United Nations system, I congratulate you for taking part in one of the most practical, hands-on experiences in international diplomacy for young people.

As you participate in this Model United Nations exercise, you will get a full taste of the complexity of international relations. You will gain a better understanding of the intricacies of negotiations, the challenges of achieving consensus, and the patience required to win diplomatic progress. These skills will help you in whatever course you choose in life.

The world faces profound opportunities and obligations. We are connected as a human family as never before, opening up vast new possibilities. But we are also living through an age of multiple crisis including food, fuel, pandemic flu, and of course the biggest global economic crises since the founding of the United Nations.

These crises are compounded by other, greater challenges: Climate change. The proliferation of deadly weapons. The plight of two billion of our fellow global citizens living in poverty.

None of these problems can be solved by any single nation acting alone. Never has the imperative of acting together been so self-evident. More and more people are coming to understand this fundamental fact.

Young people have much to contribute, not only in influencing our path for the future but in making a difference today. Half the world's population is under the age of 25. You can give voice to their hopes and needs.

As you move forward in life, I urge you to keep learning more about the work of the United Nations and to share your knowledge and commitment with others. There is no greater good than a life of public service. It could be with the United Nations – or perhaps with an NGO, a foundation or your national government.

One thing is certain: Extraordinary times open extraordinary opportunities for change. This is such a moment. Help us meet the trials of our age and shape the world for good.

Ban Ki-moon

# Can a conference Change the WORLd?

## Imagine how

National Model United Nations is the world's largest college-level conference of its kind. Our programs bring together 5,000+ students from across the globe to address a wide range of contemporary international issues. Participants leave with the insights needed to become better global citizens and the next generation of international leaders. Students develop an appreciation of differing viewpoints, the frustration of negotiation, the rewards of cooperation, and a broader view of the human side of international relations and diplomacy.

EXPANDING THE MODEL UN EXPERIENCE WORLDWIDE

NEW YORK, NY • WASHINGTON, DC QUITO, ECUADOR • OLOMOUC, CZECH REPUBLIC



www.nmun.org

January 2010

NMUN · LATIN AMERICA QUITO, ECUADOR 2010

Dear NMUN•Latin America participants,

I am proud to welcome you to the conference and to Quito, a city known for its location at the center of the world and as the capital of our diverse country, Ecuador.

NMUN•Latin America is organized though a partnership between the National Collegiate Conference Association and Universidad San Francisco de Quito. This is the first NMUN in Latin America and I know this international conference will be a life-changing experience.

Our simulation will allow delegates to represent an assigned country's policies in five interesting committees: the General Assembly and the Economic and Social Council Plenaries, the Security Council, the Summit of the Americas (in Spanish for the first time at a NMUN conference), and the International Court of Justice. Topics being discussed are important current issues in the international arena. These topics include concerns about nuclear proliferation, drug trafficking, and the security of energy resources, among others.

The United Nations today is called upon to address numerous problems. We live in a time of changing governments and new disagreements. Bearing in mind the current global situation, our role in this conference is to address these current issues with fresh eyes and a different perspective. We must also learn from the many failures in history in order to resolve problems effectively. To quote Simon Bolivar, who helped inspire Ecuador's quest for independence, "The art of victory is learned in the defeats."

It is also significant that the first NMUN in the Latin American region takes place in Ecuador – one of the world's richest countries in terms of culture and natural diversity. We just celebrated the 200<sup>th</sup> anniversary of our first declaration of independence, the "Grito de Independencia." This event left a historic mark on the entire continent; Quito's revolutionaries were among the first to organize against the colonial rulers. I hope you will find time to visit the historical sites and the museums that commemorate this important date to learn more about our country and about the region.

I would like to publicly thank all the people who have spent long hours of hard work to assure the success of this conference, including the staff and all the delegates who have made it to the middle of the world! Robert Kennedy once said "everyone has an opportunity to make a change, and everyone should try." Be proud that by participating in this conference you are going to make a change. The world needs people to be concerned about recurring problems. To hear your solutions to these issues, I am eager for the conference to start. I am confident that together we will have an unforgettable NMUN•Latin America.

¡Bienvenidos! Welcome!

Felipe Ante Secretary-General NMUN•Latin America 2010

NMUN•Latin America is sponsored by the National Collegiate Conference Association (NCCA-NMUN) in partnership with Universidad San Francisco de Quito in Ecuador. The NCCA is a 501(c)3 non-profit organizations of the United States. The NCCA-NMUN is also an accredited Non-Governmental Organization with the United Nations.

# NMUN·LATIN AMERICA | conference schedule

#### SUNDAY | 10 JANUARY 2010

All Day

Arrival

#### MONDAY | 11 JANUARY 2010

7:00 am - 9:00 am	Breakfast	Café Quito - Swissôtel
9:00 am - 12:00 pm	Registration	Swissôtel Lobby
	Explore La Mariscal neighborhood	
11:00 am - 12:00 pm	Security Briefing	Swissôtel
12:00 pm	Coach Bus to USFQ	Swissôtel Lobby/Entrance
1:00 pm - 2:00 pm	Lunch *	USFQ Restaurant
3:00 pm - 4:00 pm	Opening Ceremony	USFQ Main Hall
4:00 pm - 7:30 pm	Session I	USFQ
7:30 pm - 9:00 pm	Welcome Event / Reception	USFQ
	Sponsored by USFQ	
9:30 pm	Coach Bus to Swissôtel Quito	USFQ Main Entrance

#### TUESDAY | 12 JANUARY 2010

7:00 am - 8:00 am 8:15 am 9:00 am - 1:00 pm 1:00 pm - 2:30 pm 2:30 pm - 7:00 pm 7:00 pm - 8:00 pm 8:30 pm Breakfast Coach Bus to USFQ Session II Lunch \* Session III Dinner \* Coach Bus to Swissôtel Quito

#### WEDNESDAY | 13 JANUARY 2010

7:00 am - 8:00 am 8:15 am 9:00 am - 1:00 pm 1:00 pm - 2:30 pm 2:30 pm - 7:00 pm 7:00 pm - 8:00 pm 8:30 pm Breakfast Coach Bus to USFQ Session IV Lunch \* Session V Dinner \* Coach Bus to Swissôtel Quito Café Quito - Swissôtel Swissôtel Lobby/Entrance USFQ USFQ Restaurant USFQ USFQ Restaurant USFQ Main Entrance

Café Quito - Swissôtel Swissôtel Lobby/Entrance USFQ USFQ Restaurant USFQ Restaurant USFQ Main Entrance

#### THURSDAY | 14 JANUARY 2010

7:00 am - 9:00 am 10:30 am 11:30 am - 1:00 pm 1:00 pm - 2:30 pm 2:30 pm - 5:00 pm 5:00 pm Breakfast Coach Bus to USFQ Guest Speakers Lunch \* Plenary Sessions and Voting Bus to Closing Ceremony & Reception Sponsored by Banco Pichincha/USFQ Café Quito - Swissôtel Swissôtel Lobby/Entrance USFQ USFQ Restaurant Teatro Calderón de la Barca - USFQ Convento de Santo Domingo, Centro Histórico

\*Participant lunches and dinners denoted by (\*) are part of the USD \$35 meal plan payable during registration. Meals include one beverage (soda or juice). A coffee break will be provided during each committee session. Breakfast at the hotel is included in the guest room rate. Attendees arriving early or staying beyond are responsible for additional meal cost.

#### FRIDAY | 15 JANUARY 2010

Cultural Visit to City Center, a UNESCO World Heritage Site, and Center of World Monument

#### SATURDAY | 16 JANUARY 2010

Cultural Visit outside Quito Option 1: Cloud forest / Zip line opportunity (Mindo) Option 2: Indigenous market (Otavalo)

NOTE: Participants will need to pay for cultural visits during registration on 11 January.

### committee locations

General Assembly Plenary ECOSOC Security Council Summit of the Americas International Court of Justice Teatro Calderón Barca Salón Azul Cancillería Teatro Casa Blanca M107

### committees & topics

GENERAL ASSEMBLY PLENARY

- 1. Improving Human Security in the Developing States
- 2. Protecting the Global Climate for Present and Future Generations

#### ECONOMIC & SOCIAL COUNCIL

- 1. Follow-up to the International Conference on Financing for Development
- 2. Strengthening of the Coordination of Humanitarian Assistance: Present Challenges and their Impact on the Future

#### SECURITY COUNCIL

- 1. Non-Proliferation and Iran
- 2. Protection of Civilians in Armed Conflict
- CUMBRE DE LAS AMERICAS / SUMMIT OF THE AMERICAS
  - 1. La Seguridad de Recursos Energéticos
  - La Implementación Regional del Plan de Acción Hemisférica en la Lucha contra el Terrorismo y los Carteles de Drogas.
- INTERNATIONAL COURT OF JUSTICE
  - 1. Accordance with International Law of the Unilateral Declaration of Independence by the Provisional Institutions of Self-Government of Kosovo (Request for Advisory Opinion)
  - 2. Pulp Mills on the River Uruguay (Argentina v. Uruguay)

# NMUN·LATIN AMERICA | usfq campus map



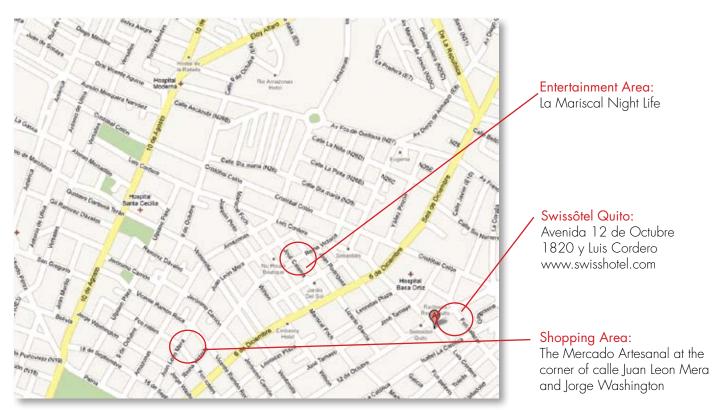


No. 1 Miguel de Santiago	College Store
No. 10 Newton	Cancillería
No. 11 Newton Plaza	Salón Azul
No. 15 Eugenio Espejo	Teatro Calderón Barca
No. 15 Eugenio Espejo	library
No. 19	Cafeteria
	Teatro Casa Blanca

### committee locations

General Assembly Plenary ECOSOC Security Council Summit of the Americas International Court of Justice Teatro Calderón Barca Salón Azul Cancillería Teatro Casa Blanca M107

# NMUN-LATIN AMERICA local maps



Please note: while the areas listed above are within walking distance of the hotel, we strongly recommend that you take a taxi, particularly during the evening.



Swissôtel Quito to USFQ Campus: 15km

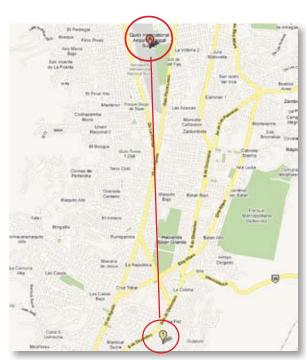
Distance from UIO Airport to Swissôtel Quito: 9km

#### IMPORTANT ADDRESSES & Information:

Swissôtel Quito: 12 de Octubre 1820 y Cordero Quito - Ecuador

USFQ Campus: Diego de Robles s/n y Pampite, Cumbaya-Ecuador. Tel. ++5932 297 1700

USFQ/NCCA NMUN Liaison: Prof. Andrés González Tel. ++ 5939 597 8956



# NMUN-LATIN AMERICA secretariat

Felipe Ante Secretary-General Lauren Judy Director-General

Jennifer Contreras Chief of Staff

General Assembly Plenary

Economic and Social Council Plenary

Security Council

Summit of the Americas

International Court of Justice

Michael Gaspar – Director María Luisa Ortega – Assistant Director

> Lauren Judy – Director Shyryn Barham – Assistant Director

David Toscano – Director Jennifer Contreras – Assistant Director

Carolina Contreras – Director María José Acosta – Assistant Director

Andrés Ochoa – Director

# NMUN-LATIN AMERICA recognition

On behalf of the Board of Directors of the National Collegiate Conference Association, congratulations and thanks for all of your efforts in creating a first-rate and truly exciting simulation. We are all very proud that the first NMUN Latin America is based in Quito at the Universidad San Francisco.

#### The United Nations and Secretary-General Ban Ki-moon

#### Keynote Speaker:

The Hon. Heather Hodges, U.S. Ambassador to Ecuador

#### **Distinguished Speakers**

#### Universidad San Francisco de Quito:

- Dr. Santiago Gangotena, Dr. Carlos Montúfar,
- Dr. Gonzalo Mendieta, Silvio León, Carlos Simba Staff of Planta Física, Nancy Orellana, Mónica Espinosa NMUN-NCCA/USFQ Liaison Prof. Andrés González

#### USFQ MUN Teams 2007 - 2009

#### Staff of NMUN-Latin America

A special thank you to Banco Pichincha and Simon Acosta for their generous support.

#### NCCA Board of Directors:

Prof. Richard Reitano, President Prof. Donna Schlagheck, Vice President Jennifer (J.J.) Stewart, Secretary Prof. Chaldeans Mensah, Treasurer Ingrid Busson H. Stephen Halloway Sean P. Killen The Hon. Joseph H. Melrose, Jr. Prof. Richard Murgo Adam X. Storm Prof. Karen Young

#### MEMBERS EX-OFFICIO:

Michael Eaton, Executive Director Prof. Shelton L. Williams

#### NCCA Staff:

Michael Eaton, Executive Director Karen Baumgaertner, Director of Programs Jeri Lu Mattson, Financial Manager Chad Minnerath, Intern Barbara Tuominen, E-Creative Solutions LLC

# NMUN-LATIN AMERICA delegations

COUNTRY	SCHOOL
Austria	Samford University
Bolivia	Ursinus College
Brazil	Wright State University
Burkina Faso	Universidad San Francisco de Quito
Cameroon La	ong Island University Brooklyn Campus
Canada	Icesi University
Chile	Texas Christian University
China	Wright State University
Congo	Universidad San Francisco de Quito
Costa Rica	California State University, Northridge
Croatia	Universidad San Francisco de Quito
Cuba	Universidad San Francisco de Quito
Democratic Peoples Republic	c Universidad San Francisco de Quito
of Korea	
El Salvador	Universidad San Francisco de Quito
Estonia	Universidad San Francisco de Quito
France	San Diego State University
Germany	Universidad San Francisco de Quito
Greece	Universidad San Francisco de Quito
Guatemala	Universidad San Francisco de Quito
India	Universidad San Francisco de Quito
Iran	Universidad San Francisco de Quito
Iraq	Universidad San Francisco de Quito
Israel	Universidad San Francisco de Quito
lapan	Icesi University
Libyan Arab Jamahiriya	Texas Christian University
Luxembourg	ong Island University Brooklyn Campus
Morocco	Universidad San Francisco de Quito
New Zealand	Ramapo College
Norway	Grant MacEwan University
Pakistan	Plymouth State University
Peru	Universidad San Francisco de Quito
Portugal	Universidad San Francisco de Quito
Republic of Korea	Universidad San Francisco de Quito
Russian Federation	West Virginia University
Saudi Arabia	Grant MacEwan University
Sudan	Universidad Central del Ecuador
Sweden	Universidad San Francisco de Quito
Syria	Universidad San Francisco de Quito
Turkey	California Polytechnic State University
	San Luis Obispo

COUNTRY	SCHOOL
United Kingdom	Samford University
United States	Marian University
Uruguay	Universidad San Francisco de Quito
Venezuela	Bellevue College
<u>Viet Nam</u>	Universidad Central del Ecuador

SUMMIT OF THE AMERIC	CAS SCHOOL
Argentina	West Virginia University
Bolivia	Universidad San Francisco de Quito
Brazil	Marian University
Canada	Long Island University Brooklyn Campus
Chile	Texas Christian University
Colombia	Grant MacEwan University
Costa Rica	Ursinus College
<u>Cuba</u>	Universidad San Francisco de Quito
Dominican Republic	Universidad San Francisco de Quito
Ecuador	Universidad San Francisco de Quito
Honduras	Universidad San Francisco de Quito
Nicaragua	Universidad San Francisco de Quito
Paraguay	Universidad San Francisco de Quito
Peru	Universidad San Francisco de Quito
United States	Universidad San Francisco de Quito
Uruguay	Universidad Central del Ecuador
Venezuela	Icesi University

INTERNATIONAL COURT OF JUSTICE		SCHOOL
Brazil	Universidad C	entral del Ecuador

DIQZII	
China	Universidad San Francisco de Quito
France	San Diego State University
Germany	Universidad San Francisco de Quito
Japan	Icesi University
Jordan	California Polytechnic State University
	San Luis Obispo
Morocco	Plymouth State University
New Zealand	Universidad San Francisco de Quito
Russian Federation	West Virginia University
Sierra Leone	Samford University
Slovenia	Universidad San Francisco de Quito
Somalia	Universidad San Francisco de Quito
United Kingdom	Universidad San Francisco de Quito
United States	Universidad San Francisco de Quito
	·

Although the NMUN recognizes the potential of awards to foster competition rather than collaboration in its simulation, awards will continue to be offered in response to requests by the majority of participating schools. The Secretariat selects recipients based on the criteria and methodology outlined below. No one can observe every action in committee or truly judge an individual's learning and growth. We believe participation in the simulation is its own reward. It advances understanding of the UN and contemporary international issues, and it has changed the lives of many delegates. We urge all delegates and their faculty advisors to maintain an appropriate perspective regarding the awards. The fundamental basis of the simulation is collaboration and cooperation among nations, which includes working together through multilateral diplomacy. There are, therefore, no winners and certainly no losers in this process.

### DELEGATION AWARDS

The National Model United Nations Conference has established criteria for evaluating delegate performance. Each element is equally important to the overall awards determination process. All committees are weighted equally, and delegations are rated on a mathematical formula in relation to the total number of committees represented by the individual Member State.

#### Areas of evaluation are:

- **Remaining in character** defined as advocating your assigned country's position in a manner consistent with economic, social and geopolitical constraints.
- Participating in committee evaluated both during formal sessions and caucusing.
- Proper use of the rules of procedure NMUN uses the rules of procedure to facilitate effective workings of committee and debate.

### COMMITTEE AWARDS

A majority of faculty surveyed in Fall 2005 indicated a desire for individual committee awards in addition to overall delegation awards. The survey results favored balloting by delegate peers. When voting for their peers, NMUN asks delegates to keep in mind that the conference believes outstanding delegates are those who cooperate and stay in the policy/character of their assigned member state. Yelling, standing on chairs and other examples of unprofessional behavior are not characteristics of model diplomats. Recipients will be announced at the final committee session.

A full description of criteria are available at www.nmun.org/ latinamerica\_recognition.html

#### SEXUAL HARASSMENT / DISCRIMINATION POLICY |

It is the intention of the NCCA and Osgood Center (organizers) that the environment of the National Model United Nations (NMUN) supports our educational goal. The organizers will not tolerate any instances of discrimination based on race, color, sex, sexual orientation, national origin, religion, age or handicapping condition. If any delegate, staff or faculty member believes they have encountered discrimination, which results in a hostile working environment or disparate treatment, they must bring it to the attention of the Secretary-General of the conference. In the event that this is not possible, they must bring it to the attention of the organizers. The Secretary-General and a member or members of the organizers' Board must investigate the merits of the allegations, interviewing all parties involved.

Based on the investigation findings, NMUN may:

- take no action
- issue a verbal reprimand
- separate the individual from the conference
- implement any other action deemed appropriate

### DRESS CODE |

All clothing must adhere to guidelines that portray professionalism and modesty. If a delegate's attire is deemed inappropriate by the NMUN staff, the delegate will be asked to leave the session and return with appropriate attire.

- Standard delegate attire for the conference is business jacket, slacks (or skirts for women), dress shirt (with tie for men) and dress shoes.
- Dress sweaters, shorts, ball caps, jeans, sneakers and sunglasses are considered too casual. Clothes that expose excessive bare skin or are otherwise revealing are inappropriate.
- It is not appropriate for delegates to display any national symbols such as flags, pins, crests, etc. on their person during sessions. UN symbols are acceptable.

Western business dress is preferred. Traditional dress is only permitted for international delegates in whose native countries "professional business dress" includes traditional cultural dress. NMUN will not tolerate any delegate's attempt to portray a "character" using traditional cultural attire as costume.

As role models for delegates, volunteer staff, faculty advisors and guests are required to dress in western business attire wihle participating in scheduled conference sessions.

#### DELEGATES |

While participating in the National Model UN conference, delegates have a responsibility to always maintain the highest level of professionalism and diplomacy. Conference staff, faculty, and fellow delegates, should always be treated with the highest level of courtesy and respect. Professionalism in speech, actions, and appearance on behalf of delegates is a requirement of this conference, and necessary to its educational mission. It is assumed that all delegates will respect the property of the facilities.

NMUN reserves the right to restrict future registration for any participant or school, whose delegates or faculty are not able to uphold their responsibility to the conference's code of conduct.

#### Delegates are expected to:

• Remain "in character" by consistently advocating the interests and representing the policies of the country assigned. To act "in character" also entails displaying respect for the opinions and ideals of fellow delegates, even if these opinions and ideals conflict with a given delegate's own country priorities.

- Collaborate with fellow delegates where possible.
- Conduct themselves in a courteous and professional manner at all times.
- 1. Excessive alcohol consumption should be avoided.
- 2. The consumption of alcohol and other drugs in committee sessions is forbidden.
- 3. Any issues related to illicit drugs will be immediately directed to the attention of local authorities.
- 4. Delegates who disrupt committee sessions or create problems in the hotel may be barred from further participation in the conference.

Delegates are encouraged to enjoy the variety of nighttime activities available. Please bear in mind, however, the purpose of your participation in NMUN.

#### FACULTY |

The role of faculty, while at the conference, is to make all efforts to see that their students maintain a positive and professional approach to the conference. The educational quality of the conference is primarily dependent on all delegates' active and professional participation. Faculty can ensure this by monitoring their students' attendance at committee meetings, and helping them in understanding the skills of diplomacy as practiced at the National Model UN conference. Faculty advisors must maintain the highest level of professionalism toward all conference participants and staff.

During the conference, faculty are encouraged to advise students on specific questions such as a state's policy or issues of international law, but must not participate in the actual writing of resolutions or caucusing activities. The NMUN conference allows students an opportunity to demonstrate their preparation and research skills. While faculty members are encouraged to observe their students from the back of committee rooms, participation in the committee process must be left to the student delegates and the conference staff.

#### Faculty members are expected to:

- Provide leadership to their delegates and to other delegations by serving as information resources, where appropriate.
- Respond to questions and concerns without interfering with the work of the committees or the deliberations of delegates, whether in formal session or in caucus.
- Refrain from using academic credit and grading policies that force participation beyond that country's normal position in the UN.
- Remind their delegates of the educational purpose of the
- simulation. Awards should not be a delegation's main emphasis.
- Attend and participate in faculty meetings.
- Offer suggestions and assistance to new faculty members.

#### HEAD DELEGATES |

Head delegates provide leadership to their delegates and to other delegations by serving as information resources. They should attend and participate in head delegate meetings. Head delegates may be assigned to a committee or may serve solely in an advisory role. Head delegates assigned to a committee should observe the delegate code of conduct. Those not assigned to a particular committee should interact with delegates as would a faculty advisor.

#### **Liberal Arts** In Latin America Ш E N 1 R S D





ARCHITECTURE The School of Architecture provides a dynamic learning experience with modern infrastructure including workshops, classrooms, a modelmaking studio, a photography laboratory and IT. The School provides a dynamic program of conferences, expositions, professional experience in construction sites and with architectural firms; international student exchanges, and summer seminars. It publishes the Architectural Digest Magazine.

#### HIGH ENERGY PHYSICS



USFQ's professor Bruce Hoeneisen, together with some 500 researchers from universities around the globe, participates in the "Dzero" experiment at the Fermi National Accelerator Laboratory in Illinois. By smashing protons with its anti-particle, they are able to probe the fundamental laws of Nature. See htp://www-d0.fnal.gov .

LIDERAL ARTS The College of Liberal Arts allows students to design their own curriculum in a broad range of areas of interest. It offers majors in Liberal Arts, Education, International Relations, and Psychology. It operates the Institute of Foreign Languages and administers the mandatory English Proficiency Program for all students.

WORLD CLASS EDUCATION IN HEALTH SCIENCES Following American standards of teaching, USFQ offers excellent options for studying medicine, dentistry, veterinary medicine, and public health. USFQ's medical education is based on problembased learning that is provided in new clinical facilities. USFQ's graduates hold the highest passing rate of US licensure examinations and have excelled in their internships and residency programs at top US universities. The College of Health Sciences administers several clinics and is a partner in the most modern hospital in Ecuador.



#### WORLD SUMMITS

USFQ has organized two World Summits in its Galapagos campus. The World Summit on Evolution brought together the world's most eminent evolutionary biologists in the very place where Darwin conducted his landmark studies some 170 years ago. The summit was described as "the Woodstock of Scientific Meetings." A second event, The World Summit on Physics: "Beyond the Standard Model," brought together renowned scientists -including Nobel laureates- to discuss the current state of the field





SCIENCE AND ENGINEERING

USFQ's engineering programs were designed for the 21st century. A five-year program combines solid technical training with a liberal arts education and the entrepreneurial spirit. The aerospace engineering program is offered in conjunction with Embry Riddle Aeronautical University (U.S.A)



THE GRADUATE SCHOOL

USFQ offers a variety of full-time and executive graduate programs. It also participates in collaborative international graduate studies with institutions like the University of Calgary, the Polytechnic of Madrid, and the University of Beijing (M.A in Chinese Philosophy). Through its ongoing re-search portfolio, USFQ funds master's programs in mathematics, physics, microbiology and tropical ecology. http:// www.usfq.edu.ec/maestrias/index. html http://www.usfq.edu.ec/maestrias/index.html

INTERNATIONAL RELATIONS In the 2009 U.N. Model held in New York City, 34 USFQ students represented the United States of America and were awarded the event's top honors, "Outstanding Position Papers" and "Outstanding Delegation," in competition with more than 300 universities





LAW

The College of Law's distinguished faculty provides a six-year program based on the philosophy of the liberal arts. The College's Service Center and Law Clinic provide students with ample opportunities to work with law practices early in their career, and graduates are offered excellent positions in law firms upon oraduation.



AGRICULTURE, FOODS, AND NUTRITION

This faculty provides students with a "stable to table" view of food chains, focusing on science, commercialization, and food sovereignty. The College conducts collaborative research with universities abroad and provides R&D and sensory evaluation services to a variety of clients, and in these activities, students are actively involved. Ninety-eight percent of the College's alumni have enrolled in graduate programs or work for national or international companies.

#### CONSULTING

The Center for Technology Transfer and Development consolidates US-FQ's research and consulting initiatives. It acts as the contracting unit and provides logistical and administrative support to all the research and consulting teams. http://cttusfq.com/"

The San Francisco Business School is part of the STEP Program, a global network of universities involved in research in family business and entrepreneurship. The school is well known for its M.B.A programs.

USFQ offers majors in 10 faculties (or Colleges): Agriculture, Nutrition and Food Science; Architecture (Architecture, Interior Design); Biology and Environmental Science Biology, Biotechnology, Environmental Communication, Sustainable Tourism, Applied Ecology, Marine Ecology); Communication and Contemporary Arts (Communication and Public Relations, Journalism, Advertising, Interactivity and Multi-media, Contemporary Arts, Digital Animation, Communicational Design, Cinema and Video); Entrepreneurship



С

L

n contrast to an educational philosophy based on specialization that in Latin America begins as early as high school, USFQ combines a broad liberal arts background with majors like those offered by American and European universities.

D

Ε

Q

U



#### STUDY ABROAD AND EXCHANGE PROGRAMS

USFQ signed its first academic agreements 19 years ago with the University of Illinois at Urbana-Champaign, the University of North Carolina at Wilmington, and Kalamazoo College. The program grew rapidly into the largest international program in the region. Every year, USFQ hosts almost 1,000 international students from more than 130 universities in the US and Canada and from more than 20 from Europe, Asia, Australia and South America. The exchange programs include studies at USFQ for a semester or an academic year, short programs in specific fields, and tailor-made programs taught jointly with visiting faculty. USFQ is uniquely placed to offer these programs in its campuses and facilities in Quito, Galapagos, Riobamba, and the Amazon basin.



Т

П

#### THE TIPUTINI BIODIVERSITY

STATION (TBS) Founded in 1995 in collaboration with Boston University, this unique research center is located in the heart of the Yasuni Biosphere Reserve, one of the most bio-diverse places on earth. In the past 5 five years, over 70 papers have been published based on research at TBS.



#### BIOLOGY AND ENVIRON MENTAL SCIENCES

Ecuador is one of the mega-diverse countries in the world. In only 250,000 km2, there are more than 16,000 plant species, 800 species of amphibians and reptiles, 1,600 bird species, 480 mammal species, and an incredible and yet unknown number of insects. Ecuador offers a unique opportunity to study the Earth's origins and evolution, human-environment interactions, and alternatives for sustainable resource management.



#### BERKLEE COLLEGE OF

MUSIC AND USFQ The Institute of Contemporary Music is one of the leading private contemporary music schools in South America. The curriculum-transfer and workbook-licensing agreements with Berklee College of Music allow students to continue their educaton in Boston.



S

С





VOLCANDES The Center of Geology, Volcanology and Geodynamics is a leader in prevention, mitigation studies, and techniques of natural disasters in Ecuador and in other vulnerable areas throughout the world.



### COMMUNICATION AND

CONTEMPORARY ARTS This innovative faculty is guided by the principles of Think, Produce, and Share. Embracing the academic rigors of theory, the creative process of producing projects, and the joy of sharing with the community, the College fosters a creative environment where students transform their ideas into works of art, advertising campaigns, short films, communication projects, and other creative endeavors.



#### VIRTUAL EDUCATION

The USFQ virtual learning program reaches the entire world, offering majors in Environmental Management, Hospitality Management, Organizational Communication, Education, Finance, Marketing, Psychology, and Human Resources.



USED IN THE GALAPAGOS The Galapagos Academic Institute for the Arts and Sciences (GAIAS) was developed based on the belief that educating the local population is crucial for the long-term conservation of the still largely pristine Galapagos Islands, Darwin's Year (2009) constitutes a landmark for USFQ-GAIAS research. In collaboration with the Galapagos National Park, GAIAS's adjunct faculty launched a research program including studies of evolutionary ecology and conservation of lava lizards, marine mammals. and marine invertebrates. GAIAS hosts scientific summits every other year.

"DIVERSIDAD ETNICA" The Ethnic Diversity Program was developed to provide scholarships to indigenous and Afro-Ecuadorian students. The program supports more than 100 students from almost all of Ecuador's 14 indigenous groups, including the first

cluding the first Waoroni and Cofan to have studied at the university level.



#### HOSPITALITY, CULINARY

ARTS AND TOURISM USFQ has one of the most renowned culinary arts and hospitality management programs of the region



pitality management programs of the region. Its reputation is based on a talented full-time faculty, modern infrastructure, and outstand-

ing students. The College administers seven theme restaurants on campus.



www.usfq.edu.ec

and Economics (Business Administration; Economics, Finance, Marketing); Health Sciences (Medicine, Optometry, Veterinary Medicine, Dentistry, Public Health), Hospitality Management, Culinary Arts and Tourism; Law, Liberal Arts (Liberal Arts, Education, International Relations, Psychology, Clinical Psychology), Science and Engineering (Physics, Chemistry, Mathematics, Computer Science; Aeronautical, Chemical, Civil, Electrical and Electronic, Mechanical, Industrial Engineering).

# **NMUN·LATIN AMERICA** *rules short form*

MOTION	PURPOSE	DEBATE	VOTE	EXPLANATION
Point of Order	Correct an error in procedure	None	None	Refers to a specific rule
Point of Information	Ask a question	None	None	Ask a question of the speaker
Appeal of the Chair	Challenge a decision of the Chair	None	Majority	Question the Chair's ruling
Suspension of the Meeting	Recess meeting for a defined period	None	Majority	Used to go into caucus or to break for a given time
Adjournment of the Meeting	End meeting	None	Majority	Used only on final day; ends committee for the year
Adjournment of Debate	End debate w/o a substantive vote	2 pro / 2 con	2/3rds	Tables the topic; requires a roll call vote
Closure of Debate	Vote on all draft resolutions; move to immediate vote	2 con	2/3rds	Ends all discussion on current topic
	Consider clause(s) separately			Voted on in order of most to least radical change. If passes: clause(s) removed and voted
Division of the Question (Used in voting only)	from rest of draft resolution Part I: Procedural vote on the matter of if this motion should be considered Part II: Substantive vote to	2 pro/2con None	Majority Majority	on separately If fails: no change to clause(s) Clause(s) separated out and voted on as an annex to the original draft resolution
	accept/reject separated by procedural vote	None	majority	If passes: annex passes If fails: clause(s) discarded and no longer part of any draft resolution
Roll Call Vote (Used in voting only)	Vote by roll call, rather than show placards	None	None	Automatically granted once requested
Vote by Acclamation (Used in voting only)	Pass a draft resolution as a body	None	Majority	Once motioned Chair must ask if there are any dissensions
Reconsideration	Re-open debate on an issue (Motion must be made by a member that voted for Adjournment of Debate)	2 con	2/3rds	Un-tables topic that was tabled by Adjournment of Debate
Close the Speakers List	No additional speakers added to speakers' list on topic; re-opening speakers' list allows speaker to be added on list again	None	Majority	No new speakers can be added to list; once list is exhausted go directly into voting procedures
Adoption of the Agenda	Approval of agenda order	None	Majority	Determines the order by which the topics will be discussed; Approved topic order = agenda